REPUBLIC OF TURKEY
ISTANBUL GELISIM UNIVERSITY RECTORATE
Sustainability Training Policy

Istanbul Gelisim University is a higher education institution that advocates that sustainable development can be realized by learning how to meet the needs of today's generation without compromising the ability to meet the needs of future generations. The University is a higher education institution that believes that the natural, social and economic problems that arise as a result of the unsustainable activities of humanity can only be transformed through educational programs that contribute to the sustainability awareness of the societies.

As a higher education institution, the basic policy of IGU is to establish and carry out an education system that enables the societies to gain the knowledge and skills needed to spread the perceptions, values, attitudes and behaviors towards the concept of sustainability in this transformation process in which societies are in a sustainable world.

Basic Values

The basic values on which the university's sustainability education policy is based are as follows;

1. **Sustainable Development:** Developing the awareness of meeting the needs of today's generation without compromising the ability to meet the needs of future generations.

2. **Quality Life Consciousness:** Developing awareness of healthy and quality life, disseminating self-development culture

3. **Awareness of Sustainable Urban Life:** Promoting diversity culture, preserving identity and heritage and transferring it to future generations, raising awareness of urban ecology, waste management, and efficient use of resources

4. **Responsible Production and Consumption Awareness:** Reducing ecological footprint by transforming the ways of producing and consuming resources

5. **Awareness of Social Gender Equality:** Raising awareness and support in order to eliminate the discriminatory practices that girls and women are exposed to in all levels of society and to ensure that they have equal rights and opportunities in all areas

6. **Awareness of Climate Change:** Identifying the risks faced by plants, animals, ecosystems and human communities as a result of the increase in global average temperatures due to the impact of human activities on the atmosphere, and raising awareness for regulatory and preventive actions

7. **Sustainable Infrastructure and Industry:** Supporting industries within the framework of sustainable infrastructure, sustainable technology and energy efficiency

8. **Diversity and Inclusion Culture:** Disseminating the diversity and inclusiveness culture in which the diversities such as gender, race and ethnicity are seen as valuable, people have the opportunity to develop their talents within equal opportunities, based on the principles of honesty and respect, permanent solutions can be produced against conflict and insecurity and peace, security and prosperity

9. **Awareness of Peace and Justice:** Developing the awareness of peace, stability, human rights and the rule of law

10. **Social Benefit:** Emphasizing the importance and necessity of the added value created by producing social benefits for people, and supporting them to provide sustainable benefits to society in this way

11. **Collaboration:** Realizing the collaboration with all local and global stakeholders that make up the society in order to foster sustainable development awareness and support transformation

Sustainability Training Strategy:

The cornerstones of the sustainability education strategy formed around these values are as follows:

Interactive and learner-centered sustainability training programs are designed in order to increase the awareness of the students for economic, social and ecological problems to reach the sustainable development goals and to transform them into a world citizen who takes action to solve these problems and mobilizes other members of the society.

Interactive and learner-centered training programs are designed in order to achieve the goal of sustainable development, in order to increase the awareness of the academic staff of the university towards their responsibilities to reach the sustainable development goals of universities, which are one of the important cornerstones of the society, to promote the culture of cooperation in national and international arena and to support the university structure as the driving force of social transformation.

Interactive and learner-centered sustainability training programs are designed to ensure that the administrative personnel carrying out many operational activities such as supply chains, energy use and wastes within the campus undertake the necessary responsibility for achieving sustainable development goals and develop innovative projects and transform the university campus for a sustainable infrastructure.

With the active support of academicians and students, interactive and learner-centered sustainability training programs are designed to increase the awareness of individuals in all

levels of society against social, economic and ecological problems, to provide information about the contribution they can make individually and collectively in line with the sustainable development goals developed as a solution to these problems, to develop a culture of diversity and inclusiveness, and to disseminate the awareness of sustainable urban life and responsible consumption.

Interactive and learner-centered sustainability training programs are designed to support the realization of the sustainable infrastructure transformation within the responsible production of the industries which are another driving force of sustainable development, to reduce ecological footprint by developing sustainable energy and waste policies, and to provide social benefit to the society by designing corporate responsibility projects in line with the objectives.

Sustainability Training Objectives:

1. To disseminate the awareness of sustainable development and to increase the number of students, academic and administrative staff with this awareness.

2. To increase the number of social transformation ambassadors at all levels of society in order to achieve sustainable development goals.

3. To increase the number of cooperations and partnerships established with national and international public institutions, non-governmental organizations and private enterprises in order to achieve sustainable development goals.

Indicators are created to monitor the degree of realization of these objectives. Realization percentages are determined and corrective and remedial measures are taken.

Approval of the Rectorate