

History of the Department

1961

Work and Occupational Therapy training in Turkey was initiated by Prof. Dr. İhsan DOĞRAMACI at Hacettepe University.

1962

Hülya KAYIHAN pioneered the opening of the department.

2006

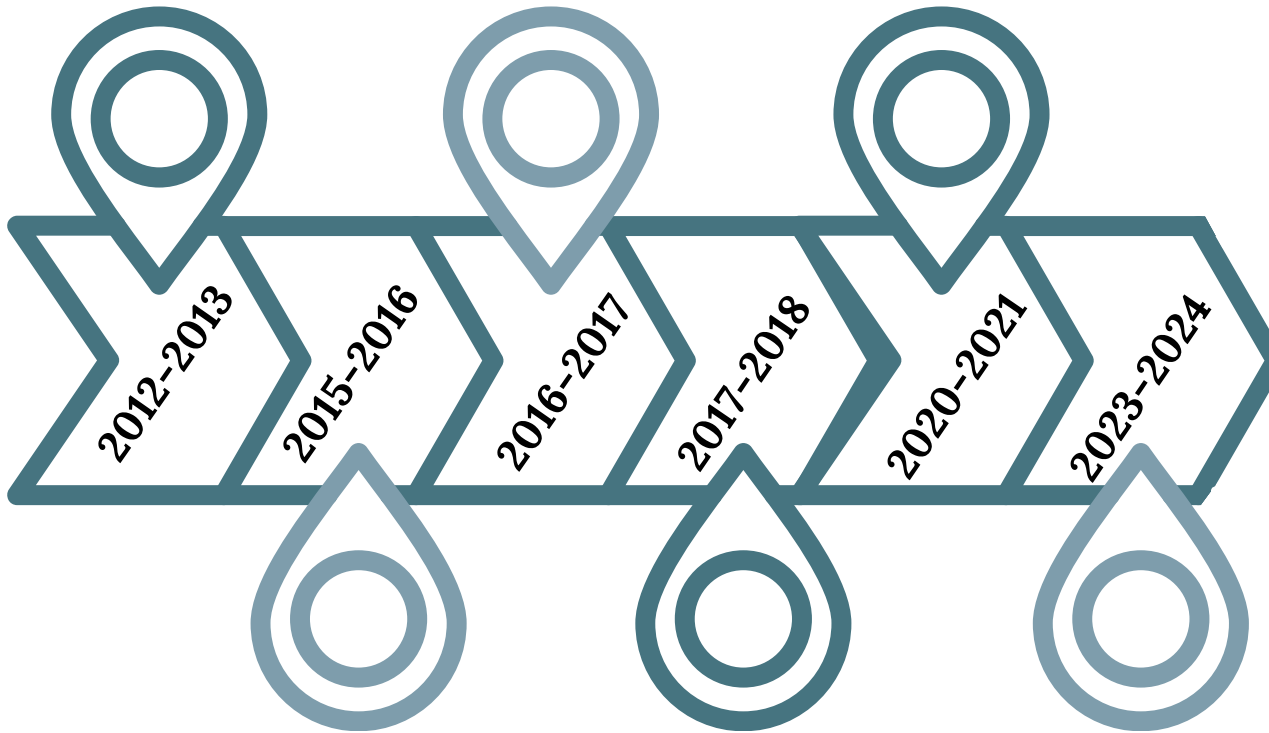
Occupational Therapy Association was established in Turkey in order to gather members of the profession under one roof.

2009

Occupational Therapy Department was opened in 2009 under the name of Faculty of Health Sciences.

History

On 25.11.2020, "School of Health Sciences" was transformed into "Faculty of Health Sciences".



Occupational Therapy Department was opened within Istanbul Gelisim University School of Health Sciences.

The Department of Occupational Therapy is accredited by the Accreditation Agency in Health and Social Sciences (AHPGS).

YÖKAK KAP studies are being carried out.





