



Global Goals For  
**SUSTAINABLE DEVELOPMENT**



**İSTANBUL GELİŞİM ÜNİVERSİTESİ**

# QUALIFIED EDUCATION REPORT

1- Put an End to Poverty 2- Put an End to Hunger 3-Health and Quality Living 4- Qualified Education 5-Community Gender Equality 6-Clean Water and Sanitation 7-Accessible and Clean Energy 8- Decent Work and Economic Growth 9- Industry, Innovation and Infrastructure 10- Reducing Inequalities 11 Sustainable Cities and Communities 12- Responsible Production and Consumption 13- Climate Action 14- Aquatic Life 15- Territorial Life 16- Peace, Justice and Strong Institutions 17-Partnerships for Purposes



**“Ekolojik, Sosyal ve Ekonomik Sürdürülebilirlik” için İGÜ**

**IGU for “Ecological, Social and Economic Sustainability”**



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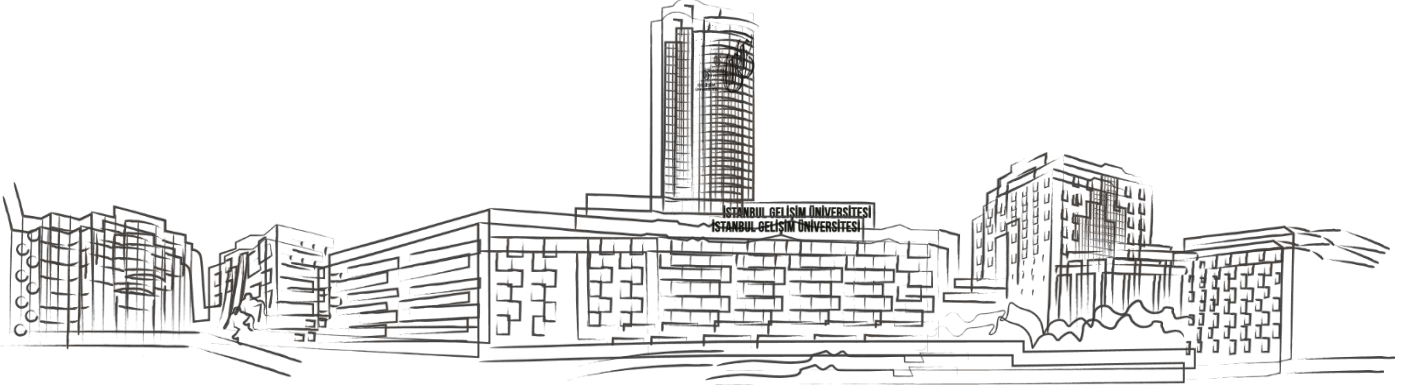


## About the report

This report's purpose is to provide a summary for the life-long learning opportunities given by our university to our academic and administrative staff, students and local communities. By addressing the importance of education, establishing a peaceful and equalitarian society is the primary goal of our education activities. With the mission of education for all leaving no one behind, it is very important to provide support to embrace the disadvantaged groups and to ensure that they are able to acquire knowledge and skills necessary for children, youth, adults and society to become responsible citizens.

This report explains both a quantitative and a qualitative history. You can inspect numeric data of the educational activities developed with the valuable faculty members of our university in order to support youth and adulthood period, and you can obtain detailed information about education and agreements held in 2020.





## Acknowledgement

The content of the Qualified Education Report has been prepared mainly in line with the work of many internal stakeholders such as Education Support Unit, Public Relations Department, Health, Culture and Sports Department, Continuing Education Center, Student Career Center, student clubs and valuable academics.

We would like to thank all internal stakeholders who did contribution to preparation of the report.





## Coordinator's Message

17 Sustainable Development Goals, which are parts of Sustainable Development Agenda 2030, since a quality education is one of the most important tools of sustainable development policy and since it has a critical importance in performing other sustainable development goals, take place amongst the most important goals providing a vision regarding how to realize efforts for sustainable development for nations and the world. Universities take place amongst the most important institutions, especially amongst those involved in the operation, to realize this goal. Universities are not only institutions where vocational and technical education is given, but they are also active players in sustainable development since they take place amongst important institutions where future generations understand their role in society as individuals and shape their values and beliefs.

Today, the only responsibility of universities is not only to provide qualified education to their students and to raise competent graduates. Universities also bear the responsibility of transforming both their students and all segments of the society who struggle with inequalities, need support, and want to improve themselves, into active individuals who are aware of the steps they need to take in line with sustainable development goals, have the power to transform society, and are ready to take responsibility. An educated society is the most important force against poverty and inequality in terms of representing an entrepreneurial, innovative, technologically open and productive workforce. Education also forms the basis of ensuring gender equality, supporting healthy life awareness, preventing violence, building a culture of tolerance and peaceful, stable and prosperous societies.

Istanbul Gelisim University designs and realizes life-long learning programs for the Society in local, regional, national and international state by including our valuable academicians and students under guidance of the road map developed to support its qualified education goal taking place amongst Sustainable Development Goals in line with 2030 aims of our Presidency in qualified education area. Feeling responsible for building a sustainable future, Istanbul Gelisim University is determined to make an important contribution to humanity.

Dr. Academic Member Aslihan Guzin SELCUK, FHEA  
Community Service Coordinator  
Director of Sustainable Environment and Society Application and Research Center



NİTELİKLİ EĞİTİM

“Ekolojik, Sosyal ve Ekonomik Sürdürülebilirlik” için İGÜ

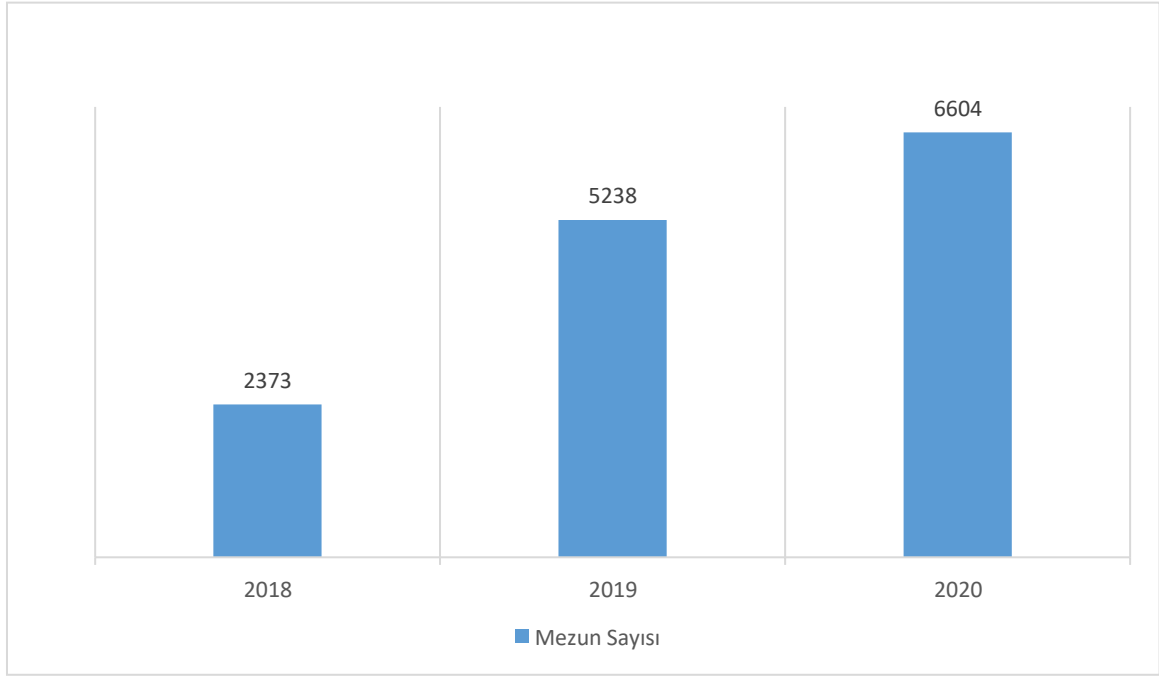




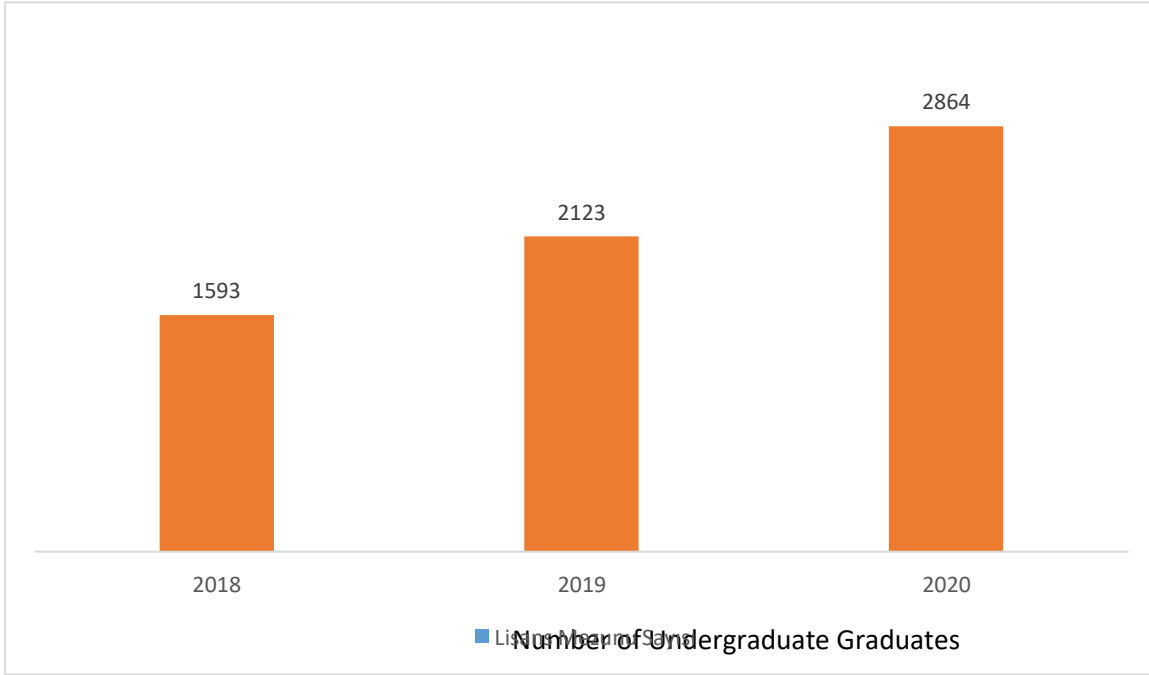
## Gelisim University with figures

All figures are based on data from IGU Student Affairs Office. Graph 1 shows the total number of graduates of Istanbul Gelisim University.

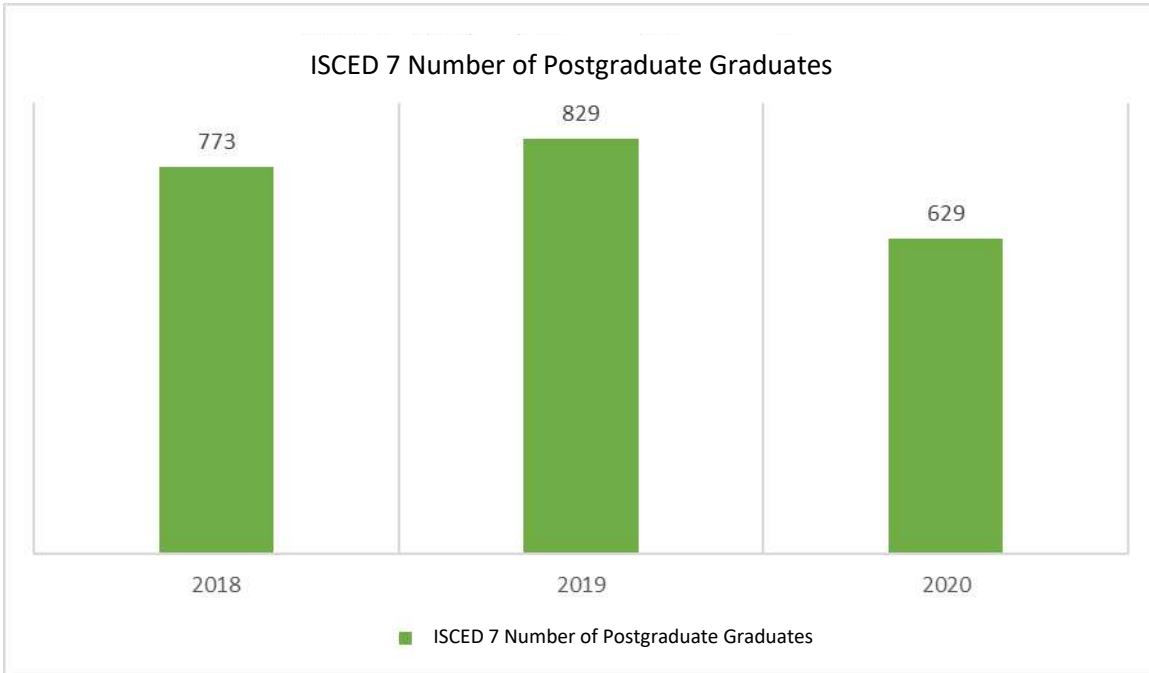
**Graph 1:** Number of Graduates



Graph 2 shows the number of undergraduate graduates from ISCED 6 (Bachelor Level).

