

ISTANBUL GELISIM UNIVERSITY

2022 - 2023 ACADEMIC YEAR

DISABLED COUNSELING AND COORDINATION  
UNIT REPORT

### **Works Completed and Improvements Made in 2022-2023:**

These studies are ongoing or completed in 2022-2023.

1. All blocks have elevators for disabled personnel, students and visitors.
2. They have access to all floors. There is also an additional keypad in the elevators for the visually impaired.  
There are reliefs in Braille alphabet (Block A and F). Work continues on other blocks.
3. Wheelchair users at the entrance of all buildings and in places where there is a level difference at the building entrances  
Ramps for people have been completed.
4. Libraries in all blocks are accessible by elevator.
5. The library entrance is of suitable width and size for disabled people.
6. To assist disabled students or staff who want to take books from the upper shelves in the library  
An employee is assigned to the library during working hours.
7. "Emergency light alarm systems" have been installed in all blocks for the hearing impaired.
8. Disabled toilets have been built in EGKHIJ blocks. However, work continues in ABC Blocks.
9. A portable ramp has been provided in the conference halls for physically disabled people to access the stage.  
Depending on the activity, transportation to the relevant area is provided in advance.
10. Exams for disabled students will be held in a separate area, accompanied by an invigilator, depending on the student's disability.  
is provided.
11. For visually impaired students, large print question papers are used in exams.
12. Access of disabled students, employees and visitors to canteens, dining halls and other social areas  
mostly provided. It is planned to eliminate the deficiencies.
13. Disabled students were asked for their ideas and opinions about the problems they experienced. more accordingly  
Events are organized for awareness
14. Health conditions were taken into account when distributing tasks for three disabled personnel.

### **Ongoing Studies:**

1. Renovation works of disabled ramps at building entrances that are not built in accordance with the standards continues.
2. Suitable areas have been discovered for buildings that do not have disabled toilets and the work is continuing.
3. Necessary surveys have been made to eliminate the deficiencies in emergency buttons in existing disabled toilets.  
Efforts are being made to obtain it.
4. Regarding the size of information desks in libraries that are accessible to disabled people studies are continuing.
5. In order for people with physical disabilities and wheelchair users to listen to lectures comfortably, the first rows should be placed in the first rows.  
Work continues to make it suitable for use.
6. From the companies regarding the use of Braille Alphabet on the voice warning system and keypads inside the elevators.  
Price offers are collected. Studies continue.
7. For visually impaired people to access all classrooms and social areas inside and outside the building.  
Price quotes are collected from relevant companies for embossed flooring application. From this stage  
Afterwards, it will be implemented in other buildings, especially the Rectorate Building (Block A).
8. To accompany or assist disabled staff and students during periods of possible natural disasters.  
It is planned to appoint person and persons.

### **Planned Works:**

1. Regarding physical accessibility;
  - Necessary procedures have been planned in all buildings in accordance with the relevant provisions of the Disabled Persons Law No. 5378.  
and has been started. In addition; 3194 zoning law and the directives published in accordance with these laws  
and TS 9111 (in buildings for disabled people and people with limited mobility) as indicated by the regulations.  
accessibility requirements) and TS ISO 23599-13536 (auxiliary products for the visually impaired or low vision  
tactile walking surface markings) were taken into account.
2. It is planned to install warning and guiding floor coverings and signs.
3. Eliminating the lack of disabled toilets in all buildings and campuses of IGU  
planned.
4. Risk-preventing elements (application of anti-slip tape on stairs, handrails, railings, etc.) in accordance with the relevant law  
It is planned to be rebuilt with the missing parts in accordance with standard dimensions.
5. It is planned to re-examine the existing disabled toilets to make them comply with the standards.
6. It is planned to create an emergency call button in disabled toilets.
7. It is planned to make all elevators suitable for the use of visually impaired people. ( Braille alphabet  
elevator birds used, audible warnings in elevators, etc.).