History

Asst. Prof. Gülşah
KINALI

2012-2019

2019

Prof. Dr. Bilsen
SİRMEN

Prof. Dr. Hasan
Hakan BOZKURT

2019-2020

2021-2022

Asst. Prof. Berrak
DUMLUPINAR

Prof. Dr. Hasan
Hakan BOZKURT

2022-2023

2023-2024

Asst. Prof. Çağıl
ERTÜRK



Asst. Prof. Çağıl ERTÜRK
Head of Occupational Therapy Department



As the Department of Occupational Therapy, we are excited to welcome all students who aim to make people's daily lives more independent and fulfilling. Here, our students learn innovative approaches that improve people's quality of life by combining health technologies, rehabilitation methods and personalized therapeutic strategies.

With a holistic approach that includes different disciplines, we ensure that our students not only understand the importance of occupational therapy, but also have in-depth knowledge about the physiological and psychosocial effects of activities, prevention and rehabilitation of disabilities.

The focus of our curriculum is on understanding the impact of activities on health and well-being and transferring this knowledge to students.

This enables our students to understand not only the basic principles of occupational therapy, but also the societal dynamics surrounding them and to integrate this understanding into their professional practice. On this path, we provide a supportive environment to develop our students' curiosity and abilities.



Purpose of the Section

The main aim of our department is to train occupational therapists who comply with national and international professional standards and have ethical values.

These qualifications cover areas such as organizing individual and collective activity plans based on occupational therapy principles, investigating the effects of activities on health and well-being, planning and monitoring therapeutic activities, informing the individual and society about the activity, ensuring sustainable and healthy use of activity resources, and performing activity supervision.

Future of the Department

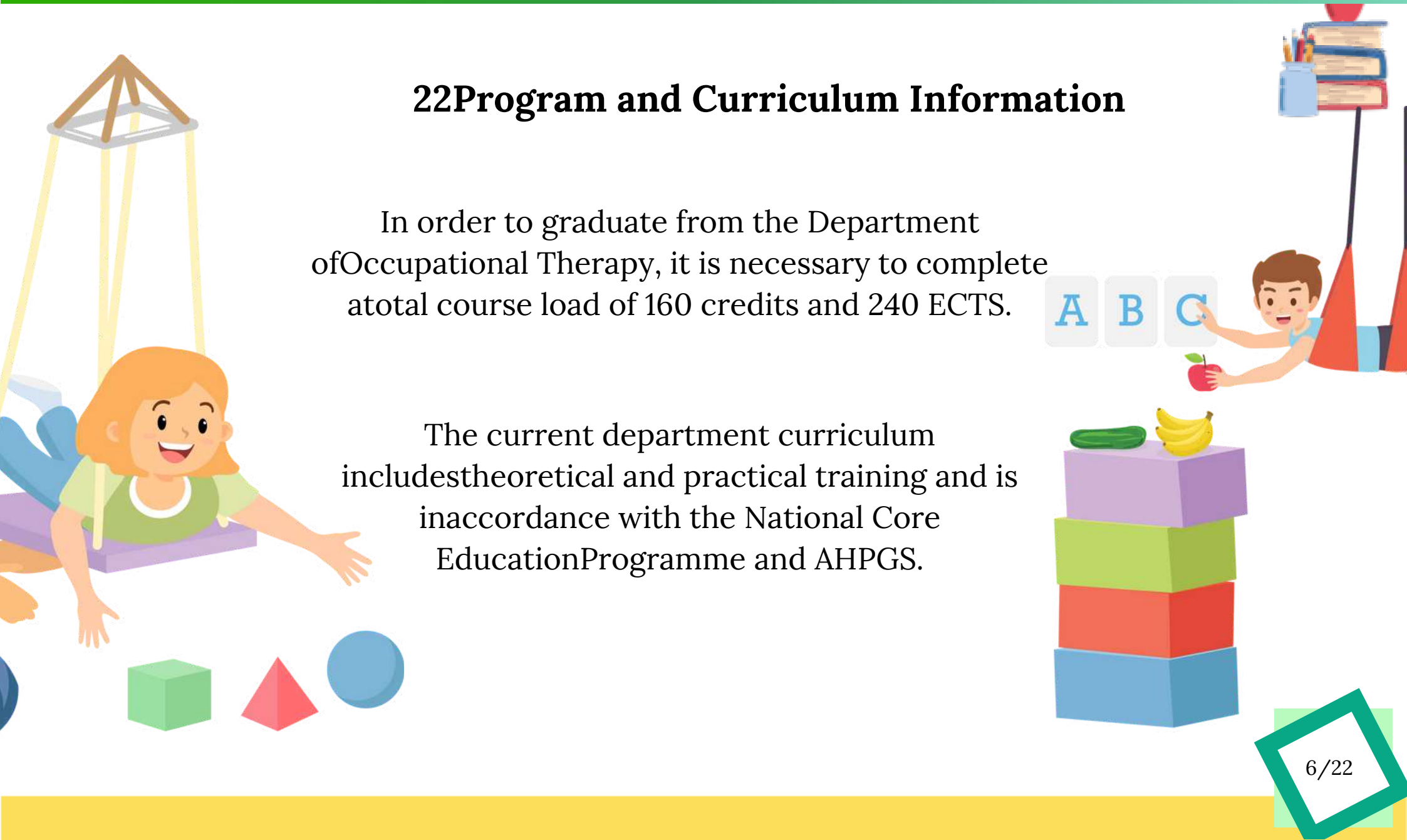
The Department of Occupational Therapy will play an important role in quality of life and activity issues in the future by following the developments in the health industry and continuing to offer innovative solutions in the field of activity science and rehabilitation.



