



REPUBLIC OF TURKEY
ISTANBUL GELISIM UNIVERSITY RECTORATE
Education Policy

Istanbul Gelisim University is a higher education institution that provides academic and applied science, art and sports education at associate, undergraduate and graduate levels. It is an organization that aims to follow the intellectual, scientific knowledge, aesthetic understanding and professional practices produced on a world scale, to transfer this knowledge to its students and to teach them to learn.

The basic policy of the University includes the following: Student-oriented, based on lifelong learning, functioning in harmony with the goals and strategies of the European higher education regions and the Turkish higher education system, shaped by the participation of internal and external stakeholders, accountable, integrating tradition with the future in program, module and course designs, establishment and execution of an education approach that is innovative in course learning outcomes, course contents and measurement and evaluation tools and methods, regularly evaluates and improves itself with internal and external audit mechanisms and an internationally accredited education system based on quality assurance regarding this understanding.

Basic Values

The basic values on which the university's educational policy is based are:

1. **Specialization and tradition building:** The university's specialization, research and education emphasis is on ecological, economic and socio-cultural sustainability. It is essential for each department and program to focus on education and research activities by choosing a specialization area and to provide its graduates with a comparative advantage with the specialization they will provide in this field.
2. **Universality and actuality:** Teaching current and universal ideas, scientific knowledge, aesthetic understanding and professional practices.
3. **Student-centered education:** Educational philosophy and design that is learner-oriented, not teacher-or-learned-oriented, and sees individual differences as superiority.
4. **Lifelong learning:** Learning continuously and at all ages in order to ensure the sustainability of success in a world where competition is high.
5. **Learning by applying:** Learning by doing and reinforcing what has been learned, recognizing jobs and professions through internships, practices, laboratories, workshops, in-class applications.

6. **Learning by serving:** Contributing to the society by serving the society, the state, industry, nongovernmental organizations and in this way, to get to know the society, different cultures and people.

7. **Qualified instructors:** Educators and assistant staff who constantly improve themselves, are highly motivated, accountable, teach learning, graduated from doctoral programs of reputable schools.

8. **Supportive infrastructure:** Classrooms, workshops, laboratories, workspaces, libraries, course and application materials and technologies, support staff, and qualified and learning-supporting infrastructure and environment.

9. **Professional support:** Providing institutionalized support for students in academic guidance, career guidance, psychological counseling, research guidance, international educational mobility, social and cultural activities, and in the areas of library, data and research sources.

10. **Harmonization with the upper systems:** A system that works in harmony with the qualifications, goals and strategies of the higher education regions of Europe and Turkey.

11. **Participation:** An education system designed, conducted, evaluated and developed with the continuous participation of internal and external stakeholders.

12. **Accountability:** An education system that is based on transparency and information sharing, followed by 360-degree performance evaluation (to students, peers and administrators).

13. **Education contract:** The program and course outputs and course contents in the program booklets are an education agreement made with the student.

14. **Validity and reliability:** Education, training, measurement and evaluation techniques with validity and reliability.

15. **Integrating Tradition and Future:** Innovation in curriculum and course learning outcomes, course contents, and assessment and evaluation tools and methods, by integrating tradition and the future in curriculum, module and course designs.

16. **Quality assurance:** An educational administration that has designed its goals and system with strategic planning and quality governance, and that regularly evaluates and improves itself in line with these goals.

17. **International accreditation:** An educational design and practice whose quality assurance and standards have been confirmed by international accreditation bodies.

Education Strategy

The main purpose of the education policy shaped around these values is as follows:

The content of the training is with regular and systematic feedback from internal and external stakeholders; Regularly updated through the review of best practice examples from world universities. The opinions of internal and external stakeholders are discussed regularly, and the boards of academic units discuss, evaluate and decide on them in regular meetings and share their decisions.

Through continuous improvement that the educational methods, in-class techniques, educational technologies, classroom workshop and laboratory areas, course equipment and materials are compatible with the educational objectives, learning outcomes and student needs and include the current developments in science. Boards of academic units discuss and decide on them at regular meetings.

Higher education policies published by the EU as part of the Bologna process; The targets and policies of the Turkish Higher Education system and the relevant legislation are closely and carefully monitored; requirements are met. Academic boards and the rector's office are responsible for these monitoring and ensuring compliance.

Education is supported by the university's planning and management approach 'Plan, Do, Check, Act' (PDCA) cycle, with the aim of continuous improvement.

An Educational Support Unit is established to monitor, direct and encourage the university's development in the program, curriculum, course and contents and its techniques and technologies.

In order to attract qualified students, university, school and program promotions are done sufficiently and professionally. Scholarship and fee discounts are provided, processes are planned, prepared, implemented and their effectiveness is measured to ensure the orientation and organizational socialization of newly registered students.

Educational activities are supported institutionally by academic counseling, career counseling, psychological counseling and guidance, health support, library and research laboratories and workshop support, international education and internship mobility support, language learning support, science, art and sports activities. Science, sports and art achievements are rewarded. Excursions, activities, activities and meetings for learning and development are supported. Student success is monitored during and after graduation of the qualified student. Guidance is given in academic choices, career guidance is made. It is aimed to train the human resources of the future by enrolling successful students in postgraduate programs and employing them as research assistants.

The rules of science and research ethics and academic ethical principles are applied without compromise. The ethical rules and the sanctions to be faced in case of violation of the rules are clearly declared.

The success of graduates is monitored through alumni information system and alumni association. Graduate success is considered as one of the success indicators of educational outcomes.

Feedback on education and training activities is regularly collected through course and lecturer evaluations, student satisfaction surveys.

Institutional support is provided to faculty members in order to ensure their research, development and continuous learning, and they are given training by experts brought from home and abroad.

The purpose of educational activities is to raise graduates who believe in universal values, respect individual differences, defend freedom of thought and expression and scientific freedom, adopt the principle of living together with tolerance, respecting the right to life of all living things, think critically, question, and prioritize ecological, economic and socio-cultural sustainability.

Coordination of the activities of developing, implementing, revising education policies, putting the strategies into practice, measuring, monitoring and evaluating the performance is provided by the University Education Commission and the Rectorate.

Education Policy Objectives:

1. Attracting qualified students
2. Having qualified students
3. Increasing student success
4. Educating graduates with up-to-date and sufficient professional and/or academic equipment and with comparative advantage
5. Increasing the employment rate of graduates Indicators are created to monitor the degree of realization of these goals. Realization percentages are determined, corrective and reformatory measures are taken.

Approval of the Rectorate