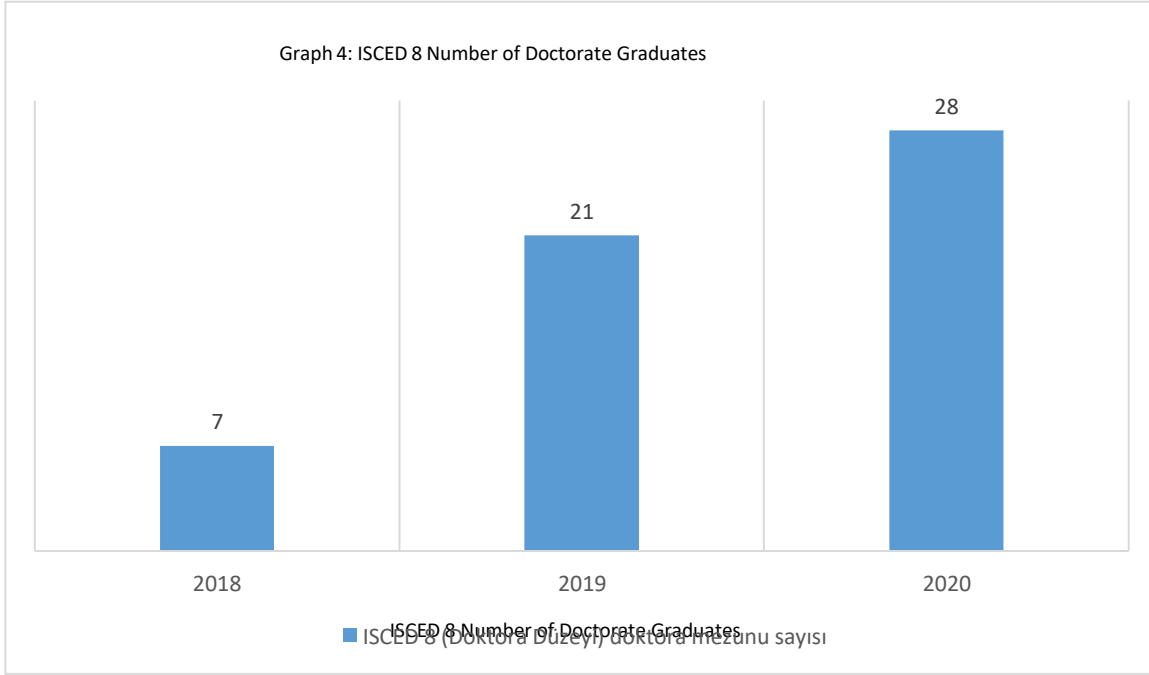
**Graph 2: Number of ISCED 6 Undergraduate Graduates**

**Graph 3** shows the number of postgraduate graduates from ISCED 7 (postgraduate graduates).





Graph 4 shows the number of doctoral graduates from ISCED 8 (Doctoral Level).



Although there is no faculty of education at Istanbul Gelisim University, graduates of our university from various programs have the option of obtaining the authorization to teach in primary schools if they obtain a special education certificate called formation in Turkey. The programs that can receive formation education, are listed below;

- Recreation Department
- Graphic design Department
- Gastronomy and culinary arts department
- Department of Interior Architecture
- Department of Interior Architecture and Environmental Design
- Department of Communication Design
- Cinema and Television Department
- English Language and Literature Department
- Public Relations and Publicity Department
- Department of Aviation Management
- Psychology Department
- Department of Radio, Television and Cinema
- Department of Political Science and Public Administration



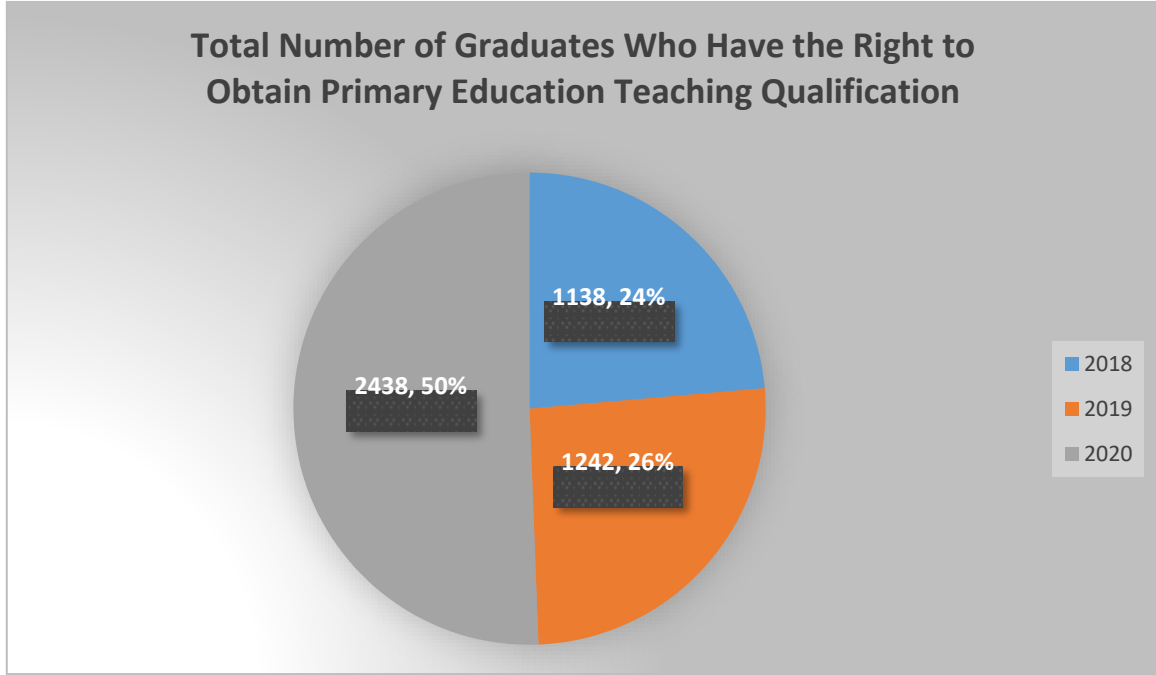
- Department of Sociology
- Tourist Guiding Department
- International Transport and Logistics Department
- International Trade Department
- Department of Management Information Systems
- Department of Computer Engineering
- Department of Electrical and Electronics Engineering
- Civil Engineering Department
- Department of Mechatronics Engineering
- Department of Aeronautical Engineering
- Department of Nutrition and Dietetics
- Child Development Department
- Department of Ergotherapy
- Department of Physiotherapy and Rehabilitation
- Department of Nursing
- Gastronomy Department
- Department of Public Relations and Advertising
- Department of Aviation Management
- Logistics Department
- Media and Communication Department
- Department of Translation and Interpretation
- Department of Television Journalism
- Airframe Engine Maintenance Department

Approximately 65% of our graduates receive formation education every year and gain primary education teacher qualification. Graph 5 shows the total number of our graduates who have the right to obtain primary education teaching qualification, and Graphic 6 shows the number calculated according to the percentage (65%) of our graduates who received formation to gain primary education teaching qualifications.





**Graph 5:** Total Number of Graduates Who Have the Right to Obtain Primary Education Teaching Qualification



There is no graduate students at ISCED 8 doctoral level.

### Life-long Learning Opportunities

Education-based solutions for empowering community are needed to achieve sustainable development goals of Agenda 2030.

Ensuring that all segments of the population continue education and learning throughout life will be essential element for transformation through the vision of sustainable development.

IGU offers many free and paid education for the society in order to make contribution to the sustainable development goals with the active participation of students and staff.





## A. Public Courses and Event Activities

IGU presents various free education and activities for community members who do not take place in education levels of universities. In this context, Istanbul Gelisim University offers its social courses both on campus and online in order to reach more people. Although there was a decrease in the number of face-to-face training since 2020 due to Covid 19 pandemic period, online education continued actively and intensively. Wide range of free education content offered online can be accessed from the link below. IGU hosted 29 free public events and classes in 2020. Detailed information about these events is given below.

### 1. 6th International Middle East Symposium was held.

<https://www.gelisim.edu.tr/haber/uluslararası-ortadogu-sempozyumunun-6ncisi-duzenleniyor>

Istanbul Gelisim University (IGU) will host 6th International Middle East Symposium this year. Many local and foreign scientists will come together within the scope of the symposium on "Searching for Stability in the Middle East".

Prof. Dr. Senol Durgun, IGU Head of Political Science and International Relations Department, who provided information about the symposium, also evaluated the processes in the Middle East and said: "The Middle East region is in the focal point of international politics due to ongoing conflicts as a result of the global power struggle. In addition to hegemonic struggle between regional and global powers, problems such as 'ethnic and sectarian conflicts', 'terrorism and refugee crisis' have become the main characteristic of the region. On the other hand, theoretical perspectives based on western perceptions such as 'nation-state' and 'modernization' cause scientists working on the region to overlook the unique dynamics and political breaking points of the region. In order to reveal approaches that have the potential to bring peace and stability to the region, there is a need for researches taking the unique characteristics of the region into account.

Durgun stating that 6th symposium, which was held this year is growing, indicated that it has become an organization closely followed by those working on the Middle East and continued his speech as follows: "In this context, VI. International Middle East Symposium to be realized in Istanbul Gelisim University in spring semester in 2019-2020 academic calendar, aims to focus on 'instability in the Middle East' within the framework of a solution-oriented approach with the contributions of distinguished researchers and academics from different countries. In this direction, it is aimed to reveal new perspectives that will help to establish permanent peace and sustainable development in the region by examining the causes of instability in the region in political, economic, historical and cultural dimensions.





## 2. Black Sea and Caspian Basin Countries Symposium was held.

<https://www.gelisim.edu.tr/haber/karadeniz-ve-hazar-havzasi-ulkeleri-sempozyumda-masaya-yatirilacak>

Istanbul Gelisim University (IGU) hosted 1st International Symposium of Black Sea and Caspian Basin Countries (KARHAZ). Prof. Dr. Şenol Durgun, regarding the symposium to be held, said, “We aim to present solutions for welfare of the Black Sea and Caspian basin countries and the establishment of regional stability at the symposium.”

Many local and foreign scientists came together within the scope of the symposium held between 21 - 22 April 2020 on 'Establishing Stability in the Black Sea and Caspian Basin'. The symposium was organized in partnership with Istanbul Gelisim University, Caucasus Strategic Research Center (KAFKASSAM) and IGU Political Research Center (IGUSAM).

Prof. Dr. Senol Durgun stating that the Black Sea and Caspian Basin, which has witnessed many turbulent periods throughout history, can be stabilized by getting rid of the problems originating from the recent past, said, “Ensuring political and social stability in this geography is important not only for the countries in the region, but also for the whole international system. In this regard, it is important to identify both intra-regional and extra-regional factors that cause instability in the region and to propose comprehensive solutions.”

Prof. Dr. Senol Durgun, Head of the Department of Political Science and International Relations at IGU, said, about the symposium: The development of political, economic, cultural, commercial and touristic relations, which is likely to contribute to the maintenance of stability in the region, requires a comprehensive and detailed analysis of regional issues at the academic level.





We will present productive ideas that will contribute to the establishment of peace, tranquility and stability in the region by utilizing different perspectives of various disciplines within the social sciences in the 1st International Symposium of Black Sea and Caspian Basin Countries, decided to be held within this context. We aim to present solutions for the establishment of prosperity and stability in the region by eliminating the instability and violence that have become widespread in the Black Sea and Caspian basin countries today.”



### 3. A 'Holiday Academy' was organized for the University Elections of High School Students.

<https://www.gelisim.edu.tr/haber/surdurulebilir-egitim-icin-is-birligi>

A 'holiday academy' was organized for high school students to their university selection process. As the times comes closer for Higher Education Institutions Exam (YKS), students are doing researches for university and department selection. Istanbul Gelişim University (IGU) welcomes high school students who are in the process of setting goals, on its campus, with various applied courses between January 20-24. 11th and 12th grade high school students participated in the program named IGU 2020 High Schools Semester Holiday Academy.

Abdulkadir Gayretli, the Chairman of the Board of Trustees of IGU, who stated that the students cannot distinguishment between the departments they wanted and the departments they targeted, said, “It is necessary to turn requests into goals. In order to do this, it is important to take action. Young people should set goals that they can reach with the talents they have. As IGU, we pay attention on helping students to determine their goals and to be by their side and support them while planning their careers.”

Gayretli who addressed that parents should not ignore their children's goals, said, “Families should not direct their children to goals they cannot reach, and they should not try to impose dreams they cannot reach on their children. Children should determine their own future. Children should be given the right to choose, and they should be allowed to rule their lives.”

Abdulkadir Gayretli, Chairman of the Board of Trustees of IGU, said, “We have prepared a program that will help students to determine their career maps. 11th and 12th grade high school students can attend the applied courses of the department they are considering studying at university, have ideas and have fun.”





The application and registration procedures of the academy, where participation is free, can be done through the university's website.

The courses that students can experience in IGU 2020 High Schools Semester Holiday Academy program are listed as follows:

- Career Determination
- General Gymnastics
- Aeronautical Engineering
- Nutrition Education and Consulting
- First Aid Practices
- Treatment Movements in Physiotherapy and Rehabilitation
- Aircraft Maintenance Applications
- Gastronomy
- Robotic Programming Training
- Psychology department
- Radio, Television and Cinema
- Graphic design
- Photography Education

#### Liselilerin üniversite seçimleri için 'tatil akademisi' düzenleniyor

Yükseköğretim Kurumları Sınavı (YKS) yaklaşırken öğrenciler de üniversite ve bölüm seçimi için araştırmalar yapıyor. İstanbul Gelişim Üniversitesi (İGÜ) 20-24 Ocak tarihleri arasında çeşitli uygulamalı derslerle, hedef belirleme sürecinde olan lise öğrencilerini kampüsünde ağırlıyor. İGÜ 2020 Liseler Sömestr Tatil Akademisi adı verilen programa 11'inci ve 12'nci sınıf lise öğrencileri katılabilir.



Öğrencilerin istedikleri bölümler ile hedefledikleri bölümlerin ayrımını çok iyi yapmadığını ifade eden İGÜ Mütevelli Heyeti Başkanı Abdulkadir Gayretli, "İstekleri hedeflere dönüştürmek gerekiyor. Bunun için de eyleme geçmek önemli. Gençler sahip oldukları yeteneklerle ulaşabilecekleri hedefler belirlemeli. İGÜ olarak öğrencilerin hedeflerini belirlemelerinde yardımcı olmaya ve onların kariyerlerini planlarken yanlarında olmaya, destek olmaya önem veriyoruz" dedi.

Ebeveynlerin, çocuklarının hedeflerini yok saymaması gerektiğine vurgu yapan Gayretli, "Aileler ulaşamadıkları hedeflere çocuklarını yönlendirmemeli, ulaşamadıkları hayalleri çocuklarına dayatmaya çalışmamalı. Çocuklar kendi geleceklarini kendileri belirlemeli. Çocuklara seçme haklarını tanımalı, hayatlarını yönetmelerine izin verilmeli" diye konuştu.

İGÜ Mütevelli Heyeti Başkanı Abdulkadir Gayretli, "Öğrencilerin kariyer haritalarını belirlemede yardımcı olacak bir program hazırladık. 11'inci ve 12'nci sınıf lise öğrencileri, üniversitede okumayı düşündüklerini bölümün uygulamalı derslerine katılabilir, fikir sahibi oluyor ve eğleniyor" diye konuştu.

Katılımın ücretsiz olduğu akademinin başvuru ve kayıt işlemleri ise üniversitenin web sayfası üzerinden yapılabilir.

İGÜ 2020 Liseler Sömestr Tatil Akademisi programında öğrencilerin deneyimleyebilecekleri dersler ise şu şekilde sıralanıyor:





- Career Determination
- General Gymnastics
- Aeronautical Engineering
- Nutrition Education and Consulting
- First Aid Practices
- Treatment Movements in Physiotherapy and Rehabilitation
- Aircraft Maintenance Applications
- Gastronomy
- Robotic Programming Training
- Psychology department
- Radio, Television and Cinema
- Graphic design
- Photography Education

Date: 20.01.2020

#### 4. Istanbul Gelisim University hosted International Congress of Applied Social Sciences (USBK2020) with the theme of 'Sustainability'.