22Program and Curriculum Information

In order to graduate from the Department of Occupational Therapy, it is necessary to complete a total course load of 160 credits and 240 ECTS.

The current department curriculum includes theoretical and practical training and is in accordance with the National Core Education Programme and AHPGS.



Program and Curriculum Information

In the first year, students take courses aimed at developing basic knowledge and skills, as well as "Introduction to Occupational Therapy and Occupational Therapy Theories", which is one of our core courses.

In the second year, there are basic courses such as Neuroanatomy, Biomechanics and Kinesiology, as well as courses such as Basic Measurement and Evaluation Analysis in Occupational Therapy. There are also advanced courses such as Art Approaches to Occupational Therapy in public health. Starting from the second year, our students have the opportunity to learn about different fields with departmental elective courses that they can choose according to their interests. In addition, our courses have theoretical and field practice hours.

The third year covers more advanced courses including topics such as Occupational Therapy in Neurological Diseases, Hand Rehabilitation and Activities of Daily Living, and Occupational Therapy in Musculoskeletal System Diseases.

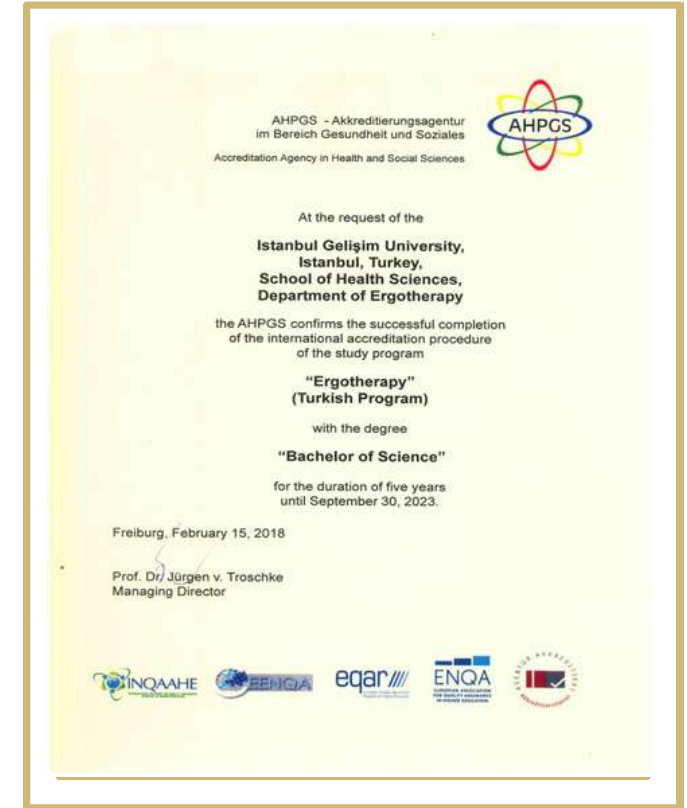
In the final year, our students support their academic and professional development by taking Final Thesis and Seminar courses under the guidance of an academic advisor, as well as departmental and nondepartmental elective courses in their fields of interest.

