

2025 PROJECT YEAR ERASMUS+ KA131 RESULTS ANNOUNCED: IGU RANKS AT THE TOP AMONG FOUNDATION UNIVERSITIES

The results of the 2025 Erasmus+ KA131 Higher Education Student and Staff Mobility Project applications have been announced. According to the announced results, Istanbul Gelisim University (IGU) has been awarded a total grant of 384,020 Euros. This amount represents the highest KA131 budget the university has received to date. The grant obtained is not only a concrete result of the university's efforts in line with its internationalization vision but also marks an important milestone in offering more opportunities and support in the field of student and staff mobility.

36.7% INCREASE COMPARED TO 2024!

The total KA131 grant accepted in 2024 was 280,980 Euros. In 2025, it increased by 103,040 Euros, reaching 384,020 Euros. This increase is considered a significant indicator of IGU's success in mobility activities.

IGU RANKS AT THE TOP AMONG FOUNDATION UNIVERSITIES!

According to the 2025 results, IGU ranked among all foundation universities in Türkiye as follows:

Grant Category Rank	Among Foundation Universities
Training Mobility Grant	1st place
Teaching Mobility Grant	2nd place
Internship Mobility Grant	3rd place
Total Accepted Grant	3rd place
Study Mobility Grant	6th place

This success clearly demonstrates that academic and administrative capacity has been effectively utilized towards internationalization, especially in staff mobility.

STRONG STEPS IN INTERNATIONALIZATION

Thanks to strategic partnerships, the quality of project applications, and comprehensive planning of mobility targets carried out by the International Exchange and Cooperation Coordination Office, IGU continues to hold a more visible position in Europe, be more effective in collaborations, and be more active in student/staff exchanges.

MORE MOBILITY, MORE EXPERIENCE

With the Erasmus+ KA131 grant for the 2025 Project Year, more IGU students will have the opportunity to study and intern abroad, while more academic and administrative staff will be able to participate in teaching and training activities at universities across Europe. With its increasing Erasmus+ grants each year, internationalization strategies, and strong academic partnerships, Istanbul Gelisim University is steadily advancing on the path to becoming a world university that is more visible in Europe and offers more opportunities to its students and staff.

With this achievement, IGU has once again proven that it is one of Turkey's leading foundation universities not only in Erasmus+ grants but also in vision, development, and impact areas.

R&D SUPPORT FROM TUBITAK TO HEFA TECHNOLOGY INC.!

HEFA Teknoloji A.Ş., one of the companies operating under the Istanbul Gelisim University Technology Development Center (TEKMER), has been awarded support under the TUBITAK 1507 SME R&D Initial Support Program. Founded by IGU academics Lecturer Çağrı Faydacı and Lecturer Saddam Heydarov, the company aims to develop a technology-based innovative solution for early childhood education with their project titled "Development of an NFC-Interactive Toy Device and AR-Supported Mobile Application Compatible with the Montessori Approach for Children Aged 2–6."

TECHNOLOGY MEETS THE MONTESSORI APPROACH

Carried out under the roof of IGU TEKMER, the project aims to fill a significant gap in the field of educational technologies. The interactive toy hardware to be developed based on NFC (Near Field Communication) and the AR (augmented reality) supported mobile application are designed to contribute to children's cognitive, social, and motor development.

This system, to be designed in line with the Montessori educational philosophy, is structured to support children's self-directed learning skills while using technology as a pedagogical tool to make learning more interactive and sustainable.

IGU TEKMER Continues to Support the Entrepreneurship Ecosystem

The success achieved by HEFA Technology INC. once again demonstrates Istanbul Gelisim University's tangible contribution to the ecosystem of entrepreneurship, innovation, and R&D. Operating within the university, TEKMER stands out as a key platform in transforming the knowledge and expertise of academics into innovative projects.

This project, to be realized with TUBITAK support, aims to contribute not only to the field of educational technologies but also to Türkiye's innovation power in terms of domestic production and original design.

STRONG INTEREST IN IGU'S SCIENTIFIC JOURNALS: DOWNLOAD NUMBERS SURPASS 1 MILLION!