<https://ubyo.gelisim.edu.tr/haber/uluslararasi-uygulamali-sosyal-bilimler-kongresi-usbk2020>

Many local and foreign scientists gathered within the scope of the “sustainability” themed congress held between 12-13 March 2020. It has been reported that the congress is planned to be held in a different geography every year where communication and cooperation exist traditionally. Dr. Instructor Member Hilal Kılıç speaking about the importance of the congress, said, “We aim to create an interdisciplinary discussion and study platform by gathering scientists who conduct research in this field, with the belief that social sciences should be emphasized along with technical sciences for the development and improvement of our country.”

Academic Member Dr. Hilal Kılıç, Istanbul Gelisim University School of Applied Sciences (UBYO) Director stated that “We aim to share original academic studies and applications in the field of Social Sciences with scientists, to enable emergence of creative idea, and to create working environments within the framework of cooperation with International Applied Social Sciences Congress (IGU-CON USBK).”

Kılıç continued her speech as follows:

“It is thought that it is important to deal with all economic, social and environmental factors closely related to human life from a scientific point of view within the framework of the 'sustainability' phenomenon. It takes place among our goals to discuss the concept of 'Sustainability', one of the important paradigms of the 21st century, under wide range of applied social sciences, and to create awareness by forming consortium at national and international level.”





##### 5. “Development Art Gallery” opened its first exhibition.

<https://gelisim.edu.tr/haber/%E2%80%98gelisim-sanat-galerisi-ilk-sergisini-acti>

Istanbul Gelisim University (IGU) Gelisim Art Gallery opened its first exhibition with the contributions

of the faculty members of its Faculty of Fine Arts. The gallery was opened with the exhibition titled “Academy Art - Mixed Painting Exhibition” attracted great attention.

Gelisim Art Gallery met with art lovers with the 'Academy Art - Mixed Painting Exhibition'. Art lovers paid a great attention on the exhibition where IGU Rector Prof. Dr. Burhan Aykaç, Deputy Mayor of Avcılar Municipality Yazgülü Karataş, Istanbul Provincial Police Deputy Chiefs, Fine Arts Deputy Dean Prof. Dr. İsmet Çavuşoğlu, Dean of the Faculty of Economics, Administrative and Social Sciences Prof. Dr. Kürşat Yalçiner, Dean of Istanbul Arel University Faculty of Communication Prof. Dr. Selahattin Ganiz took part in the opening.

Prof. Dr. İsmet Çavuşoğlu who did the opening speech of the exhibition, stated that Gelisim Art Gallery is an important step that will contribute to the artistic values of the university and the people of Istanbul, and that national and international exhibitions will continue.

Prof. Dr. Burhan Aykaç who presented his best wishes for the exhibition and art gallery, congratulated the artists participating in the exhibition with the presentation of plaques.





## 6. Students Said “Istanbul in for Us” and Narrated the City They Lived in.

<https://gelisim.edu.tr/haber/ogrenciler-%E2%80%98bizce-Istanbul-diyor-yasadigi-sehri-anlatiyor>

Students of Istanbul Gelisim University (IGU) Faculty of Fine Arts are signing a project named “Istanbul for Us”. “Istanbul for Us Team” containing undergraduate students in many different departments such as Interior Architecture, Interior Architecture Environmental Design, Cinema and Television, Communication Design, Graphic Design, aims to raise awareness in creating a youth paying attention on its art and culture by introducing the cultural heritage of Istanbul correctly.

“STARTED FROM ISTANBUL'S UNIQUE CULTURAL HERITAGE”

Dr. Lecturer Pelin Aykut stating that the project emerged and developed with Istanbul presentation assignments made in History of Art and Design classes, said, “While putting forward this project, I started with the unique cultural, artistic and architectural heritage of Istanbul. I believed that this endless material should be embraced and appropriately interpreted and transferred by young people. I have full confidence in my young friends with whom I set out, who believe in this project and want to be a part of it. If our project is approved and receives the necessary support, I believe that this first study of ours will pave the way for such studies.”





### “A WAY TO SHOW THE CITY THE VALUE IT DESERVES”

Aykut who indicated that they plan to get the opinions of students studying at different faculties of Istanbul Gelisim University, through interviews on Istanbul, said that “I think that the project has also of great importance in terms of the correct promotion of Istanbul Gelisim University. “Istanbul for Us” is a project to explain the meaning, and keep alive this city, which has different meanings for each of us, as the city where we were born/live/study in, through the eyes of university students. In a sense, perhaps it is a way to show the city the value and respect it deserves through the help of young people.”

Aykut who mentioned that Istanbul for Us Team adopted the principle keep moving to its goal in all projects realized and aimed to be realized, without compromising its goals and without deviating from its principles, listed the principles and basis as follows: “Equality, openness, entrepreneurship, paying value to knowledge, developing together, open source, learning while performing works, creating synergy and common power, acting with a collective mind understanding, constantly improving and developing, protecting universal and human values.”

### “WE HAVE DETERMINED TEN REGIONS”

Dr. Faculty Member Pelin Aykut stating that the aim of her team is to constantly contribute to itself and the environment that it can reach, also gave information about the work plan of the project. Aykut ended her speech as follows:

“As a result of our research, believing the power of the image and the rise of visual culture, we determined ten regions whose architecture, culture, art, entertainment life, food culture and bazaar are the ones we want to talk more about. Starting from January 2020 until the end of May, we planned to present the places we have chosen by producing content during our fall and spring semesters in Taksim, Beşiktaş, Sarıyer, Üsküdar, Balat, Karaköy, Sultanahmet, Eminönü, Kadıköy and Adalar, as a vlog on Youtube, every fifteen days. Each vlog will consist of several episodes of three to four minutes and will not exceed twenty minutes in total.





## 7. Sports Workshop Ended

<https://gelisim.edu.tr/haber/spor-calistayi-sona-erdi>

The demands and wishes of young people interested in sports were discussed at the “Sports Workshop in Academic and Real Sector Collaboration” organized in cooperation with Başakşehir Municipality and Istanbul Gelisim University (IGU). Abdülkadir Gayretli, Chairman of the Board of Trustees of IGU, paid attention to the importance of sports workshops held in order to determine the needs of the youth and the industry. In the workshop where many academicians and physical education vocational school students attended, the demands and wishes of young people interested in various sports were discussed and solutions were sought. In the workshop, which started with a moment of silence for the martyrs and the National Anthem, Başakşehir Mayor Yasin and IGU Rector Prof. Burhan Aykaç made speeches.

### “SPORTS STARTS AT THE AGE OF 4 IN BAŞAKŞEHİR”

Başakşehir Mayor Yasin Kartoğlu who participated to the workshop, stated that they took Fatih Sultan Mehmet as an example in terms of urban planning, and said, “The way to educate the city is to make people happy. In order to understand what people are happy with, we need to make determinations. Workshops are a way to make determinations. I believe that these workshops will determine what young people want and will produce good results with future investments. We are a municipality that cares about sports. In Başakşehir, children are measured starting from the age of 4. Guidance is given about the sports branch they are interested in. We are making Turkey's largest youth sports organization. In the Youth Games, 25 thousand young people participate in tournaments in different branches.”

After the workshop, Kartoğlu examined the technology projects of the university with Abdulkadir Gayretli. Kartoğlu who had the opportunity to try the electric car Babayiğit which was implemented by the university, expressed that he appreciated the projects of the university.

### PLAQUES FOR MASTERS

Plaque presented to the special guests who attended, for their participation. Plaques were presented to master sport journalists Halit Kivanç and Atilla Gökçe, sports speaker Orhan





Ayhan, retired SAT commando Namık Ekin, coach İlyas Tüfekçi and the world champion of the FINA World Masters Swimming Championship, National Swimmer Ahmet Nakkaş.



Orhan Ayhan received the plaque of Halit Kıvanç, who could not attend the workshop, and his daughter İlkin Tüfekçi received the plaque of İlyas Tüfekçi. In the workshop, a certificate of appreciation was given to the world champion aerobic gymnast Ayşe Begüm Onbaşı.

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### 8. Paralympic Athletes Met with Students.

<http://www.ulusales.com/spor/paralimpik-sporcular-ogrenciler-ile-bulusacak-h575184.html>

<https://www.haberler.com/paralimpik-sporcular-ogrenciler-ile-bulusacak-12990457-haberi/>

<https://gelisim.edu.tr/haber/paralimpik-sporcular-ogrenciler-ile-bulusacak>

The 1<sup>st</sup> National Paralympic Athletes Symposium organized by Istanbul Gelisim University (IGU) Health Sciences School students was held on March 20. There is an increase in the number of Paralympic national athletes in international championships. IGU students who stated that they aim to increase the awareness of the disabled individuals in sports and to inspire the society, will also organize the 1st National Paralympic Athletes Symposium. Paralympic athletes competing in 17 different branches will attend the symposium and meet with the students.

The list of athletes who will participate in the symposium organized by university students, who said that the symposium will change not only the physical disability, but also their perspective against obstacles in life, was announced as follows:

Rabia Akyürek - Wheelchair Basketball National Team Athlete

Meryem Tan- Wheelchair Basketball Club, National Team

Muammer Can Demirci- National Swimmer with Autism

Emine Avcu- Physically Handicapped National Swimmer

Dilan Onğulu- Physically Handicapped Swimmer

Serdar Demir- Physically Handicapped National Swimmer







Cenk Keçoğlu- National Swimmer with Down Syndrome

Rıdvan Aksoy- Wheelchair Basketball Athlete

Alperen Alper - Turkey's First Para-dressage Athlete

Serhat Erönel - Wheelchair User Youtuber

Hatice Tunç- Prosthesis Wearer Active Cyclist

## 9. Mechatronics Students Passed the First Stage for the Giant Festival.

<https://gelisim.edu.tr/haber/mekatronik-ogrencileri-dev-festival-icin-ilk-asamayi-gecti>

Aviation, Space and Technology Festival TEKNOFEST will be held at Gaziantep Airport on 22-27 September. "IGU In Any Case" team, consisting of Istanbul Gelisim Vocational School Mechatronics program students, passed the first stage to participate to the festival and added a new one to its activities in the field of robotics.

IGU announced that it has successfully completed the first stage of "Preliminary Design Report" process in the category of "Unmanned Underwater Systems Competition (Advanced Level)" in order to participate in "In Any Case" TEKNOFEST, by being among the first 70 teams out of 127 teams. Academic member Umut Uz performs consultancy of the team containing freshmen of Istanbul Gelisim Vocational School Mechatronics department. The team including Berk Bal, Rabia Gökçe, Berk Çiftçi, Yusuf Apaydın, İbrahim Aktaş and Mehmet Oktay, has started the necessary studies for "Critical Design Report" process.

"WE ACT WITH THE MISSION OF BEING DOMESTIC, NATIONAL AND PIONEER"

Abdülkadir Gayretli, Istanbul Gelisim University Chairman of the Board of Trustees, who stated that they will attract attention to themselves at TEKNOFEST this year as every year, said, "We stand out with our pioneering ideas and designs in the field of technology. We have realized many successful projects such as Flying Car "TUSI", "Eczamatik" and "Collision Reducing Braking System". We first showcased our flying car at TEKNOFEST. We act with the aim of being domestic, national, and pioneer in our work. We always support our students and lecturers in this regard."

Under the leadership of Turkish Technology Team Foundation (T3 Foundation) and Ministry of Industry and Technology, with the support of Turkey's important institutions and companies, in Aviation, Space and Technology Festival, which will be held in Gaziantep this year, competitions will be held in 23 branches including various fields from rockets to flying cars, from autonomous systems to technologies for the benefit of humanity.





#### 10. “The Number of our International Accredited Programs Reached 62”

<https://gelisim.edu.tr/haber/uluslararasi-akreditasyonlu-program-sayimiz-60>

Istanbul Gelisim University announced that the number of programs accredited by international accreditation organizations in the university, has increased to 62. Abdülkadir Gayretli, Chairman of the Board of Trustees of IGU, who stated that they have started accreditation studies since 2017 and that they are proud of their accreditation, said that “According to the results of the 'University Impact Ranking' (Impact Ranking 2020) carried out by the prestigious international higher education rating institution Times Higher Education (THE), we take place among the top 100 universities in the world in the SDG 4 'Quality Education' category, which is among the UN sustainable development goals. We put our name on the 1st place from Turkey. We have big goals in the international arena. With the accreditation of the School of Applied Sciences Gastronomy Program, Gastronomy Program English and Physical Education and Sports School Recreation Program, our number of internationally accredited programs has increased to 62”.

“THE NUMBER OF ACCREDITED PROGRAMS IN TURKEY IS 5%”

Gayretli who indicated that Istanbul Gelisim University has achieved great success on its way to becoming a world university said that “According to 2017-2018 higher education statistics, there are more than 7.5 million undergraduate, associate, graduate and doctoral students in total. However, the number of accredited programs as a result of university quality inspections is 5 percent. Under the leadership of YOK President Prof. Dr. Yekta Saraç, we established cooperation with international accreditation institutions to ensure that students receive education at international standards, and we increased the number of programs accredited by international accreditation institutions to 62.





We have achieved the title of being the only higher education institution accredited with 62 programs from Europe and America and the university with the most accredited programs in Turkey.”

gelisim.edu.tr/haber/uluslararasi-akreditasyonu-program-sayimiz-60

### “Uluslararası akreditasyonlu program sayımız 60 oldu”

İstanbul Gelişim Üniversitesi, uluslararası akreditasyon kuruluşları tarafından akredite edilen program sayısının üniversitelerinde 60'a çıktığını duyurdu.



### 11. An 'Online Summer Academy' was held for high school students.

<https://gelisim.edu.tr/haber/liseliler-icin-%E2%80%98online-yaz-akademisi-basliyor>

Istanbul Gelişim University is organizing an 'Online High School Summer Academy' for university candidate students this year between July 20 - 24. The aim of the academy is to provide a university experience to students in order to make them choose a career that suits their dreams and personalities.

### “ACADEMIC STAFF MEET HIGH SCHOOL STUDENTS”

Abdülkadir Gayretli, Istanbul Gelişim University Chairman of the Board of Trustees, who stated that 11<sup>th</sup> and 12<sup>th</sup> grade high school students can attend the course of the department they want to study on the online platform before determining their career map, said that “As Istanbul Gelişim University, we will offer fun and quality courses between July 20 - 24. We bring our well-equipped academic staff together with high school students who are in the process of setting goals.”

### “WE ARE WAITING FOR ALL CANDIDATES”

Gayretli who stated that students can choose your courses and complete the registration process with the online application between July 13 and 17, said that “They will be able to register for as many courses as they want on the Istanbul Gelişim University website between the specified dates. We are waiting for all university candidates to experience the 'Online High School Summer Academy', which will be held completely free of charge.





