



REPUBLIC OF TURKEY
ISTANBUL GELISIM UNIVERSITY RECTORATE
Mobility Window Statement

IGU is committed to internationalization in research, education and community service. It is the policy of IGU administration to facilitate, support and include all efforts towards this goal. The idea of mobility windows took part in European discussions based on the hope that windows would help remove barriers to the international mobility of students in higher education and thus help increase mobility numbers. These barriers include synchronization and time planning of the programs, red tape, the poor recognition of studies abroad and the extension of the duration of studies because of experience abroad and the like.

The mobility window is prepared during the planning stages of activities. It is the responsibility of the vice-rectors who are responsible for education and external relations.

Following the European policy discourse, IGU recognizes increasing international student and staff mobility because mobility enhances the quality of education and research, strengthens the overall internationalization in European higher education, enhances students' personal development and employability, fosters the capacity to deal with other cultures and encourages linguistic pluralism.

Developing structured mobility arrangements is seen as one way of building closer and more established cooperation with partner institutions. IGU internationalization efforts offer a means to benchmark the academic calendar and the curriculum about other institutions.

Cooperation between institutions or study programs in the form of formalized mobility windows can be the result of a shared history of cooperation between the institution. IGU invests heavily on building and sustaining longterm partnerships with international agencies. Such long term institutionalized relationship is built by professors or academic staff that are involved in joint research projects with their counterparts from the partner institution. Other contacts had been formed based on staff or student exchange. IGU has more than one hundred Partner Universities with which academic staff and student mobility and other forms of collaborations are conducted.

A mobility window, in a narrower sense is a period reserved for international student mobility that is embedded in the curriculum and or academic calendar of a study program.

Curricular embeddedness is defined by two criteria:

- Firstly, the predicted portability period is an express part of the home educational programs and think about arrange. The last mentioned detail at which point within the program understudies ought to, ought to or can go abroad and for how long.
- Secondly, the home educational programs and think about arranging make transparency around the possibility of recognizing the remain abroad.

The Basic Principles and Values:

- 1. Multiculturalism:** Future of the human beings; and a way to enrich individual hearts and brains.
- 2. Diversity is a wealth:** Different cultures and perspectives are not threats but opportunities.
- 3. Living in conjunction with respect for individual contrasts:** A sense of coexistence and work based on the amazingness of the law, mixed with resistance culture.
- 4. Win and win:** As information is shared its value increases. International collaborations are established to increase the speed of learning and information generation from our partners. International collaborations are based on the principle that both partners win.
- 5. International membership and accreditation:** International memberships and accreditation, as well as development methods, are also quality assurance, internal and external audit tools
- 6. Reduction of red tape and transaction costs:** For students and staff through improved management, processes and quality assurance systems.
- 7. Collaborate:** Encourage staff to build and sustain international long term collaborations.

IGU ensures for incoming academic staff and students non-discrimination, maximum hospitality, equal access to the same university facilities enjoyed by local academic staff and students, academic and administrative facilitation and support.

Internationalization Goals

- 1.** To increase the number of international students and to diversify the number of countries where the students come from.
- 2.** To increase the number of international faculty members and to diversify the number of countries of the faculty.
- 3.** To increase the mobility of our students, faculty members and administrative staff to study abroad, internship and training.

4. Increasing the number of partnerships and collaborations established with overseas universities and the number of educational mobility, research, scientific cultural and social activities carried out with them.
5. To increase cooperation and activity numbers and varieties with international and international real sector organizations.
6. To increase the University's overseas income.
7. To establish and develop the organization, process and personnel structure to support the internationalization policies and objectives of the university.
8. Performance monitoring, reporting, evaluation and improvement work by developing internationalization targets and indicators.

The involvement made during the portability window checks towards or supplements the degree. The sort of student mobility encouraged by a mobility window is physical and past national borders.

Approval of the Rectorate