The academic journals regularly published on the DergiPark platform by Istanbul Gelisim University Press are drawing attention not only for their content quality but also for their high access rates. All of the journals are peer-reviewed scientific publications and have reached a wide readership in both national and international academic circles. Istanbul Gelisim University Journal of Health Sciences (IGUJHS) became the first journal within IGU to surpass this milestone, reaching a total of 1,080,439 downloads. The journal has also achieved 298,374 views, further proving its accessibility.

SOCIAL SCIENCES JOURNAL NEARING 1 MILLION

The Istanbul Gelisim University Journal of Social Sciences (IGUJSS) stands out with 957,992 downloads and 256,979 views. Both of these journals are indexed in TUBITAK ULAKBIM TR Index, reflecting IGU's institutional strength in academic publishing.

GROWTH CONTINUES IN OTHER JOURNALS

Other scientific journals under IGU Press are also showing remarkable growth:

International Journal of Engineering Technologies (IJET): 374,107 downloads / 76,046 views

Journal of Sustainable Economics and Management Studies (ECOMAN): 133,074 downloads / 3,195 views

ART/icle: Journal of Art and Design: 69,483 downloads / 26,812 views

While the TR Index evaluation process continues for these three journals, efforts to enhance their visibility in the academic world are ongoing.

INTERNATIONAL INDEXING PROCESSES UNDERWAY

Beyond TR Index, all IGU journals are in the process of applying to prestigious international indexing services such as Web of Science and Scopus. These efforts aim to ensure that the journals create academic impact not only locally but also on a global scale.

FOCUS ON QUALITY AND ACCESSIBILITY IN SCIENTIFIC PUBLISHING

With a quality-oriented approach to academic publishing, Istanbul Gelisim University aims to increase interdisciplinary contribution and to make knowledge more widely accessible. The high number of downloads and views clearly demonstrates the university's success in this field.



JOURNAL TITLE	TOTAL DOWNLOADS	TOTAL VIEWS
Istanbul Gelisim University Journal of Health Sciences	1,080,439	298,374
Istanbul Gelisim University Journal of Social Sciences	957,992	256,979
International Journal of Engineering Technologies	374,107	76,046
Journal of Sustainable Economics and Management Studies	133,074	3,195
ART/icle: Journal of Art and Design	69,483	26,812
Journal of Sports Sciences and Innovative Research	Newly established journal. Statistics are still being collected.	

GREAT INTEREST CONTINUES IN ISTANBUL GELISIM UNIVERSITY PREFERENCE AND PROMOTION DAYS!

Following the announcement of the Higher Education Institutions Exam (YKS) results, Istanbul Gelisim University continues to welcome prospective students to its campus during the preference period. Throughout the process, candidates have the opportunity to visit the campus on weekdays and weekends, get to know the university closely, and receive one-on-one guidance from expert academic staff and preference advisors.

ONE-ON-ONE PREFERENCE SUPPORT FROM ACADEMICS AND EXPERT ADVISORS

Academic staff and professional preference counselors working in the promotion area assist prospective students in identifying programs that align with their interests and exam rankings. The goal of this service is to help students choose departments not only based on their scores, but also in line with their interests, talents, and career aspirations.

EXPLORE THE CAMPUS THROUGH GUIDED TOURS

As part of the Preference and Promotion Days, candidates can explore IGU's modern campus and take a closer look at classrooms, laboratories, practice areas, workshops, and social spaces. Presentations at program information booths provide detailed insights into the academic programs students are considering.

SPECIAL SCHOLARSHIP OPPORTUNITIES FOR ON-CAMPUS PREFERENCES

One of the highlights of IGU's Preference and Promotion Days is the scholarship opportunities. In addition to ÖSYM scholarships, prospective students visiting the university can benefit from "Top 5 Preference Scholarships" (ranging from 20% to 30%) as well as a 10% "On-Campus Preference Scholarship" offered exclusively to those who finalize their choices at the campus.

PROSPECTIVE STUDENTS ENCOURAGED TO VISIT IGU FOR THE RIGHT PREFERENCE

University officials are advising candidates not to wait until the last day to complete their preferences, emphasizing that the one-on-one support available on campus during this period plays a crucial role in making well-informed and accurate decisions.

The preference period will end on Wednesday, August 13, 2025. All prospective students who wish to shape their future with the right choice are invited to visit Istanbul Gelisim University's campus.