The courses that students can attend online are listed as follows:

- Leader of the Future
- Behind the Scenes: The Making of Politics
- Coaching Excellence: Leadership
- Building Life: Secrets to Career Success
- The Dark Side of Social Media
- Why Do Art and Literature Exist? Current Examples in Literature and Theory of Intertextual Relations
- Biosensors
- Artificial intelligence
- Digital Gastronomy
- AI and Covid-19
- Future Technologies
- Social Media Literacy



## 12. Sevilay Kaygalak Urban Studies Article Award Winner.

<https://gelisim.edu.tr/haber/sevilay-kaygalak-kent-calismalari-makale-odulu-sahibini-buldu>

Sevilay Kaygalak Urban Studies Article Award, organized for the first time this year by Praksis magazine, found its owner with a ceremony held on the online platform yesterday. The award was given to Academic Member Leyla Bektaş Ata was with his article “Intergenerational Approach to Education in Shanty House: Boundaries, Expectations, Preferences”.







Winner of the Sevilay Kaygalak Urban Studies Article Award, organized by Turkey's leading academic journal Praksis, became Istanbul Gelisim University, Dr. Academic Member Leyla Bektaş Ata with her article titled "Intergenerational Approach to Education in Shanty House: Boundaries, Expectations, Preferences" which deals with intergenerational education and vocational preferences in a shanty house in İzmir. The ceremony was held on the online platform yesterday for precautionary purposes due to the coronavirus pandemic. Dr. Academic Member Ata who shared her feelings before the ceremony, said, "It is a pleasure for me to be worthy of this award. Such awards in the social sciences are very limited. It is very valuable to me that the qualitative research I do is rewarded."

Shanty house was examined over two generations.

Ata, who provided information about the research, said, "In the shantytown that I worked on, I considered the people who migrated from Eastern Anatolia, Central Anatolia and Southeastern Anatolia, Central Aegean as the first generation. This group consists of people who have limited involvement with education, many of whom are primary school graduates. I named the children of this group, mostly between the ages of 20 and 40, as the second generation and carried out my work over two generations. In the study, I discussed the relationship of the second generation with education, their access to education opportunities as the urban poor from the slums, and the opportunities for class action through education.

"The choice of profession is not based on their interests and skills"

Ata who addressed the data she obtained in the research, said that "Second generation individuals think that they participate in education opportunities unequally due to living in a shanty house area. They are not satisfied with the quality of the institutions providing education in the shanty house areas. Even if they deserve to go to more prestigious schools, they are afraid to be students in these schools. These schools do not have the socio-economic opportunities required by socialization. This situation causes young people to question their school preferences while participating in education life. In addition, families want their children to have an office job in a short way. For this reason, they often direct their children to vocational high schools. In vocational high schools, the choice of department is for the professions that are at the forefront of the period. As a matter of fact, the accounting department is dominant for those born in the 80s and 90s. Then computer and informatics departments came to the fore. In addition, in career choices, a path is followed to capture the spirit of the period, not according to the interests and skills of the individuals in the second generation. Because these groups struggle with poverty and care about their children's being able to have a job without the need for a university education. Their budgets for education are also limited. However, in general, we witness that the individuals in this group live a not very successful high school life and are not employed in the fields where they are educated. Since their education does not coincide with business life, serious conflicts arise."





### 13. Educational Book for Turkish Cuisine Lovers: 120 Flavors Have Been Gathered.

<https://gelisim.edu.tr/haber/turk-mutfagi-severlere-egitici-kitap-120-lezzet-bir-arada-olacak>

Approximately 120 kinds of dishes reflecting the tastes of Turkish cuisine, along with their history, recipes and nutritional values, were included in the Turkish Culinary Culture book. The book is also expected to be a good resource for high school and university students who are just starting their education.

Many classic dishes of Turkish cuisine, such as lentil soup, stuffing, meatballs, meat stew, and pilaf, will be selected by Istanbul Gelisim University lecturers and published in a book. The book, whose works have begun, will include 120 kinds of food, along with their recipes, dates and nutritional values. Dr. Lecturer Serdar Garb expressing that they are continuing their work to become a guidebook, the general secretary of the university, said that "We will try to explain how food has continued from past to present in the context of Turkish culture. We see that modern cuisine has been shaped since the Ottoman period. Prehistoric times are among the factors affecting Turkish cuisine. With the book, we plan to contribute to the industrialization of Turkish cuisine." To enrich the content of the book, 120 dishes cooked in the kitchen are photographed in the studio by the students of the university.

OUR MISSION IS TO PROMOTE TURKISH CUISINE TO THE WORLD

Academic Member Dr. Çöp said that "The book will be a guidebook. We have plans to translate it into English after publishing it in Turkish in our country. We have a mission to introduce Turkish cuisine to the world. We are planning our book to be released in about 3 months. We have students and many contributing companies for the book. In the book named "Turkish Cuisine Culture", we plan to bring together all the elements that make up the cuisine and make it available to people."







### THE BOOK CONTAINS TASTE EVERYONE NEEDS TO KNOW

University Culinary Program Instructor Erkan Kiyıcioğlu stated that it was difficult to choose the flavours to be included in the book, which includes nearly 120 recipes, and said that “It was actually a bit difficult for us to be limited to 120 recipes while examining Turkish cuisine. If we look at the regional diversity, Turkish cuisine is a very wide one. We wanted to highlight the flavours that students should know in Turkish cuisine, especially the flavours that they should know about techniques. You will find almost all the flavours you need to taste when you go to a classic Turkish restaurant in this book. There will be information such as lentil soup, ezogelin soup, stuffing, meatballs, meat stew and how to prepare a good pilaf.”

### THERE WILL ALSO BE GEOGRAPHICAL MARKED TASTES

Kiyıcioğlu who addressed that Turkish cuisine is best known in the world for its kebabs, said that “We also included kebabs in our book. Especially while choosing recipes, we examined geographical products in great detail. We examined the recipes of the geographically indicated dishes in the patent applications and tried to revise our own recipes accordingly. We think it will be a good resource, especially in terms of education. It will be a good resource for high school and university students who are just starting their education.”

### BOOK SERIES WILL CONTINUE

Kiyıcioğlu who indicated that the videos of the book will be published simultaneously after it is published, and those who wish can watch these videos, said that “We have only included meals in this book. Especially pastries and desserts are a much broader subject. A second book will be devoted to the subject of pastries and desserts. We are thinking of doing another book about local tastes. In this book, we would like to include lesser-known local dishes. We are in the age of introducing Turkish cuisine to the world. We can also do a modern Turkish cuisine study about the place of fusion cuisine (the cuisine that combines elements of different culinary traditions) in Turkish cuisine practices.”





#### 14. Student-Personnel Mobility Started with Azerbaijan and Ukraine Universities.

<https://gelisim.edu.tr/haber/azerbaycan-ve-ukrayna-universiteleri-ile-ogrenci-personel-hareketliliği-basliyor>

Istanbul Gelisim University, which carries out many EU projects, announced that this year it applied for Erasmus KA-107 program, which is student-staff mobility between program countries and partner countries, for the first time and received funding from the EU. In this context, Istanbul Gelisim University will be able to carry out student-staff mobility with the leading universities of Azerbaijan and Ukraine from outside Europe.

Erasmus Coordinator Alisa Usubova who expressed that they would be very pleased to share the knowledge of Istanbul Gelisim University with Azerbaijan and Ukraine, said, “The relations between Azerbaijan and Turkey have developed in all fields and continue to develop more and more every day. Especially in the field of education, very important progress has been observed in bilateral relations. It is aimed to bring Azerbaijan, which was determined as the target and focus country in the YÖK internationalization strategy document, to a better point in the Turkish higher education system by the end of 2022. In addition, Azerbaijan is the second country that sends the most international students to Turkey, as well as the second country with the most mobility within the scope of the Mevlana exchange program.

“AS PREJUDICES ARE REMOVED, TOLERANCE INCREASES”

Usubova, listing the universities where student-staff exchange will take place, said:

“Student-staff exchange will be possible with Azerbaijan State University of Economics, Azerbaijan Diplomacy University and Poltava University of Economics and Commerce, one of the deep-rooted universities of Ukraine. Students will have the opportunity to get to know other cultures and their awareness will increase. Followings can be stated as benefits of the projects; to remove prejudices and increase tolerance on issues such as racism, ethnic and religious discrimination, to expand the communication and information networks of the students, to improve their language skills as well as their personal skills, to improve their communication skills with individuals and institutions by studying in a different education-training system, to increase their self-confidence and employability.

“THEY CAN IMPROVE THEIR WORKING SKILLS”

Usubova making statements about the contribution of the change to the academic and administrative staff, said that “The staff can improve their professional skills in the field they work. In a new academic environment, they can increase their connections, increase the number of scientific studies and R&D activities by improving their researcher aspects, increase the chance of publishing scientific research articles in international peer-reviewed journals with high impact factor, and improve their ability to work with joint projects that bring together staff from different cultures and education systems.”





## “INCREASING RECOGNITION”

Usubova concluded her speech with:

“During the student-staff mobility period, they will gain experience and knowledge from the host country and institution, and then they will carry these skills and knowledge to the country's economy and business life. The project will contribute to the development of internationalization by adopting and disseminating the concept of mobility, increasing the number of incoming and outgoing students and staff, the capacity of bilateral cooperation, the common values between the two institutions, recognition and prestige.”



## 15. Photo Recognition and Production Competencies of Preschool Children aged 60-72 months were examined.

<https://www.dha.com.tr/amp/saglikyasam/okul-onesi-cocuklar-fotografi-mobil-cihazlarla-cekiyor-haber-1794908>

<https://gelisim.edu.tr/haber/%E2%80%9Cokul-onesi-cocuklar-fotografi-mobil-cihazlarla-cekiyor%E2%80%9D>

Academic Member İbrahim Tarkan Doğan who examined the photo recognition and production competencies of pre-school children aged 60-72 months, shared the results of his research. According to the research, 75 percent of the children state that they have taken pictures before, while 66 percent of the children say that they take the picture with mobile devices, and 63 percent of them say that they take better pictures with mobile devices.





Istanbul Gelisim University Academic Member İbrahim Tarkan Doğan who stated that only 8 percent of the children use the camera of their families, said that “Even though 47 percent of the children gave their own reasons for taking the photograph, only 2 percent of them state that the photograph was taken to remember. While 75 percent of the children stated that they had taken pictures before, 66 percent of the children said that they took the photograph with mobile devices, and 63 percent said that they took better pictures with mobile devices.

Doğan speaking about the workshop program applied to children within the scope of the research, said, “The success rate of the children reached 87.2 percent. This ratio shows that with the photography workshop in preschool, children can gain the power to distinguish the images and photographs they are exposed to in terms of quality, and they can become a producer as well as a consumer. Increasing the number of studies on photography and photography education in preschool will also contribute significantly to increasing the quality of pre-school education.

Doğan continued his speech as follows:

“31.9% of children take their photos with a camera; 94.1 percent of the children who stated that they had never taken a photograph before, want to take a photograph; 27.5 percent think that the photograph could be taken better with a camera; 34.8 percent of them know how to use a camera; 74.0 percent stated that their elders, with whom they live, take photos with their mobile phones. 23.0 percent of the children stated that they took pictures “to look better”, “10.0 percent to look”, “9.0 percent to show”, “5.0 percent to be happy”. 91.3 percent of the children stated that they wanted to take lessons in order to take better pictures.”

#### “NEW RESEARCH”

Doğan stating that there is almost no research on photograph and photography in Turkey in preschool, said, “When we look at the examples abroad, there are various studies that will contribute to the relevant literature. In this sense, it can be ensured that the domestic literature in this field can be improved in terms of quality and quantity, starting with the examination of the effect of photography education to be given in preschool on the cognitive, affective and behavioural gains of children. Differences in social skills or awareness of social-environmental problems between children who attend and do not attend photography workshops can be the subject of research.

#### “IT CAN BE EXAMINED AS A PEDAGOGICAL TOOL”

Academic Member Doğan stating that photography and photograph can be examined as a pedagogical tool in preschool and making suggestions, concluded his statements as follows: In addition to the ability to design activities in the curriculum development courses of associate and undergraduate programs in Turkey, scope on how to design art workshops can be added. Photography workshop curriculum can be added to the curriculum of pre-school education institutions by differentiating them at basic and advanced levels according to interest.







Within the scope of family education, photo awareness and simple photography trainings can be organized for the caregivers of preschool children.”



## 16. Economy, Finance And Management Conference Held Online.

<https://gelisim.edu.tr/haber/ekonomi-finans-ve-yonetim-konferansi-cevrimici-yapildi>

Due to the global pandemic, 4<sup>th</sup> International Conference on Economics, Finance and Management, which was held online this year, came to an end. At the conference, which was held in cooperation of Istanbul Gelisim University (IGU) with The West of England University of England, it was announced that international participants had the opportunity to evaluate global problems and developments in the fields of economy, finance, and business management, and share their views and research.

In a statement about the conference, Istanbul Gelisim University stated, “Development Uwe 4<sup>th</sup> International Economics and Finance Conference with the theme of The Opportunities and Threats of 21<sup>st</sup> Century: Digitalization and Climate Change, will enable international participants to cooperate both in the field of research and in business life, thanks to the academic relations developed among them.”





Some of the titles covered at IGU conference were announced as follows;

“Central Banking, Funding from International Financial Markets, Ecological Economy and Indicators, Direct Foreign Investments, Economic Cooperation, Financial Markets and Economic Development, Economy in the Light of Global Crisis, Health Economics, Sustainable Economy, Welfare Economy”



### 17. Research has been Conducted on How Technology Affects Family Lives During the Coronavirus Period and Families were Trained.

<https://gelisim.edu.tr/haber/koronavirus-surecinde-teknoloji-hayatlarimizi-nasil-etkiledi>

Research has been conducted on how technology affects family lives during the coronavirus process. In the research conducted with in-depth interviews with families, it was concluded that people are physically imprisoned at home, but go out through social media, and this will negatively affect psychology in the future.

With the coronavirus epidemic, the technological transformation that will take place in maybe 10 years, has been experienced rapidly in 6 months. Academic Member Dr. Özge Gürsoy Atar and Academic Member Dr. Şebnem Gürsoy Ulusoy, two sisters, conducted a research On how technology affects family life. The research was carried out by conducting in-depth interviews with married families with children. Commenting on the research, Academic Member Dr. Atar said, “During the in-depth interviews, we saw that families were negatively affected by the technological process and benefited from technology in areas such as education and shopping.” Academic Member Dr. Ulusoy said, “Due to the advancement of technology, people have locked themselves in their homes, blended with technology. The convenience provided by this technological transformation has turned us into people who are dependent on home and separated from real life without being noticed.”