Department Accreditation

Istanbul Gelişim University, which attaches great importance to internationalization in education, offers its students and graduates the opportunity to continue their education and get a job anywhere in the world, with international accreditation and protocols signed with foreign universities.

Our Occupational Therapy Department received full accreditation by the AHPGS (Accreditation Agency in the Area of Health and Social Sciences) Accreditation Agency in the 2017-2018 Education and Training Period.

YÖKAK KAP studies are being carried out



Learning Outcomes

It evaluates knowledge about all disciplines that form the basis of occupational therapy practice, especially examining the relationship between people, environment and activity.

Defines current knowledge and practices in the field of occupational therapy.

Uses up-to-date technological resources in the process of obtaining and providing information in the field of occupational therapy.

Evaluates general health problems related to occupational therapy.

Explains occupational therapy practices using knowledge in this field.

Applies legal and ethical principles in the use of information in the field of occupational therapy.

Applies the knowledge and skills in the field of occupational therapy.

Learning Outcomes

The occupational therapist follows the legislation affecting the profession.

Evaluates information regarding the field of occupational therapy from a critical perspective.

Evaluates the factors affecting the activity quality of individuals and society.

Responds to patients' problems regarding their health, social and environmental situations.

Evaluates the activity status of patients.

Plans activity-based treatments specific to the patient.