EXPERTS WARN: “DON’T LEAVE YOUR YKS PREFERENCES TO THE LAST DAY!”

The university placement preference period for the Higher Education Institutions Exam (YKS), which started on August 1 and will continue until August 13, marks a significant turning point in students’ lives. However, as the final days approach, increasing stress and time pressure can lead students to make poor decisions. Expert Clinical Psychologist and Preference Counselor Beyza Nalan Alçin from Istanbul Gelisim University shared insights on the risks of leaving preferences to the last minute and the key points students should pay attention to during this process.

“TIME PRESSURE HINDERS HEALTHY THINKING”

According to Alçin, the preference process is a journey in which individuals choose the field where they can best express themselves. She emphasized that sufficient time should be allocated for thinking, researching, and seeking guidance. “When the final day comes, anxiety and stress increase. This can lead to poor decisions. Allowing time for yourself is essential for making a healthy choice,” she said.

Alçin noted that leaving preferences to the last minute can be cognitively and emotionally overwhelming for students. Time pressure often pushes students toward choices that are not well thought out, insufficiently analyzed, or incompatible with their personal traits. “External factors such as system overloads or technical glitches can also pose risks. All of these may lead to negative emotions after the preference period,” she said, emphasizing the importance of managing the process in a calm and planned manner.

“WHAT MATTERS IS THAT STUDENTS MAKE DECISIONS ALIGNED WITH THEIR OWN LIFE JOURNEY”

Alçin pointed out that it is natural for students to feel stressed as the deadline approaches. In such situations, students should first create a calm environment and then develop a clear plan. “Writing things down makes it easier to proceed step by step. They can start by listing the departments and cities they are considering. This helps them feel more relaxed and act more systematically,” she explained.

She stressed that conscious decision-making is only possible when students understand their interests, strengths, values, and goals. “It’s not just about rankings or external pressures. What truly matters is making a decision that fits one’s personal journey,” she added.

“TO CHOOSE THE RIGHT DEPARTMENT, STUDENTS CAN BENEFIT FROM THE ‘LET IGU BE YOUR COACH’ PROJECT”

Alçin highlighted that knowing one’s own potential and professional inclinations plays a key role in identifying the most suitable program. She noted that students can benefit from various tests and interviews during this process. Referring to Istanbul Gelisim University’s “Let IGU Be Your Coach” project, she stated that they offer free coaching services to students and help them understand themselves better through individual sessions with expert psychologists.

Alçin emphasized that rankings should be seen only as a reference. Instead of basing decisions solely on rankings, students should consider program content, career opportunities, and their own expectations. Otherwise, they may end up in departments they are not interested in and feel unhappy.

FAMILIES SHOULD BE SUPPORTIVE AND GOOD LISTENERS

Alçin also emphasized the important role families play during the preference period. She advised parents to act as guides rather than decision-makers. “A supportive approach that seeks to understand the student’s dreams—rather than projecting their own—empowers young individuals in their decision-making,” she said.

She also warned that well-meaning comments from others should not shape students’ choices. “Young individuals must learn to distinguish between others’ expectations and their own desires. These decisions will shape their lives,” she said.

A BALANCED PREFERENCE LIST IS ESSENTIAL

Alçin noted that a good preference list should include not only the “best” but also the “most suitable” programs. Alongside ideal goals, it’s important to include programs with a higher chance of admission. “The preference guide published by ÖSYM should be examined carefully; newly opened or closed quotas must be taken into account when evaluating placement chances. Students who want to avoid being left without a placement should definitely include ‘safe choices’—programs well below their ranking—towards the end of their list.”

To navigate the process more effectively, students should seek support from school guidance counselors, university preference advisors, or experts working at preference fairs, she added.

“REMEMBER, THIS IS YOUR JOURNEY”

Alçin concluded by stating that post-preference regret usually stems from not knowing oneself well enough or making decisions under external pressure. “No matter the result, this will be your decision. Even if it’s the wrong one, you always have the chance to correct it. What matters is having confidence in your own journey,” she said.

As the final days of the preference period approach, experts stress the importance of students acting calmly, with a plan, and making informed decisions. Preferences based on personal interests and goals can lead to a more productive and satisfying education experience, while rushed decisions may lead to long-term dissatisfaction. Getting professional support plays a vital role in helping students choose the program that best fits them.