



REPUBLIC OF TURKEY
ISTANBUL GELISIM UNIVERSITY RECTORATE
Turkish and Foreign Language Application and Research Center
Education and Training Policy

Established in 2018 within Istanbul Gelisim University, Turkish and Foreign Language Application and Research Center is a research center that provides Turkish language education for foreign students and individuals. Our students consist of foreign nationals from different countries, especially from Turkish and related communities in the Turkish Republics, Asia and the Balkans. By teaching Turkish, one of the oldest and long-established written languages in the world, our center aims to raise individuals who can lead the society in changing world conditions, respect human values, and contribute to the lifelong education and development process of societies by accessing, producing, sharing and putting into practice.

It is a fundamental policy to establish and maintain a student-centered education system that embraces lifelong learning, operates in harmony with the goals and strategies of the European and Turkish higher education areas, and is shaped through the participation of internal and external stakeholders. This system is accountable, integrates tradition with the future in program, module, and course design; adopts innovative approaches in program and course learning outcomes, course content, and assessment and evaluation tools and methods; and continuously evaluates and improves itself through internal and external quality assurance mechanisms, ultimately ensuring international accreditation based on this quality-oriented educational philosophy.

Core Values on which TYUAM is Based on Education Policy:

- 1. Specialization and tradition building:** It is ecological, economic and socio-cultural sustainability with the emphasis on providing specialization on Turkish education of TYUAM, research, development and education.
- 2. Universality and up-to-dateness:** To teach current and universal ideas, scientific knowledge, aesthetic understanding and ways of communication for foreign students to get to know Türkiye and the Turkish language.
- 3. Student-centered education:** An educational philosophy and design that focuses not on the teacher or the content being taught, but on the learner, viewing individual differences as strengths.
- 4. Learning by doing:** Learning by doing through cultural groups, social activities and various practical ways and reinforcing what you learn, recognizing language and culture.
- 5. Qualified instructor:** Educational staff and assistant staff who constantly improve themselves, are highly motivated, teach accountable learning, graduate from doctoral programs of reputable schools.

6. **Supportive infrastructure:** Creating a qualified and learning-supportive environment with classrooms, workshops, laboratories, study areas, libraries, course and application materials and technologies, support staff.
7. **Professional support:** To provide institutionalized support to students in the fields of academic guidance, psychological counseling, international educational mobility, social and cultural activities; library data and research resources.
8. **Compliance with Upper Systems:** A system that works harmoniously with the competencies, goals and strategies of the European and Turkish higher education regions.
9. **Participation:** Designed, executed and implemented education system with the continuous participation of internal and external stakeholders.
10. **Accountability:** Based on transparency and information sharing, open to 360-degree performance evaluation (by students, peers, and administrators).
11. **Training contract:** To see the program and course outputs and course contents in the program booklets as a training contract with the student.
12. **Validity and reliability:** Validity and reliability of educational teaching and assessment and evaluation techniques.
13. **Future with tradition:** Integrating the future with tradition in program, module and course designs, innovative in program and course learning outcomes, course contents and assessment and evaluation tools and methods,
14. **Quality assurance:** An educational approach that designs its goals and system through strategic planning and quality management, and regularly evaluates and improves itself in line with these goals.
15. **International accreditation:** A curriculum and education system whose quality assurance and standards have been verified by international accreditation bodies.

Turkish and Foreign Language Application and Research Center

1. The content of the training is regularly updated through the examination of world universities with regular and systematic feedback collected from internal and external stakeholders. Opinions of internal and external stakeholders are regularly convened and the boards of academic units discuss, evaluate and decide on them at regular meetings.
2. Teaching methods, in-class techniques, educational technologies, classrooms, workshops, and laboratory facilities, as well as instructional tools, equipment, and materials, are ensured—through continuous improvement—to be aligned with educational objectives, learning outcomes, and student needs, and to reflect current developments in science. The boards of academic units discuss and decide them at regular meetings.
3. In the continuous improvement of education, the method planning and management approach in the teaching process is supported by the "Plan, Apply, Control, Take Precautions" cycle for students who are foreigners and do not know the Turkish language.

4. There is a TYUAM-Advisory Board that will monitor, direct and encourage the development of TYUAM contents, curriculum, course and course contents, course techniques and technologies.
5. Processes are planned, prepared, implemented and their effectiveness is measured to ensure the orientation and organizational socialization of students newly enrolled in the Turkish and Foreign Language Research and Application Center.
6. Educational activities are supported institutionally by academic counseling, career counseling, psychological counseling and guidance, health support, library and research laboratories and workshop support, international learning and internship mobility support, language learning support, science, art and sports activities. Excursions, activities, activities and meetings for learning and development are encouraged.
7. Feedback on education and training activities is collected regularly in the course taken by the students and through lecturer evaluation, student satisfaction surveys, etc.
8. The coordination of the development, implementation, revision of training policies and the implementation, performance measurement, monitoring and evaluation of strategies is provided by the TYUAM Advisory Board.

The objectives of Education Policy of the Turkish and Foreign Language Application and Research Center are as follows:

1. Providing qualified language education,
2. Increasing the number of Turkish-speaking individuals,
3. Teaching Turkish abroad and at home,
4. Opening branches to promote Türkiye and Turkish culture,
5. Teaching Turkish to foreigners, Turkish children abroad and other bidders.

Indicators are used to monitor the degree to which these goals are achieved. Realization percentages are determined, corrective and remedial measures are taken accordingly.

Rectorate Approval