8. It is planned to hang floor plans created from Braille alphabet on the floors for the visually impaired.
9. Identifying places within the building that are inaccessible to people with walking disabilities and taking necessary precautions was planned to be acquired.
10. It is planned to identify deficiencies in order for disabled people to reach all social areas. Shortcomings  
Once determined, a work plan is planned to be created.
11. In the landscaping of all buildings of Istanbul Gelisim University, inappropriate places on ramps should be eliminated.  
renovation, pavement-related defects and road crossing inconveniences (lack of pedestrian paths,  
(no traffic lights, etc.) must be requested from the relevant units.
12. The shuttles operating as rings between the Metrobus and the school are not suitable for use by disabled people.  
It is planned to make these services suitable for the use of disabled people.
13. It is planned that floor plans for the visually impaired will be made in Braille alphabet and hung at the entrances.
14. A barrier-free university provides individuals and all segments of society with the physical, social, cultural,  
It can overcome all economic obstacles and is the basis of our ideal that we call 'Barrier-Free Türkiye'.  
is one of the elements. Individuals with disabilities can exercise their rights to higher education fully, effectively and equally.  
To build barrier-free universities together, department by department, faculty by faculty, campus by campus.  
We aim.
15. During periods of possible natural disasters, ID cards of disabled personnel and students must be changed to elevator codes and  
It is planned to make improvements for reading ID cards.

## **DISABLED ADVISORY AND COORDINATION UNIT 2022-2023 ACADEMIC YEAR ACTIVITY REPORT**

Most of the work specified in the 2022-2023 academic year has been completed. The completed studies were presented to the Higher Education Institution, showing evidence, and within the scope of the Barrier-Free University Flag Awards of our university: Green Flag in the "Access in Education" category in Vocational School and SBF; "Access in Space" It was entitled to receive the Orange Flag in its category. Our work for the planned works continues.

In addition to physical work, our institution also focuses on employment of disabled personnel.

It is necessary to employ disabled personnel at the rate of 3% of the total number of employees and therefore sufficient

We are in cooperation with İYKUR to reach the number İSKUR to 'Employment of Disabled Personnel' from time to time

We are working to complete employment by publishing advertisements through.

However, due to the earthquake disaster centered in Kahramanmaraş in our country, our earthquake victim staff

Our work for our students has been our priority and the disabled unit has been given the desired emphasis.

could not be given. Considering that the education is online, we can meet our disabled students individually.

and face-to-face interviews could not be held. For these reasons, regarding our disabled students and staff,

The work program was renewed.

Our university wants to create a university community that is fully accessible to everyone, including individuals with

disabilities, and offers maximum participation within the university campus. All programs and programs offered to students at İGU

It aims to do whatever is necessary to ensure that students with disabilities can access the activities.

## IGU Disabled Students Profile

Disabled Student and Staff Information:

<b>DISABLED STUDENT INFORMATION</b>	<b>NUMBER</b>	<b>OF DISABLED STAFF INFORMATION</b>	<b>NUMBER</b>
PHYSICALLY DISABLED	23	Disabled Personnel	3
VISUALLY IMPAIRED	12		
HEARING IMPAIRED	17		
OTHERS	65		
<b>TOTAL</b>	117		

1. Number of Active Students (2014-2023): 117
2. Number of Newly Registered Students (2022-2023): 50
3. Number of Graduated Students: 501
4. Number of Students Who Disenrolled (2013-2023): 172
5. Number of Actively Disabled Personnel: 3
6. The list of active disabled students according to Faculties and Schools is given in the file as a physical attachment.