“WE ARE WHO WE ARE AT HOME, BUT OUTSIDE, WE SHOW OUR AVATARS”

Academic Member Dr. Özge Gürsoy Atar who conveyed her findings regarding the interviews, said, “In in-depth interviews, it was stated that families were negatively affected by the technological process; We have seen that they benefit from areas such as education and shopping. It has been revealed that the communication with the elders of the family through online communication channels leaves the children incomplete at some points.



She said that we have seen that the communication within the family has been interrupted a little more for face-to-face during the coronavirus process. As in the movie named Avatar, we live in houses ourselves, but we send our avatar out through social media. We have found that people are physically confined to their homes, but they go out through social media, and that a situation such as negatively affecting their psychology may arise.”

#### IT HAS BEEN SEEN AS A DIGITAL CAREER: PARENT RELATIONS HAVE BEEN DESTROYED

Atar who attracted attention on strengthening communication with the activities by families with each other at home by limiting virtual communication a little more, said, “We see that social media and digital media tools are used by children very intensively in this period. The parents started working from home. The mother cannot take care of the child; that's why social media and digital games have started to be used often. Families began to see them as caregivers. Therefore, communication is limited. We should distance them from digital and social media with more family games. Families should also limit themselves, because we observed that parents tend to social media too much as a result of being overwhelmed as an escape, and we have seen that parents' relationships are deteriorated.”

#### WE ARE AFFECTED BOTH POSITIVELY AND NEGATIVELY

Academic Member Dr. Şebnem Gürsoy Ulusoy from Istanbul Gelisim University School of Applied Sciences addressing that they see people locked in their homes, blended with technology, said, “This process has reflected positively in many ways for us to continue our work and for the continuation of children's education. People did not remain unemployed; children were able to continue to receive education from home. The convenience provided by this technological transformation has transformed us into people who are dependent on home and separated from real life without noticing it. This is where the research came out. While this process continued our daily routines, it also caused us to be a mother 24/7 and to continue our own work.”

#### ARE LARGE FAMILIES IN THE PHASE OF FALLING APART?

Ulusoy who attracted attention that there has been change and transformation in family communication with the epidemic, said, “Large families are very important in our social structure. Those big families are falling apart right now. With the process of getting together big families, being grandparents and big family structure have evolved into virtual grandparents with the corona period and technology. In this period, we cannot predict how the children in the small age group and children who spend 1-2 years in this way will be affected by this, whether they will overcome it later on, and what kind of social mass will come. We can predict that this unpredictable mass will experience limitations in family communication. This was a preliminary study, the work on it continues.”

#### EVENTS MUST BE ORGANIZED WITH TECHNOLOGY

Pointing out that technology causes people to confuse their business and private lives, Ulusoy concluded her words as follows:

“Families need to spend time with each other spiritually. For an elementary family; It is important to stay away from social media, do their work on the internet by arranging hours, and spend productive hours with children.







gelisim.edu.tr/haber/koronavirus-surecinde-teknoloji-hayatlarimizi-nasil-etkiledi

### Koronavirüs sürecinde teknoloji hayatlarımızı nasıl etkiledi?

Koronavirüs sürecinde teknolojinin aile yaşantılarını nasıl etkilediğiyle ilgili araştırma yapıldı. Ailelerle derinlemesine görüşmeler gerçekleştirilerek yapılan çalışmada, insanların bedenlen evlerde hapsediği ama sosyal medya aracılığıyla dışarıya çıktıkları ve bu durumun ileriki dönemde psikolojisi olumsuz yönde etkileyeceği gibi sonuçlara varıldı.



90% of grandparents use technology. They can communicate face-to-face with their grandchildren, especially in certain days, and can be involved in their time. We must direct the digital environment in a way to keep our communication within the family alive. It will be much more beneficial for families to carry out activities that can continue to be together by using digital technology. Especially in mother- father-child triangle, open space activities and puzzles can be solved in which the mother and father will actively spare time for the child. Printed activities, book reading activities, which they can produce at home using digital technology, can be done. I believe that this process will be overcome, and we will return to normal. It is inevitable that this will have a social impact, especially on children in the 2-10 age group.”

### 18. Res. Ass. Safiye Top entitled to top 30 with her research for female entrepreneur students.

<https://gelisim.edu.tr/haber/kadin-girisimci-ogrencilere-yonelik-projesiyle-ilk-30da>

The women's entrepreneurship camp, organized in cooperation with TÜBİTAK Marmara Technopolis, KADEM, Bilişim Vadisi and TOBB ETÜ, has started. Safiye Top, who participated in the competition with her project for students and was entitled to be among the top 30, said, “I have an idea, I want to bring it to life, and I would like all women to participate in projects.”

A competition was held to increase entrepreneurial skills of women with the project themed “Women in Innovation”, created in cooperation with TÜBİTAK Marmara Technopolis, KADEM, Bilişim Vadisi and TOBB ETÜ. Res. Ass. Safiye Top, Istanbul Gelisim University School of Applied Sciences, who entered the top 30 with her work for students in the competition, entitled to participate in the entrepreneurship camp. In addition, at the end of the entrepreneurship camp, five successful project owners (in case of receiving support from national and international support programs within a year) will be awarded with 25 thousand TL.

“I WAS MAKING MARBLING ART TO ATTRACT CUSTOMERS TO THE SHOP”





Res. Ass. Safiye Top describing the first steps she took to become a woman entrepreneur, said that “During my working time, I attended many entrepreneurship trainings. Leaving the job in 2015, my brother and I opened a shop that is big for us but physically small; We opened a store selling women’s clothes, we were selling the products we bought by making small changes, at the same time I was doing marbling at the entrance of the store to attract attention of customers to the store. This is where my first dialogue with customers – my entrepreneurial story – started.”

#### “THE AIM OF THE PROJECT IS TO MEET THE NEEDS OF STUDENTS WITH A SMALL COST”

Safiye Top, who was entitled to receive education on entrepreneurship with her project for students, said, “As of 2020, there are approximately 7 million university students in Turkey. Every year, millions of students buy materials such as textbooks, stationery, clothes, and household goods. One of the most common problems in student life is that they do not have the financial power to meet these needs, my project will ensure that these needs are met with less cost. While the project is being carried out, special attention will be paid to ensure that everyone working within the framework of social responsibility is a female student.

#### “I WANT WOMEN TO PARTICIPATE IN SUCH PROGRAMS”

Top indicating that every woman should have an entrepreneurial story of her own, also said, “I want all women to participate in programs such as 'I have an idea, I want to bring it to life'. If that idea is really going to meet people's needs, it will definitely be accepted into a program. Every failure shows what we did wrong and will help us to fill in the gaps that will exist in future projects. For this reason, it will contribute to the economy, especially if women address the needs they see in their inner circles instead of talking to the masses.”

#### HOW DID I JOIN THE 'WOMEN IN INNOVATION' PROJECT?

Lastly, Top who also provided information about the project application and content to women who want to participate in projects such as “Women in Innovation”, said that she applied to “Women in Innovation 5th Entrepreneurship Camp” on <https://www.inovasyondakadin.org>. This application form requires filling detailed information about the project such as definition of the project, the aim of the project, the innovative aspect of the project, the market and competition conditions, the intended output, and achievements at the end of the project. In the trainings that started on 05.10.2020, we receive mentorship by experts in the field for the development of our project, two days a week, in addition to trainings such as general information about entrepreneurship and start-up, entrepreneurship-related supports, business plan preparation, project management. In the project, we include the points that we did not think about before or the points that we know wrong, by benefiting from the experiences of our mentors. At the end of the camp, we will try to be among the top 5 projects by presenting the presentations about the final version of the project we have prepared to the jury. If we realize the project when we are in the top 5, we will receive a monetary award of 25,000 TRY and the right to use the office in Teknokent free of charge. Even if we do not rank in the top 5 in the camp, we will have the opportunity to use the projects we have prepared to apply for TÜBİTAK and KOSGEB supports.”





### 19. IGU Academic Member Received the “Best Article” Award.

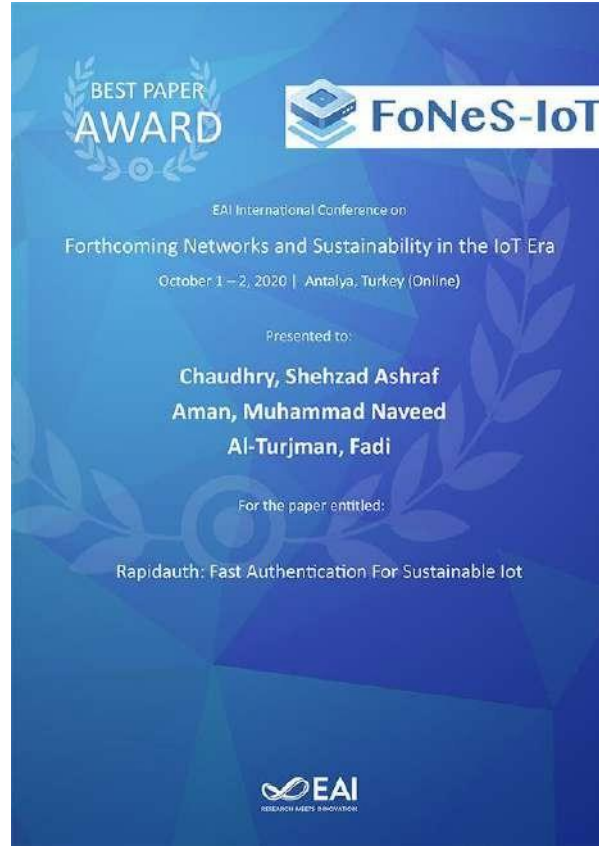
<https://gelisim.edu.tr/haber/igulu-ogretim-uyesi-%E2%80%99Cen-iyi-makale%E2%80%9D-odulunun-sahibi-oldu>

Istanbul Gelisim University (IGU) Computer Engineering Department Lecturer Assoc. Dr. Shehzad Ashraf Chaudhry awarded with the 'best article' with his article titled “Rapidauth: Rapid Authentication for Sustainable IoT” presented at the conference titled 'Forthcoming Networks and Sustainability in the IoT Era' (FoNeS-IoT) in October.

Only 37% of 40 submissions were accepted at the conference organized by EAI, a professional society and non-profit organization established in cooperation with the European Commission to strengthen global research and innovation and foster cooperation between the European and International Information and Communication Technology (ICT) communities.

The European Alliance for Innovation (EAI) held the conference, which it planned to hold at Antalya Bilim University, online due to the Covid-19 pandemic.





**20. An Online Conference titled “Rethinking Rural Area of Istanbul” was organized by the English Language and Literature Student Club.**

<https://gelisim.edu.tr/haber/nick-hobbs-%E2%80%99Csurdurulebilirlik-artik-sadece-idealistlerin-ve-vizyonerlerin-hayalleri-degil%E2%80%9D>

Nick Hobbs from the Hiking Istanbul Project met with the students at an online conference titled “Rethinking Rural Area of Istanbul” organized by English Language and Literature Student Club of Istanbul Gelisim University (IGU). “Sustainability is no longer just the dreams of idealists and visionaries,” said Hobbs, and shared his experiences ranging from popular walking tours in the Istanbul countryside to his long career in the international music industry.

**60 WALKING ROUTES OUTSIDE THE METROPOLIS**

Hobbs expressing that they focus on giving sustainable values to Istanbul's precious countryside, gave details about how the Hiking Istanbul started and how it turned into an online community with more than 5,000 followers, and about his book in the process of publication, which maps nearly 60 walking routes outside the metropolis.







“Sustainability is no longer just the dreams of idealists and visionaries,” Hobbs said, and indicated that “We either put sustainable economics into practice immediately, or we accelerate the degradation of the planet's biosphere on which we depend and love, with dire, largely irreversible consequences that will plunge us into the darker visions of sci-fi.”

Hobbs ended his speech with following statement:

“There should be no need for an additional reason to protect and preserve beautiful, historical and habitat-rich places. With imagination, a little effort and a modest expense, places that don't exist can be turned into natural and social assets, commonwealth where we trust each other and our futures.”

gelisim.edu.tr/haber/nick-hobbs-“surdurulebilirlik-artik-sadece-idealizmleri-ve-vizyonerlerin-hayalleri-degil”

TOPLUMA HİZMET... Best Available Tech... İstanbul Gelişim Üni... Web of Science Ma... Microsoft Power...

### Nick Hobbs: “Sürdürülebilirlik artık sadece idealistlerin ve vizyonerlerin hayalleri değil”

İstanbul Gelişim Üniversitesi (İGÜ) İngiliz Dili ve Edebiyatı Öğrenci Kulübü'nün düzenlediği “İstanbul'un Kırsal Bölgesini Yeniden Düşünmek” başlıklı çevrimiçi bir konferansta Hiking İstanbul Projesi'nden Nick Hobbs öğrencilerle buluştu. “Sürdürülebilirlik artık sadece idealistlerin ve vizyonerlerin hayalleri değil” diye konuşan Hobbs, İstanbul kırsalındaki popüler yürüyüş turlarından, uluslararası müzik sektöründeki uzun kariyerine kadar uzanan deneyimlerini öğrencilerle paylaştı.



## 21. A Research Subjected the Effect of the Pandemic on Faith Tourism was Conducted and Training was given to the students of the Tourism Department.

<https://gelisim.edu.tr/haber/pandeminin-inanc-turizmine-etkisi>

<https://www.dha.com.tr/Istanbul/pandeminin-inanc-turizmine-etkisi/haber-1800062>

Four scientists carrying out their academic studies in Turkey examined the impact of the Covid-19 pandemic on faith tourism. The study sheds light on the history of the virus, its impact on the global economy, and crisis management measures involving holy sites.





In the study carried out by Prof. Dr. William Mosier, Dr. Tariq Elhadary, Dr. İsmail A. Elhaty and Dr. Mehdi Safaei, working at Istanbul Gelisim University, the subject of the COVID-19 pandemic was discussed from the perspective of medical science, chemistry, management science, economics, and religious sociology.

The American Prof. Dr. William Mosier stated that “The spread of the coronavirus (COVID-19) has caused a worldwide wave of fear and a lot of misinformation that has left chaos behind. Sacred places hold a special place in the hearts and minds of many people. Mosques in Mecca and Medina have more than a hundred thousand Muslim visitors a day but they had to close their doors for health and safety reasons. The same situation is also valid for the City of Qom in Iran, Bethlehem in the West Bank and Vatican City. This study sheds light on the history of the virus, its impact on the global economy, and crisis management measures involving holy sites.”

