



REPUBLIC OF TURKEY
ISTANBUL GELISIM UNIVERSITY RECTORATE
Learner Support Reinforcement and Rewarding Policy

Istanbul Gelisim University aspires to provide the students with an individualised, innovative education with which the students gain rewarding education, student experience and a supportive learning environment.

This takes place within the frame of corporation in which the students are responsible for their own learnings while it is being supported by the University.

Our university aims to develop independency, to confirm individual student needs and to detect the personal and academic matters which have the potential to affect each student in a negative way beforehand in order to be able to fulfil these needs and while fulfilling these needs, argues that the reinforcement and rewarding studies being offered to students have an encouraging effect on academic success.

Basic Values

The basic values on which the Learner Support Reinforcement and Rewarding Policy of the University is based are:

1. **Contribution to Development:** It is essential to provide the personal development of each individual who stands as a learner in the university.
2. **Equality:** It is essential to approach all the student equally without any discrimination.
3. **Reinforcement and Rewarding:** It is essential for the criteria and values of reinforcement and rewarding to be transparent and fair.

Strategy of Learner Support Reinforcement and Rewarding Policy

The cornerstones of the Strategy of Learner Support Reinforcement and Rewarding Policy, which are shaped around these values are as follows: Providing moral and material support on the subject of self-development of the learners. Preventing any learner from being exposed to discrimination on no consideration. Publishing and applying the policies of reinforcement and rewarding which are fair and even for each learner of the university.

Objectives of the Learner Support Reinforcement and Rewarding Policy:

1. To support independent researchers and prospective researchers
2. To bring entrepreneur learners into society
3. To provide equality of opportunity to each individual in society

4. To contribute scientific learning encouragement with various ways of moral and material reinforcement Indicators are created to monitor the degree of realization of these objectives. Realization percentages are determined and corrective and remedial measures are taken.

Approval of the Rectorate