## Disability Advisory and Coordination Unit Activities in the 2022-2023 Academic Year

- To ensure that students with disabilities can access all programs and activities offered to students at IGU  
He aims to do what is necessary.
- Due to the architectural structure of the Faculty of Dentistry, which started education in the 2021-2022 academic year  
Infrastructure work has started to make the building usable by disabled people.
- It is a platform that is fully accessible to everyone, including individuals with disabilities, and offers maximum participation within the university campus.  
He wants to create a university community.
- To ensure that students with disabilities can access all programs and activities offered to students at IGU.  
He aims to do what is necessary.
- They have access to all floors. There is an additional keypad in the elevators for the visually impaired.  
There are reliefs with Braille alphabet (Block A and F). Work continues in other blocks.
- Wheelchair users at the entrance of all buildings and in places where there is a level difference at the building entrances  
Ramps for people have been completed.
- The library entrance is of suitable width and size for disabled people.
- To assist disabled students or staff who want to take books from the upper shelves in the library  
An employee is assigned to the library during working hours.
- "Illuminated emergency alarm systems" have been installed in all blocks for the hearing impaired.
- Disabled Toilets were built in E - G- K - H - IJ Blocks. However, work continues in ABC Blocks.  
It does.
- A portable ramp has been provided in the conference halls for physically disabled people to access the stage.  
Depending on the activity, transportation to the relevant area is provided in advance.
- Exams for disabled students will be held in a separate area, accompanied by an invigilator, depending on the student's disability.  
is provided.
- For visually impaired students, large print question papers are used in exams.
- Disabled students were asked for their ideas and opinions about the problems they experienced. more accordingly  
Events are organized for awareness.
- Improvements deemed necessary by the Higher Education Institution have been made, and as a result of these improvements, our university  
received the following within the scope of the Barrier-Free University Flag Awards: "Access in Education" in Vocational School and SBF.  
To be a Green Flag candidate in the category; It is entitled to receive the Orange Flag in the "Spatial Access" category.  
has won.

### List of Concrete Facilities Provided to Disabled Students by Type of Disability: 2022-2023

DISABILITY	STUDENT NUMBER	CONVENIENCES PROVIDED
ASPERGER OR HIGH FUNCTIONING AUTISM	2	Disabled students are given additional time for their exams if deemed necessary. These students are provided with reader and/or marker assistance upon their request.
Other	8	It is ensured that the exams of disabled students are carried out with an invigilator depending on the student's disability.
ATTENTION DEFICIT (HYPERACTIVE)	3	Disabled students are given additional time for their exams if deemed necessary. These students are provided with reader and/or marker assistance upon their request.
LANGUAGE AND SPEECH PROBLEM	4	Disabled students are given additional time for their exams if deemed necessary. These students are provided with reader and/or marker assistance upon their request.
PHYSICALLY DISABLED	23	There are ramps for people using wheelchairs at the entrance of all buildings and in places where there is a level difference at the building entrances. During exams, reader and/or marker assistance is provided upon students' requests.
TEMPORARY INABILITY	1	Exams for disabled students are carried out under the supervision of an invigilator, depending on the student's disability.
VISUALLY IMPAIRED	12	In the elevators, there are additional Braille alphabet reliefs on the keypads for the visually impaired. For visually impaired students, large print question papers are used in exams. At the same time, it is ensured that the exam is held in a separate area with an invigilator.
HEARING IMPAIRED	17	There are "lighted emergency alarm systems" in all blocks for the hearing impaired. Disabled students who use hearing aids or similar are allowed to use this device during exams.
CHRONIC HEALTH PROBLEMS	36	Disabled students are given additional time for their exams if deemed necessary. These students are provided with reader and/or marker assistance upon their request.
LEARNING DISABILITY	6	Disabled students are given additional time for their exams if deemed necessary. These students are provided with reader and/or marker assistance upon their request.
PSYCHOLOGICAL PROBLEM	4	Exams for disabled students are held in a separate area, accompanied by an invigilator, depending on the student's disability.
MENTALLY DISABLED	1	Exams for disabled students are held in a separate area, accompanied by an invigilator, depending on the student's disability.
	117	
SPECIAL ABILITY EXAMS		In our institution, Faculty of Fine Arts, Department of Graphic Design and special talent exams are applied at the School of Physical Education and Sports. There is no quota for disabled students at the School of Physical Education and Sports. In the Graphic Design Department, facilities are provided for the disabled student in accordance with the type of disability and disability rate.