#### “IT CAN MAKE BELIEVERS MORE HESITANT”

Prof. Dr. William Mosier stating that the negative impact on faith tourism may affect pilgrimage visits in the future, indicated that “Due to health and safety concerns, visitors who feel that health risks remain may feel reluctant to continue their pilgrimage even after the pandemic has officially ended. The impact could potentially be serious for Islam, since the most important pilgrimage is the annual pilgrimage to densely populated Mecca. It is unclear whether the pilgrimage will be cancelled in 2021. The same uncertainty is experienced by Christian pilgrimages to Bethlehem in the West Bank, the Vatican, Camino or Santiago de Compostela and many other religious sites around the world in the coming months. Fears surrounding the COVID-19 pandemic could have a long-lasting impact on faith tourism and make believers more hesitant to go on pilgrimages.”

#### “THE EPIDEMIC FLAVE THE REKINDLED”

Moiser saying that the COVID-19 pandemic has rekindled the spirituality and willingness of many to respect individual differences more and see the basic unity of all people, said that “The motives that drive millions of pilgrims to take the pilgrimage should not be underestimated. The future of religious tourism depends to some extent on these strong motives as a healing force.”







**22. Turkish Engineers Have Developed a Microchip Working with Sound Waves, which will enable the rapid diagnosis of many diseases, especially blood poisoning (Sepsis) and cancer.**

<https://gelisim.edu.tr/haber/turk-muhendisleri-gelistirdi-kan-sonucunu-5-dakikada-ogreneceksiniz>

<https://www.ahaber.com.tr/yasam/2020/11/18/turk-muhendisleri-gelistirdi-kan-sonucunu-5-dakikada-ogreneceksiniz>

<https://www.sondakika.com/saglik/haber-turk-muhendisleri-gelistirdi-kan-sonucunu-5-13742958/>

Turkish engineers have developed a microchip working with sound waves that will enable rapid diagnosis of many diseases, especially blood poisoning (sepsis) and cancer. Electrical and Electronics Engineer and Academic Member Dr. Alper Şişman, one of the members of the team carrying out the study, said, “The blood collection method requires a lot of devices, and you have to wait at least 2 hours to get results, we will reduce this time to 5 minutes.”

Engineers at Marmara University and Istanbul Gelisim University have moved on to the experimental phase of the acoustic-based microchip project that will be used in RNA isolation, on which they have been working for 2 years. Thanks to the microchip, many diseases, especially blood poisoning (sepsis) and cancer, will be diagnosed quickly.





### THE MICROCHIP WORKS WITH SOUND WAVES

Electrical and Electronics Engineer from Marmara University Engineering Faculty Academic Member Dr. Alper Şişman explaining the details and goals of the project, said that they produced the microchip by using sound waves.

Academic Member Dr. Şişman said, “The microchip first selects the blood droplet placed on it by producing micro vibrations, and then breaks it up. It decomposes and evaluates the lysed cells and reveals the RNA molecule. Our primary target is leukocytes, known as white blood cells, after we separate this blood group, which protects the body against infections, with a microchip, we perform the process to evaluate the genetic information in it by bursting the cell membrane and without damaging it.”

### 2-HOUR PROCESS WILL BE DECREASED TO 5 MINUTES

Academic Member Dr. Şişman who explained that it accelerates the diagnosis of diseases such as cancer and sepsis and provides a chance for early intervention, said, “Thanks to the microchip, we get results in a very short time from blood or body fluid sample. The blood collection method currently used in hospitals, clinics and laboratories requires a large number of devices, and you have to wait at least 1-2 hours to get results, we will reduce this time to 5 minutes. This chip can also be used in fatal diseases that are difficult to diagnose. For example, it can reveal sepsis, which is known as cancer or blood poisoning among the people, in a very short time. We will ensure that the patient is intervened early with a microchip.”

### YOU WILL GET THE SAME RESULT WITH A DROP OF BLOOD

Academic Member Dr. Şişman said, “Today, it is required to take 10-20 milliliters of blood from people for making the devices work. Taking blood samples is a troublesome process, especially for children. With the device that we have produced, we will be able to obtain the same result by taking a sample of 20 microliters, that is, a drop of blood, from the finger. We have completed the laboratory tests; the results are very positive. Our decomposer and cell lysis system work well.”

### “NO CHEMICALS WILL BE NEEDED”

Şişman stating that they aim to produce a working prototype within 1.5 years, said, “After mass production, our priority is to ensure the use of microchips in clinics, hospitals and laboratories. Thanks to this device, many chemicals brought from abroad to break cells will not be needed, and it will make a great contribution to our country's economy. Chemicals can damage the valuable material that emerges after losing the cell and reduce our efficiency. Since we use sound waves with a microchip, we will get faster, more efficient, and effective results without damaging the target molecule.

### WORKS CONTINUE ALL OVER THE WORLD

Stating that studies in this field continue around the world, Academic Member Dr. Alper Şişman said, “Microchips similar to ours are also used in some applications, but there are no microchips used worldwide in the area we will use. That's why we take initiatives for intellectual property rights.”





### AN EXPERIMENT WAS MADE

Biotechnologist Abbas Ali Husseini from Istanbul Gelisim University, who led the team that carried out the study, said, “We are planning to produce an acoustic-based microchip to be used in RNA isolation. We work with experts from different fields such as chemistry, electricity, electronics, and biology. We are doing our experiments with yeast and blood cells from animals. With the experiment we will do today, we will look at the effectiveness of the microchip in breaking down cells with sound waves.”

### THERE IS FINANCIAL SUPPORT NEED

Emphasizing that all analyses to be performed with RNA in genetics or clinical laboratories will be done with microchip, faster, with less sample volume and with less cost, Husseini said, “Thanks to the device, analyses can be performed in the field, at the bedside, without the need for a laboratory. We are happy with the results we have achieved so far; we are doing well. We will apply to TÜBİTAK with our project, we need financial support.”

The production phase of the microchip has been completed; the experimental work continues. It is aimed to start mass production and put it on the market 1.5 years later.



### 23. CIRIEC Social Economy Days Student Webinar was held at IGU.

<https://gelisim.edu.tr/haber/ciriec-sosyal-ekonomi-gunleri-ogrenci-webinari-igude-duzenlendi>

Istanbul Gelisim University (IGU) CIRIEC Social Economy Days Student Webinar established by Turkey committee of International Public, Social and Cooperative Economy Research and Information Center (CIRIEC) which is an international scientific organization established in Belgium in 1947 related to social economy, was held. There was intense student participation in the webinar.





As a non-governmental organization composed of experts and academics, CIRIEC cooperates with scientific studies and professionals, as well as conducts various European Union projects, aiming to create a public, social, or cooperative economy that can be an alternative to the liberal market economy.

“IGU, HOSTING MEETINGS FOR TWO YEARS, THIS IS A GREAT SUCCESS”

IGU Rector Prof. Dr. Burhan Aykaç, re-elected to the CIRIEC Board of Directors in the past few weeks, emphasized the importance of social economy, that its value is more appreciated during the pandemic process, in the webinar where he made the opening speech. Aykaç who indicated that CIRIEC organizes meetings every year in various countries to carry out studies for low-income groups, said that Istanbul Gelisim University has been hosting the meetings for two years, and this is a great success considering the positive statements he has received from CIRIEC authorities.

#### SESSION HEADINGS

In the webinar held online live, undertaken by Academic Member Dr. Emel Tozlu Öztay from IGU Department of Public Relations and Advertising and Academic Member Assoc. Emine Akçadağ Alagöz from IGU Political Science and International Relations (English), Academic Member Dr. Olivier Gajac from Galatasaray University Sociology Department performed a session titled “Solidarity Economy Initiatives in Turkey: What Is Its Relation With Our Liberal Democratic Societies?”, also Academic Member Dr. Emrah Doğan from International Trade Department performed a session titled “Inclusive and Sustainable Growth and Development in Developing Countries”.







**24. Istanbul Gelisim University gave Education Scholarship to National Athletes.**

<https://gelisim.edu.tr/haber/Istanbul-gelisim-universitesinden-22-milli-sporcuya-egitim-bursu>







According to the historical agreement signed by the Ministry of Youth and Sports with 52 foundation universities, elite athletes who have achieved international success can receive full scholarship education at foundation universities within the framework of the “One Hundred Percent Athlete Scholarship Agreement”. Istanbul Gelisim University also announced that it provides 100% education scholarships to national athletes.

In accordance with the agreement signed between the Ministry of Youth and Sports and 52 foundation universities, national athletes who have been certified to have been successful in the following sports fields in the last four years, if they are placed in the mentioned foundation universities according to YKS result, a 100% tuition fee discount is made by the relevant foundation university.

### ONE HUNDRED PERCENT SCHOLARSHIP TO NATIONAL ATHLETES

In the statement made by Istanbul Gelisim University (IGU), it was announced that many national athletes who applied for Physical Education and Sports School Special Talent Exams were provided with 100% educational scholarships.

IGU Chairman of the Board of Trustees Abdulkadir Gayretli stating that they signed a “One Hundred Percent Athlete Scholarship Agreement” with the Ministry of Youth and Sports to support Turkish sports, said, “National athletes are the most important representatives of our country. As a university, we support our athletes in all conditions, especially in their education and sports activities.”

“FOOTBALL, SWIMMING, TAEKWONDO, BADMINTON, TENNIS, KARATE, FENCING, TRACK AND FIELD AND WRESTLING”

Giving information about sports branches, Gayretli said that 100% education scholarships are provided to national athletes and said, “We have national athletes in football, swimming, taekwondo, badminton, tennis, karate, fencing, athletics and wrestling branches. I wish them all success in both their education and sports life.”





## 25. Quality Registration Certificate was given to the School of Physical Education and Sports.

<https://gelisim.edu.tr/haber/beden-egitimi-ve-spor-yuksekokuluna-kalite-tescil-belgesi>

<https://www.dha.com.tr/egitim/beden-egitimi-ve-spor-yuksekokuluna-kalite-tescil-belgesi/haber-1806002>

Istanbul Gelisim University the School of Physical Education and Sports received ISO 9001:2015 quality registration certificate and ISO 1002:2018 satisfaction certificate. The Director of the University's BESYO, Academic Member Dr. Mehmet Soyal said, "Our students' satisfaction surveys were evaluated. As a result of the inspections, it was decided that our college would comply with the quality standards." Istanbul Gelisim University School of Physical Education and Sports added a new one to its international accreditation success by obtaining ISO 9001:2015 quality registration certificate and ISO 1002:2018 satisfaction certificate. Academic Member Dr. Mehmet Soyal, School Principal of BESYO, indicating the importance of having a quality certificate and the process, said, "Our process of increasing the quality of education and determining its standards, and our activities with our external and internal stakeholders have been reviewed. Most importantly, our students' satisfaction surveys were evaluated. As a result of the inspections, it was decided that our college complies with the quality standards."

Soyal continued:

"The reasons for choosing our college, which has quality certificates and international accreditation certificates, have become stronger. We have become the university with the highest number of student admission quotas in Istanbul and Turkey and the most applied for special talent exams."

"WE HAVE GREAT POTENTIAL"

Emphasizing that the facility opportunities are improving day by day, Soyal said, "We believe that we have a great potential as a college, and we aim to graduate our students as sports scientists who open up to the world and lead the sector."

Chairman of the Board of Trustees of IGU Abdülkadir Gayretli stating that they are working to provide a better working environment for their students, said, "We see the results of our efforts to improve the quality of the university with the success we have achieved. We have adopted a quality approach that can be a role model for other universities."





**26. Cultural Heritage Management Specialist Academic Member Dr. İlknur Türkoğlu examined the works on site and gave a seminar on the importance of history to the citizens.**

<https://gelisim.edu.tr/haber/tarihi-yarimburgaz-magarasi-vlora-han-ve-aziz-polyeuktos-kilisesi-icin-zaman-daraldi>

<https://www.dha.com.tr/Istanbul/tarihi-yarimburgaz-magarasi-vlora-han-ve-aziz-polyeuktos-kilisesi-icin-zaman-daraldi/haber-1804706>

The Ministry of Culture and Tourism took the necessary decisions and announced that it was done and shared with the authorities related to ugly appearance and damage of Yarımburgaz cave, which dates back 300 thousand years, Vlora Inn which was built in the 1800s, and St. Polyeuktos Church, which was built in 520, among the cultural heritages of Istanbul. Examining the destroyed works on site, Cultural Heritage Management Specialist Academic Member Dr. İlknur Türkoğlu said, “Our citizens need to know and own their history.”

While the 300 thousand-year-old Yarımburgaz Cave, one of the important historical and cultural assets of Istanbul, turned into a garbage dump, Saint Polyeuktos Church, which dates back to 1500 years ago, and Vlora Inn, which was built in the 1800s, were also damaged because the necessary attention was not paid. Stating that historical artifacts should be preserved in order to be passed on to future generations, Cultural Heritage Management Specialist Academic Member Dr. İlknur Türkoğlu examined the damaged works on site and answered the questions of DHA. Türkoğlu said, “The important thing here is that the citizens know and own their history. Our citizens should think that these structures are my cultural heritage.”

“YARIMBURGAZ CAVE IS NOW ABANDONED TO ITS FATE”

Cultural Heritage Management Specialist Academic Member Dr. İlknur Türkoğlu providing information about the history and current situation of Yarımburgaz Cave, said, “The Yarımburgaz Cave, whose history dates back 300 thousand years, is one of the oldest known settlements in Istanbul. Excavations were made in this cave by Istanbul University in the 60s and it was revealed that people lived here in the Palaeolithic (Old Stone Age) period.





Then it became one of the settlements of people in Neolithic (Polished Stone Age) period. In the Byzantine period, a small chapel was built inside Yarımburgaz cave. However, such a historically valuable cave is now abandoned to its fate. It was desired to produce projects about the cave in time. But so far, no project has been realized.”

#### “THE CAVE IS FULL OF WASTE”

Academic Member Dr. Türkoğlu stating that the cave is inhabited by thinners, said, “When we come to the front of Yarımburgaz Cave, we don't even see an information board. The cave has suffered great damage over years. It was used for bad purposes as it was not known by the citizens. Even today, the front of the cave is full of garbage”.

#### “THERE MUST BE INFORMATION SIGNS ON THE ROAD”

Academic Member Dr. Türkoğlu making a call to the citizens, said, “It is very sad for us that this structure only attracts the attention of treasure hunters. Nowadays, it is very easy to access information. We all have cell phones in our hands. Our citizens can access publications about Yarımburgaz Cave from their mobile phones. Or at least, there should be an information sign on the road. Thus, when the citizens come, they can understand that this place is not an ordinary rock. We have things to do. “People should know the historical value of this building”.

