

REPUBLIC OF TURKEY ISTANBUL GELISIM UNIVERSITY RECTORATE

Student Support and Rewarding Policy

Istanbul Gelisim University aims to provide a personalized, innovative teaching and supportive learning environment where students gain a valuable education and student experience.

This takes place within the framework of a partnership in which students are responsible for their own learning while being actively supported by the University. Our university maintains that initiatives for incentives and rewards provided to students enhance academic achievement,

while also aiming to promote independence and identify and address individual student needs by recognizing and responding early to personal and academic issues that may negatively affect each student's educational performance, thereby supporting them in reaching their full potential.

Main Values

The core values on which the University's Learner Support Incentive and Rewarding Policy is based are:

- **1. Contribution to Development:** It is essential to ensure the personal development of all individuals who are students at our university.
- 2. Equality: Equal approach to all learners without any discrimination is essential.
- **3. Incentives and Rewards:** The principle is that the criteria and amounts for incentives and rewards must be transparent and fair.

Strategy of Learner Support Incentive and Reward Policy:

The foundational elements of the Learner Support and Incentives & Rewards Policy, shaped around these values, are as follows:

- Financial and moral support is provided for learners to improve themselves.
- Learners are not treated unequally for any reason.
- ➤ The University publishes and implements incentive and reward principles that are fair and equal for all learners.

Objectives of the Learner Support Incentive and Reward Policy:

- 1. Supporting independent researchers and researcher candidates,
- 2. Bringing entrepreneurial learners into the society,
- 3. Providing equal opportunities to all individuals in the society,
- **4.** Ensuring that scientific learning is encouraged through material and moral incentives.

Indicators are used to monitor the degree to which these goals are achieved. Realization percentages are determined, corrective and remedial measures are taken accordingly.

Rectorate Approval

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