



REPUBLIC OF TÜRKİYE
İSTANBUL GELİŞİM UNIVERSITY RECTOR'S OFFICE
Quality Policy

İstanbul Gelişim University (IGU), in line with its vision, mission, and core values, embraces quality as an institutional culture across all of its education and teaching, research, societal contribution, and administrative services. This policy, in alignment with the university's strategic plan, guarantees a management approach that is student-centered, stakeholder-inclusive, transparent, accountable, and open to continuous improvement.

1. Purpose and Scope

This policy aims to ensure that all academic and administrative processes conducted at İstanbul Gelişim University are planned, implemented, monitored, and improved in accordance with national and international quality standards, the Turkish Higher Education Quality Council (THEQC) Quality Assurance framework, and the İstanbul Gelişim University Quality Assurance Directive. The policy covers all academic and administrative units, students, alumni, and external stakeholders.

2. Core Principles

The İstanbul Gelişim University Quality Policy is based on the following principles:

- ✓ **Student and learning centeredness:** To design and continuously improve education and teaching programs so that they are based on learning outcomes, accessible, inclusive, and supportive of students' academic, professional, and personal development.
- ✓ **Alignment with national and international quality assurance:** To operate a quality assurance system aligned with the THEQC Quality Assurance framework, the Turkish Higher Education Qualifications Framework, and the relevant national/international standards; to actively support institutional and program accreditation processes.
- ✓ **Continuous improvement and the PDCA cycle:** To take the Plan-Do-Check-Act (PDCA) approach as the basis in all processes; to strengthen the culture of data-driven decision-making and improvement by regularly monitoring performance indicators.
- ✓ **Stakeholder involvement and participatory governance:** To systematically gather the views and expectations of all stakeholders, including students, employees, alumni, the business world, public institutions, and civil society; to encourage their participation in decision-making, planning, and evaluation processes.
- ✓ **Ethics, merit, and inclusivity:** To provide a learning and working environment based on the principles of academic freedom, scientific and professional ethics, merit-based human resources management, equal opportunity, diversity, and inclusivity.
- ✓ **Research and societal contribution focus:** To translate the knowledge produced into societal benefit by strengthening the university's capacity for scientific research, innovation, and entrepreneurship; to support projects that provide societal contribution at the regional, national, and global level.

- ✓ **Sustainability and environmental/social awareness:** To observe the principle of sustainability in all processes, foremost in energy, climate, environment, and resource management; to encourage practices that contribute to the sustainable development goals.
- ✓ **Internationalization and digitalization:** To develop international collaborations and mobility programs in education and teaching, research, and management processes; to make effective use of digitalization and knowledge management tools.
- ✓ **Transparency and accountability:** To regularly monitor, report, and share with the public information regarding quality assurance processes, performance indicators, and internal/external evaluation results.

3. Quality Assurance Structure and Responsibilities

Quality assurance at IGU is provided through a holistic system conducted under the leadership of the Rector's Office, by the IGU Senate, the Quality Commission, the Quality Coordination Office, and the Unit Quality Boards. Pursuant to the Quality Assurance Directive:

- ✓ Academic and administrative units annually evaluate the quality of education and teaching, research, societal contribution, and administrative services by preparing the Academic Unit Internal Evaluation Report (A-BİDR) and the Administrative Unit Internal Evaluation Report (İ-BİDR).
- ✓ The Quality Coordination Office and the Quality Commission prepare the Institutional Internal Evaluation Report (KİDR) based on these reports, and plan and monitor improvement activities aligned with the strategic plan and quality objectives.
- ✓ The results obtained through internal and external evaluation, monitoring, and accreditation processes are used to identify areas of strength and areas open to development, to plan improvement actions, and to institutionalize the culture of quality.

All academic and administrative staff and students are an integral part of the quality management system, and are obliged to actively contribute to quality assurance processes within their respective areas of duty and responsibility.

4. Enforcement and Review

This quality policy enters into force upon its approval by the Senate. The policy is reviewed at regular intervals and updated as necessary, in line with strategic plan periods, internal and external evaluation results, and the Quality Assurance Directive. The policy text is published in a manner openly accessible to all stakeholders.

Rector's Office Approval