#### “VLORA INN HAS BEEN FULLY COVERED WITH SIGNS, VENTS AND AIR CONDITIONERS”

Academic Member Dr. Türkoğlu stating that the situation is not much different in Vlora Han, which was built at the end of the 1800s, said, “Vlora Inn is one of the most important examples of its era and its kind. It is not known exactly who the architect of the building was. This inn was built as a business inn. In the early 1900s, our famous architect Kemalettin also had an office in this inn. But for 30 years, a restoration work could not be done on this building. This inn is one of the symbolic structures of Istanbul. When I look at the building, we see that it is completely covered with signs, ventilation, and air conditioners. The precious decorations on the building were covered by pipes and the building was pierced in many places.”

#### “VLORA INN’S EXTERIOR DECORATIONS ARE VERY VALUABLE”

Academic Member Dr. Türkoğlu emphasizing that it is of great importance that the restoration work of Vlora Inn is carried out according to scientific rules, said, “Sirkeci and Eminönü are a place that we can call the heart of Istanbul. Especially the exterior decorations of this inn are very valuable from a historical point of view.







Even when our citizens come here for business, they should raise their heads and look around. Here, each building is like a jewel.”

“IT HAS BECOME A PLACE WHERE PEOPLE SET FIRE AND LEAVE THEIR WASTE”

Academic Member Dr. Türkoğlu stating the following about the Church of St. Polyeuktos, which was built in 520, said, “Our third place, St. Polyeuktos Church, has been destroyed over time. This summer, a cleaning work was carried out in the church. But we see that this place needs urgent protection. Again, this place has become a place where people go and sit, set a fire and leave their garbage. Again, an information sign should be placed in front of this place for citizens because thousands of people pass by this building every day. But in passing, no one can get any information about this structure. The important thing here is that the citizen knows and owns his history. Our citizens should be proud of saying these structures are my cultural heritage, Turkey's cultural heritage.”

MINISTRY: STUDY ON HISTORICAL ARTICLES WERE SENT TO AUTHORITIES

In the written statement made by Ministry of Culture and Tourism, it was stated that “Necessary decisions have been taken regarding Yarımburgaz Cave, Vlorı Inn and St. Polyeuktos Church, studies have been carried out on these historical artifacts and they have been shared with the authorities.”

In the continuation of the statement, the following statements were made about Vlorı Inn, St. Polieuktos Church and Yarımburgaz Cave:

“The area in which Yarımburgaz Cave is located has been registered as a 1st degree Archaeological Site with the decision of the Board dated 16.07.1991. With the board decisions dated 16.11.2017 and 02.02.2019, it was decided to take the necessary security measures by the relevant persons. With our letter dated 10.11.2020, considering the ownership status of the area, related to landscaping project, on-site examination of which parts of the cave can be included in the project and the coordinated map was requested by General Directorate of Assets and Museums of our Ministry of Culture. Studies on ensuring the security of the area and making a landscaping project are still in progress. Privately owned “Vlorı Inn” located in Hobyar Quarter in Fatih district of Istanbul, remains in the “Historical Peninsula Urban and Historical Site” determined by the Board decision dated 12.07.1995. In summary, with the letter dated 14.08.2020 of Istanbul Regional Board of Protection of Cultural Heritage No. 4; It has been requested that the issues related to Vlorı Inn (neglected appearance, ugly signboard visuals, etc.) be determined and that the necessary safety measures for life, property and environment should be taken immediately by the relevant persons, and the Board Directorate should be informed immediately about the work and transactions.







With the decision of the Board dated 09.07.2019, it was decided to carry out the excavation works to be carried out in the park of St. Polieuktos Church under the supervision of the relevant Museum Directorate. The aforementioned decision was sent to the Istanbul Governorship Provincial Directorate of Culture and Tourism, Istanbul Metropolitan Municipality and Fatih Municipality. For the distribution of the decision, it was sent to the Fatih Municipality and to the Istanbul Metropolitan Municipality and the Istanbul Foundations 1st Regional Directorate, which are the property owners.”



## 27. Support from Istanbul Gelisim University for Young People's Studies in the Field of Technology and Artificial Intelligence

<https://gelisim.edu.tr/haber/genclerin-teknoloji-yapay-zek%C3%A2-alanindaki-calismalarina-destek>

It was decided to sign a cooperation protocol between Bahçelievler District Directorate of National Education and Istanbul Gelisim University (IGU) in order to increase the work done in the field of technology, digital education and artificial intelligence and to support the entrepreneurial youth.

Bahçelievler District Director of National Education Emin Çıkırıkçı met with IGU Chairman of the Board of Trustees Abdulkadir Gayretli. Within the scope of the cooperation protocol, which is planned to be signed, decisions were made in many areas such as technology development, digital education, artificial intelligence, joint projects, and the organization of social and cultural events.





#### ÇIKRIKÇI, “WE HAVE A VERY TALENTED AND PRODUCTIVE YOUTH”

Bahçelievler District Director of National Education Emin Çıkrıkçı said, “We trust our youth,” and continued: “We have very talented and productive young people. We no longer want the children of this country be wasted. We want to bring together the skills and talents of our youth with the infrastructure and opportunities of our universities. This is very important for building the strong Turkey of the future. The construction of a great and powerful Turkey can only be possible with domestic and national production.”

Stating that they want to transform the skills of young people into production by collaborating with universities in every field, Çıkrıkçı said, “In this sense, the breakthroughs made by our Istanbul Gelisim University in many fields and the technological infrastructures it has created mean a lot for our young people. This cooperation will lead to very successful results both for our students studying in our schools and for our university.”

#### “WE CARE FOR YOUTH”

Mentioning the importance of the cooperation with the Bahçelievler District Directorate of National Education, Gayretli said, "The total number of students in education in schools affiliated to national education throughout the district is more than 112 thousand. We care about our future students getting a good education. We also provide a working space for all young entrepreneurs who produce projects. We pay attention on youth and their ideas.”

#### “WE WILL ACCELERATE THE IMPLEMENTATION OF IDEAS”

Emphasizing that young people's projects will be provided with a workforce in the field of science within the university, Gayretli said, "We will accelerate the implementation of ideas."

#### “IT WILL BE BETTER FOR ECONOMY OF THE COUNTRY”

Stating that they will bring entrepreneurial young people together with sector representatives, Gayretli said, “I believe that the cooperation protocol to be signed will be beneficial for our university, our industry and the country's economy.”



**28. Academic Member Dr. Leyla Bektaş Ata Received an Award for Her Doctoral Thesis**

**Examining Poor People of the City.** <https://gelisim.edu.tr/haber/kent-yoksullarini-inceledigi-doktora-tezi-ile-odul-aldi> <https://zeytinburnu.tv/kent-yoksullarini-inceledigi-doktora-tezi-ile-odul-aldi/>

Academic Member Dr. Leyla Bektaş Ata was awarded the İlhan Tekeli Urban Culture Foundation 2019 Doctoral Thesis Award with her doctoral thesis completed in 2019. Academic Member Dr. Leyla Bektaş Ata from Istanbul Gelisim University, Faculty of Health Sciences, Department of Social Work has been the winner of İlhan Tekeli Urban Culture Foundation 2019 Doctoral Thesis Award, which has been given every year since 1996.

Ata, who gave information about the actors who are the subject of his doctoral thesis titled 'House, Neighborhood and Urban Experience on the Threshold of Urban Transformation: The Example of Limontepe', said, "The one who immigrated from different points of Turkey in the 1970s and established a shantytown in the Limontepe district of İzmir, lived in the second half of the 1990s. They are the urban poor, who have struggled for access to basic services until recently, and whose neighborhoods have been officially declared as urban transformation zones in 2012".

**"DYNAMICS ARE RELATED TO THE MACRO SOCIAL PLANE"**

Speaking about the purpose of his doctoral thesis research, which was awarded the award, Ata said, "The aim of the research is to analyse the effects of the transformation geography on the use of the slum residents, to examine shanty houses and the ones living in shanty houses through the current sociality, and to reveal the tensions, struggle methods, reconciliation and separation situations of this situation."

Ata continued her words as follows:

"The steps taken by the residents of the shantytown, which cannot gain a deep-rooted place in the city's memory and archive with its transience, continuity and uncertainty, are made visible in their spatial experiences and imaginations. While it is based on the study of daily life conducted with a multi-method (life stories, ethnography and autoethnography) and an interdisciplinary perspective, the dynamics of the said daily are associated with the macro-social and political plane."

**"MIGRATION CONTINUES"**

Stating that immigration continues for those living in shantytowns, Ata said, "Those who migrated from different rural regions of Turkey and established shantytowns face the possibility of relocating with the impact of urban transformation projects that have taken place intensively in recent years."

Stating that the slums are mostly closed to people other than the residents, Ata said, "They do not have the socio-economic opportunities to be visited by those who are not from the neighbourhood. This situation brings about the fact that the diversity of city life is not observed in the slums."







Anonymity gained in urban life cannot be achieved in shanty houses. This situation triggers surveillance and pressure mechanisms especially on young women. Sincere relations arising from living together in the same region for a long time cause the neighbours to become relatives, added that this situation would legitimize the pressure on the neighbourhood.

Emphasizing that it is difficult for the second generation to grow up in the neighbourhood to gain class mobility through education, Ata said, “In this case, the lack of role models, the inadequacy of the regional schools, and the limitation of families in orientation are important factors.”



**29. Working on the disaster and accessibility of streets with stairs in Istanbul, Faculty Members Gül Yücel and İlke Ciritci examined 26 examples from different districts.**

<https://gelisim.edu.tr/haber/merdivenli-sokaklarda-coklu-afet-riskleri>

<https://megaronjournal.com/tr/jvi.aspx?pdid=megaron&plng=tur&un=MEGARON-37108>

<https://www.dha.com.tr/Istanbul/merdivenli-sokaklarda-coklu-afet-riskleri/haber-1804798>

<https://haberton.com/merdivenli-sokaklar-afet-durumunda-risk-altinda/>





Working on the disaster and accessibility of streets with stairs in Istanbul, Faculty Members Gül Yücel and İlke Ciritci examined 26 examples from different districts.

From Istanbul Gelisim University Department of Architecture, Academic Member Dr. Gül Yücel and Academic Member Dr. İlke Ciritci, examined 26 samples selected over 100 steps from different districts. In the on-site detection and examination, the relationship of the streets with stairs with the topography, landscape, building connections, step structure, purpose of use, density and disaster and emergency risks such as earthquake, flood, fire were evaluated.

**“THE STREETS WITH STAIRS ARE DIFFERENT ACCORDING TO THE DISTRICT USED”**

Stating that they are working on streets with many stairs in different districts of Istanbul, Academic Member Dr. Gül Yücel said, “One of the most important problems of streets with stairs is accessibility in emergencies. The fact that both the social life and the needs are different in residential areas with different textures bring about differences in the use of streets with stairs.”

**“STREETS WITH STAIRS ARE A PART OF YOUR SOCIAL LIFE”**

Pointing out that they made inspections on many stairs within the scope of the research, Yücel said that in addition to the characteristics of the stairs, they also looked at the physical structure of the surrounding buildings, the number of floors, the risk factors on their facades and the width of the streets.

Explaining that the streets with stairs have been a part of the social life of Istanbul from history to this day, Yücel said, “We held meetings with the Istanbul Metropolitan Municipality Fire Brigade Department and AFAD Istanbul Provincial Directorate to determine the risks of those living on the streets with stairs in case of disasters or emergencies. Of course, our main goal was to find the basic elements of how people living in the buildings around the street with stairs can be easily evacuated from the area they are in to a safer place in case of disaster and emergency. We have also made important findings in this regard.”

**“LATER ADDITIONS OF BUILDINGS CAN CAUSE RISK FOR OUTDOOR LIFE SAFETY”**

Pointing out that pedestrianized streets and the stairs leading to these streets are generally used frequently, Istanbul Gelisim University Academic Member Dr. İlke Ciritci, on the other hand, said, “Asmalı Mescit District and Algeria Street in Beyoğlu can be given as examples. It is important that people living in that area have clean and non-hazardous escape routes in case of a disaster. Later additions to the buildings on these streets and stairs may create the danger of falling on people on the street during an earthquake and increase the risk of life safety outside the building.

Emphasizing that he has many observations on this subject, Dr. Ciritci said, “Maybe restorations can be made with the right methods by experts on these determinations. Thanks to these measures, disaster resistance can be increased, and loss of life can be prevented.”







Megaron. 2020; 15(2): 254-269 | DOI: 10.14744/megaron.2020.37108

## Merdivenli Sokaklar İçin Çoklu Afet Risk Değerlendirme ve Erişilebilirlik: İstanbul Örneği

Gül Yücel<sup>1</sup>, İlke Ciritçi<sup>2</sup>

<sup>1</sup>İstanbul Gelişim Üniversitesi Mühendislik ve Mimarlık Fakültesi, Mimarlık Bölümü, İstanbul

<sup>2</sup>İstanbul Gelişim Üniversitesi Uygulamalı Bilimler Yüksekokulu, Restorasyon-Konservasyon Bölümü, İstanbul

Çalışmada İstanbul'daki merdivenli sokaklar afet ve erişilebilirlik kapsamında değerlendirilmiştir. Yerleşimlerin ulaşım ağı, afet ve acil durum sürecinde güvenli tahliye ve acil durum birimlerine ulaşım açısından önemli görev üstlenmektedir. Bu nedenle ulaşım ağına afet öncesi mevcut risklerin tespiti ve güvenli kullanımı artırıcı önlemlerin alınması önemlidir. Merdivenli sokaklar bulunduğu topografya ve çevresindeki kullanım ile şekillenen, yaya ulaşımının önemli bileşenidir. Sokağın merdivenli yapısı kendine özgü koşulları da beraberinde getirmektedir. Farklı fiziksel yapı, malzeme ve çevre dokusuyla bütünleşen merdivenli sokakların günümüzde afet riskleri açısından da ele alınmaya ihtiyacı bulunmaktadır. Bu kapsamda deprem riski yüksek İstanbul'da farklı semtlerden 100 basamağın üzerinde seçilen 26 örnek incelenmiştir. Yerinde tespit ve incelemede merdivenli sokakların topografya ile ilişkisi, peyzaj, bina bağlantıları, basamak yapısı, kullanım amacı, yoğunluğu ve deprem başta olmak üzere, sel, yangın gibi afet ve acil durum riskleri değerlendirilmiştir. Depremle ilişkili olarak bina dışı yaralanmalara neden olabilecek yapısal olmayan sorunlar dikkate alınmıştır. Ani su baskını, sel kapsamında mevcut drenaj yapısı incelenmiştir. Yangın açısından ise merdiven çevresindeki binalar yapı malzemesi, kullanım türü yangın riskleri açısından dikkate alınarak, mevcut yangın altyapısı değerlendirilmiştir. İncelenen sokakların büyük kısmında yangın ve ani yağışa bağlı su baskınları açısından önlemlerin geliştirilmesi gerekmektedir. Araştırma sonuçları İstanbul merdivenli sokaklarının afet ve acil durum riskleri açısından ayrıntılı ele alınması gerektiğini göstermektedir.