Our Laboratory Facilities



Pediatrics Laboratory



**Adult Occupational Therapy
Laboratory**

Our Academic Staff



Asst. Prof. Çağıl ERTURK
Head of Ergotherapy Department



Prof. Dr. Arif ÖNDER



Prof. Dr. Rıfat MUTUŞ



Lecturer Büşra SAYİR



Lecturer Hande Besna GÖÇEN



Lecturer Suzan AYDIN

Our Academic Staff



Lecturer Tuba YILDIZ



Lecturer Hasan KÜTÜK



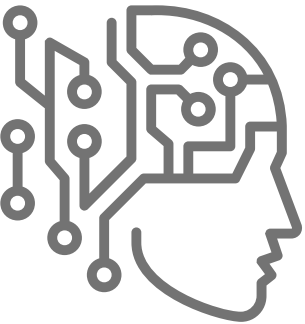
Res. Asst. Hülya YAMAN



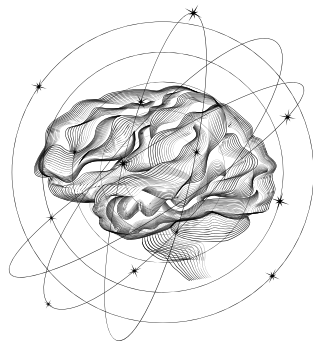
Res. Asst. Beyza Aslı BİLSEL



Our Innovative Courses



Behavioral
Sciences
Specialization
Courses



Brain and Behavior

Social Behavior and
Identity in the Digital Age

Artificial Intelligence and
Behavior



Innovative
Lessons

Oratory and Leadership

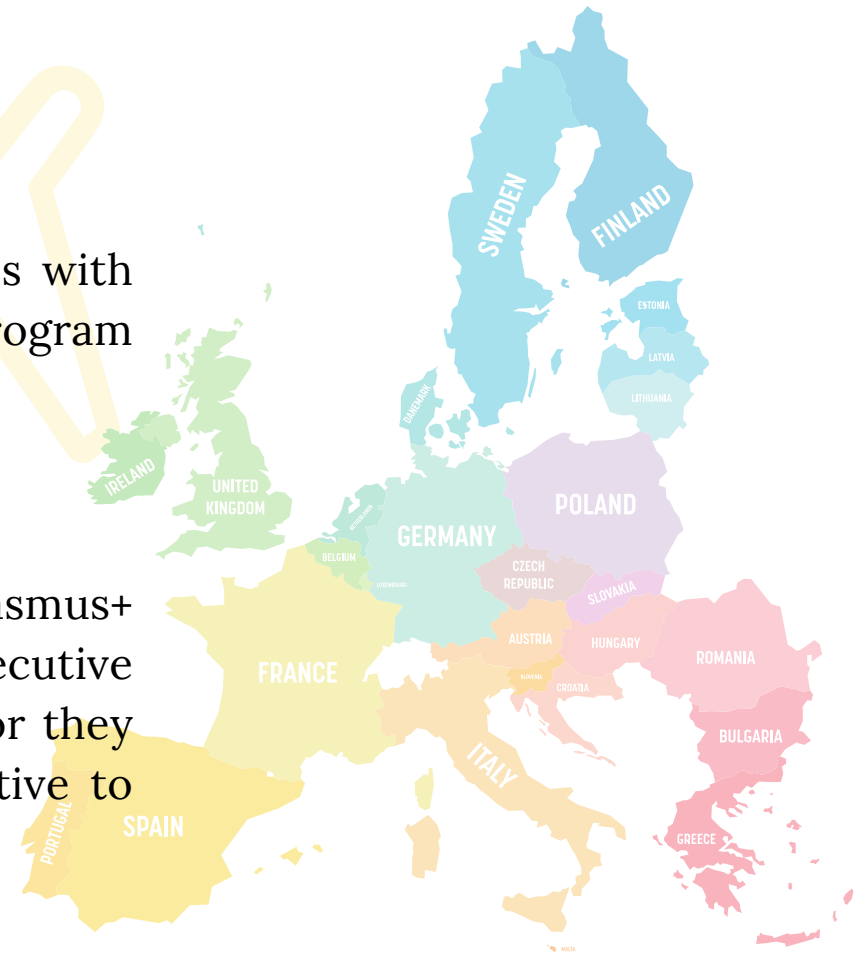
Multidisciplinary Project

Interdisciplinary Project

Erasmus+ Program

The Department of Occupational Therapy also cooperates with external stakeholders within the scope of the Erasmus+ Program Education and Internship Mobility.

Students can take equivalent courses approved by the Erasmus+ Faculty/Department Coordinator and the Faculty Executive Board within the scope of Erasmus+ Education Mobility, or they can consider Erasmus+ Internship Mobility as an alternative to the ETY298 Summer Internship course.





Universities with which we have agreements within the scope of the Erasmus+ Program



KLAIPĖDOS
VALSTYBINĖ
KOLEGIJA



VILNIAUS
KOLEGIJA | HIGHER EDUCATION
INSTITUTION

Free Double Major Opportunity

The purpose of the Double Major Program (DMP) is to ensure that students who complete their major programs with outstanding success can also receive a diploma in a second branch for FREE.

Students who have a GPA of at least 2.90 out of 4.00 in the major programme and whose success ranking in the relevant class of the major diploma programme is not below 20%, can continue the double major programme without paying a fee and receive a diploma.

In the Faculty of Health Sciences, students are given the opportunity to receive an integrated education from different disciplines, provided that they meet the application requirements.

Our Events



ERGOTERAPİ'DE ÖZEL SEKTÖR MÜ KAMU SEKTÖRÜ MÜ DAHA AVANTAJLI?



Uzm. Erq. Tayfun Zengin



İSTANBUL GELİŞİM ÜNİVERSİTESİ

14.00-17.00
K BLOK FIRNAS ODİTORYUM
9 MAYIS PERŞEMBE

Career Opportunities

Occupational therapy graduates have a wide range of career opportunities.

1. **Clinical Occupational Therapist:** They can provide rehabilitation services to individuals by working in hospitals, clinics or health centers. These services generally aim to support patients' return to activities of daily living and increase their independence.
2. **Community Health Occupational Therapist:** They can take part in projects in community centers, health institutions or government institutions to increase general health awareness and improve the quality of life of the society. These projects can often include topics such as elderly care, integration of disabled individuals and prevention of work accidents.
3. **Pediatric Occupational Therapist:** They can work in hospitals or clinics and provide services on motor skill development, manual skills, play therapy and daily living activities in children. In neonatal intensive care units, they can provide early intervention to support the development of premature babies.

For more information, you can
contact the Department Head: **Asst.**

Prof. Çağıl ERTURK

certurk@gelisim.edu.tr

Contact



Department of Occupational
Therapy



igu_sbf



0212 422 70 00

“ We welcome all our
students who want
to study in a
department where
life and science are
intertwined. ”





Faculty of
Health Sciences

Department of Occupational Therapy



İSTANBUL GELİŞİM ÜNİVERSİTESİ
SAĞLIK BİLİMLERİ DERGİSİ

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