**Anahtar Kelimeler:** Afet, erişilebilirlik, İstanbul, merdivenli sokak, ulaşım.

## B. Administrative and Vocational Courses Open to the Community

IGU organizes many free managerial and vocational training and activities for the members of the society who are not involved in university education levels. It offers a range of executive courses and vocational training for the non-going community. IGU hosted 52 free and 18 paid trainings and events open to the public in 2020.

## B. Free Education

You can find the details of the free training and events organized by IGU in 2020, open to the public, below.





### 1. Life in Different Cultures and Volunteering Seminar was held.

Emre Alparslan, Volunteer of Earth Doctors, Acute and Alternative Life Association, was the guest of the talk "Life in Different Cultures and Volunteering" organized by our recreation department. The event, in which the issues related to the ongoing debate on 'volunteering' in the cultural sector came to the fore, was held online.



### 2. Within the scope of İGÜFITALKS, an event on “Online Courses and Acquisitions in Higher Education in the Covid 19 Period” was held.

The event was held on May 16, 2020 at 21:00. In the interview organized by BESYO, the efficiency of online courses was discussed. The event hosting Istanbul Gelisim University BESYO Director Dr. Mehmet SOYAL was moderated by Özgür ÖZCANLI from the Entrepreneur Athletes Club and Coaching department.



### 3. An Event on “The Effects of Covid19 on Athletic Performance Process” was Held within the scope of IGUFITSTALK.

Özgür ÖZCANLI from the Entrepreneurial Athletes Club and Coaching department was the moderator of the event on "The Effects of Covid19 on the Athletic Performance Process" held on May 13, 2020 at 21:00. In the event hosting Istanbul Cerrahpaşa University Faculty of Sports Sciences, Head of the Department of Sports and Health, Assoc. Dr. Osman Ateş, it was focused on the athletic performance process during the pandemic period, which is a very difficult period for the students and athletes of the BESYO department.





**4. Within the scope of IGUFITTALKS, a Seminar on "Healthy Life and Exercise in the Process of Covid 19" was held.**

The quarantine processes implemented in every corner of the world have radically affected everyone's lifestyles. Various social isolation methods such as not leaving the house unnecessarily, working from home, not contacting many people and so on, have become an inevitable part of our lives. Due to the technological innovations that have developed in the past years, our lives that have become 'more sedentary' than normal have turned into an 'inactive lifestyle' during the pandemic process. Today, this problem is considered as a public health problem. However, it should not be forgotten that it is in our hands to improve and even change this lifestyle. For this reason, a seminar on "Healthy Life and Exercise in the Covid 19 Process" was held on May 18, 2020 at 21:00 within the scope of IGUFITTALKS. The moderation of the event was undertaken by Selman KİREMİTÇİ from the Entrepreneurial Athletes Club and the Coaching Department, and Mine YILMAZBİLEK attended as a speaker.







**5. Within the scope of IGUFITSTALKS, "Women Manager Interviews in the Sports Sector" Event was Held Online.**

There was great interest in the event moderated by Yonca ÜNLÜ from Entrepreneur Athletes Club and the Health and Culture Sports Presidency. In the event where TOC Fair Play Council member Semra DEMİRER was the guest, it was mentioned that the connection between gender equality and sports should be well established and a balance should be maintained.



**6. IGUFITSTALKS was held on May 19, Commemoration of Atatürk, Youth and Sports Day.**

At 21:15, a special talk was held with National Swimmer Ahmet Demir and National Swimmer Kübra Kaşoğlu for the 19 May Commemoration of Atatürk, Youth and Sports Day.



**7. Within the scope of IGUFITSTALKS, "How should life be during and after the Covid19 process?" Event was organized.**

In the event moderated by Head of IGU Health Culture Sports Department Lecturer Academic Member Tekmil Sezen GÖKSU, Quality Life Specialist IGU academic member Dr. Haluk Saçaklı answered questions in the field of "How should life be during and after the Covid19 Process?" In this period, when the effects of the pandemic period and quarantine were felt at a high level, it was talked about the issues to be considered during and after the Covid19 process.



**8. A Seminar on “Professional Transformation in the Sports Sector during and After the Covid 19 Process” was held.**

The new type of coronavirus (covid-19) epidemic, which has affected the whole world, has also deeply affected the sports world and continues to affect it. The epidemic, which deeply affected all areas of social life, especially the health sector, economic and social life, and the daily practices of individuals, deeply affected all areas of sports. For this reason, Human Resources Specialist Şenol Güneş answered the questions of Nursena Açıkgöz, the head of the Entrepreneurial Athletes Club, on the subject of "Professional Transformation in the Sports Sector during and After the Covid 19 Process" as a guest on Instagram live broadcast.



**9. “Immune System and Exercise” was discussed within the scope of IGUFITSTALKS.**

Stating that exercise plays a major role in strengthening the immune system, Biomedical Engineer Göktuğ ŞANLI said, “The exercise practices we do at home strengthen the immune system. It also strengthens our cardiovascular system and improves our bone health. Therefore, we can say that exercise is a non-pharmacological drug method in international societies. On May 22, 2020, at 21.30, an Instagram live broadcast was made.







### 10. Interview with Coach Yılmaz Vural on "Everything About Football and Life" within the scope of IGUFITSTALKS.

Famous coach Yılmaz Vural was the guest of the interview on "Everything About Football and Life with Yılmaz Vural". The moderator of the event was SKS Department Head Lecturer, Academic Member Tekmil Sezen Göksu. The interview was held live on Instagram on May 23, 2020 at 21:30.



### 11. "Immune System and Exercise" was discussed within the scope of IGUFITSTALKS.

On May 24, 2020, at 21:30, a talk on "Everything About Sports" was held as part of IGUFITSTALKS. Berkay ÇİLOĞLU from Department of Entrepreneurial Athletes Club and Sports Management was the moderator of the event, and Master Trainer Mehmet ÇETİN attended as a speaker.



### 12. Interview with Coach Bülent Korkmaz on "Everything About Football and Life" within the scope of IGUFITSTALKS.

Famous coach Bülent Korkmaz was the guest of the interview on "Everything About Football and Life" moderated by Bülent Yılmaz. The moderator of the event was SKS Department Head, Academic Member Tekmil Sezen Göksu made it. The interview was held live on Instagram on May 25, 2020 at 21:00.



### 13. Prof. Dr. Muhammed Emin KAFKAS Gave a Seminar on "Hip Forgetfulness".

In the Yoga class conducted by Academic Member Dr. Çiğdem Öner, Prof. Dr. Muhammed Emin KAFKAS gave a seminar on Hip Forgetfulness: Exercise Strategies.



#### 14. A seminar on “How is the Pandemic and Digitalization in Sports?” was Held.

- Sports Marketing Specialist, Trainer and Consultant Burak Gürkan made a live broadcast on Instagram on December 28, 2020 at 14:00 on "Pandemic and How is Digitalization in Sports?". The live broadcast attracted a lot of attention, especially from the students of Sports Management department.



#### 15. Discussed on “Current Approaches to Training Uploading”.

An event on "Current Approaches to Uploading Training" was organized by the Coaching Education department. Assoc. Dr. Alper Aşçı attended the event as a speaker, it was broadcast live on Instagram on 29 December 2020 at 19:00.



### 16. "Mental Endurance in Difficult Processes" Seminar was Held.

The seminar, which was held online on Google Meet application on 16 December 2020 at 16:00, was attended by Prof. Dr. Turgay Bicer as speaker. The seminar, where the mental resilience we need especially during the pandemic period was discussed, attracted great attention.



### 17. "Seminar on "No to Social Distance in Housework" was held.

A Seminar on "No to Social Distancing in Housework" was held with Author and Psychologist Şeyda Betül Kılıç, School of Applied Sciences, Public Relations and Advertising Department. The event, held on June 3, 2020 at 15:30, was attended by Research Assistant Engincan Yıldız moderated.







İSTANBUL  
**GELİŞİM**  
ÜNİVERSİTESİ

Uygulamalı Bilimler Yüksekokulu,  
Halkla İlişkiler ve Reklamcılık Bölümü

**Ev İşlerinde Sosyal  
Mesafeye Hayır!**

Moderatör:  
Arş. Gör.  
**Engincan  
YILDIZ**

Yazar, Psikolog  
**Şeyda Betül KILIÇ**  
Kognitif EABCT & EMDR  
Dernek Üyesi

**03 HAZİRAN 2020  
15:30-16:30**

Meet [meet.google.com/ort-tmix-bbr](https://meet.google.com/ort-tmix-bbr)

webinar  
gelisim.edu.tr

\*Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Öğrencileri  
Emine Aydemir, Esma Barulay, Eren Arslantürk, Furkan Güler, Eyüp Yazıcı, Erhan Semiz ve  
Toplumsal Cinsiyet Araştırmaları Merkezi tarafından organize edilmiştir.\*

GAZETE  
**GEBZE**

Kategoriler

Videolar

Galeriler

Yazarlar

## Pandemide 'Evde Kadın' ı konuştular!

İstanbul Gelişim Üniversitesi Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Bölümü ve Toplumsal Cinsiyet Araştırmaları Merkezi ortaklığı ile sosyal izolasyon döneminde kadının evde aldığı sorumluluklara dikkat çekmek amacıyla bir panel düzenlendi.



3 Haziran 2020 tarihinde zoom programı ile online gerçekleşen "Ev İşlerinde Sosyal Mesafeye Hayır!" konulu panele, Arş.Gör. Engincan Yıldız'ın moderatörlüğünde Yazar Psikolog Şeyda Betül Kılıç ve öğrencilerden Esma Barulay konuşmacı olarak katıldılar.

### PANDEMİ DÖNEMİNDE KADINLAR KONUŞULDU

Panelistlerden Psikolog Şeyda Betül Kılıç panelde, sosyal İzolasyon döneminde artan ev işleri ve sorumluluklarda kadınların maruz kaldıkları baskıyla nasıl mücadele edebileceklerini pandemi







SON DAKİKA | TV PROGRAMLARI | VIDEO | FOTO HABER | YAZARLAR | CANLI YAYIN

## İstanbul Gelişim Üniversitesi öğrencilerinden webinar “sosyal izolasyon döneminde evde kadının rolü ve iş yaşamına etkisi”

08.06.2020 - 21:35 | Son Güncelleme: 08.06.2020 - 21:17

Google reklamları  
Bu reklamı gösterme  
Neden bu reklam?

İstanbul Gelişim Üniversitesi Uygulamalı Bilimler Yüksekokulu, Hakta İlişkiler ve Reklamcılık Bölümü ve Toplumsal Cinsiyet Araştırmaları Merkezi ortaklığı ile sosyal izolasyon döneminde “Evde Kadının Rolü ve İş Yaşamına Etkisi” konusuna dikkat çekmek adına 5 Haziran 2020 tarihinde bir webinar düzenledi.

haber matrisini beğenildi | haber matrisini yazdır

İstanbul Gelişim Üniversitesi Uygulamalı Bilimler Yüksekokulu, Hakta İlişkiler ve Reklamcılık Bölümü ve Toplumsal Cinsiyet Araştırmaları Merkezi ortaklığı ile sosyal izolasyon döneminde webinar düzenlendi. Sosyal izolasyon döneminde evden çalışan kadınların yaşadıkları

Okulda klima kullanımı riskli mi? Kapalı alanda kutanlar klimalar...  
Son Dakika: “Okulum temiz”





### İzolasyonda 'şiddet eve sığmaz' dediler



Haberi Paylaş: [facebook](#) [twitter](#) [pinterest](#) [e-posta](#) AA [yazdır](#)

İstanbul Gelişim Üniversitesi, Uygulamalı Bilimler Yüksekokulu öğrencileri sosyal izolasyon döneminde kadına şiddete dikkat çekmek amaçlı "Hayat Eve Sığar, Şiddet Eve Sığmaz" adlı farkındalık projesi hayata geçirdi.



Etkinliğe konuşmacı olarak Avukat Simge Uyaniker ve Mor Çatı Ofis Koordinatörü ve Proje Komite Üyesi Seda Zorca katıldı. Uyaniker, "Bu dönemde farkındalık yaratmak adına böyle bir proje yapılması takdir konusudur, proje oluşturucusu öğrencilerimiz Burakcan Karadaş, Büşra Nur Bolatan, Ceren Kılıç, Buğra Çağdaş ve Gizem Özdemir'i ve Dr. Öğr. Üyesi Emel Tozlu Öztay'ı tebrik ederim" dedi.



:SrUkFrNr\_VU9liLHKT.S7/fastid=icyldxcjfoqahvacaqatquxhggjq/stparam=melh

- 18. A seminar on "There is Solidarity at Home in Social Isolation in Social Isolation!" was held.** Organized by School of Applied Sciences, Public Relations and Advertising students and Gender Center, the event titled "There is Solidarity at Home in Social Isolation in Social Isolation!" was greeted with great interest by academic staff and students. The event, in which Ayşegül Özsan, a member of the Association of Women Entrepreneurs of Turkey, participated as a speaker, took place on June 3, 2020 at 14:00.





### 19. "We Have Responsibility at Home" Seminar was Held.

The event moderated by Academic Member Dr. Emel Tozlu Öztay, focused on gender equality. CITI PR Founding Agency President Derya Aslan and Feveran Communication Founding Partner Tülin ÇENELİ DÖNMEZ attended as speakers.

### 20. An Event on "Strong Women Working Mothers" was held.

The event, organized by the students of School of Applied Sciences and Department of Public Relations and Advertising, was moderated by Research Assistant While Nevra Üçler, photograph artist Alsu Öztürk attended as a speaker. The event was held on June 2, 2020 at 15:00.





## 21. The Seminar on “Life Fits Home, Violence Doesn't!” Attracted Great Attention.

Mor Çatı Office Coordinator and Project Committee Member Seda Zorca and Lawyer Simge UYANIKER attended the event as speakers. It was moderated by Academic Member Dr. Emel TOZLU ÖZTAY.



## 22. A Seminar on “Your Beauty, Your Choice” was held for the students of the School of Applied Sciences and the Department of Public Relations and Advertising.

The event, attended by ÜÇES Communication Consultancy Head Sibel SAVACI as a guest, was met with great interest. The importance of destroying the perceptions of beauty was mentioned at the event.



**SOSYAL İZOLASYON DÖNEMİNDE "SENİN GÜZELLİĞİN SENİN TERCİHİN" DEDİLER!**

İstanbul Gelişim Üniversitesi, Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Bölümü ve Toplumsal Cinsiyet Araştırmaları Merkezi ortaklığı ile sosyal izolasyon

döneminde kadınlar üzerinde oluşturulan zoraki güzellik algısına dikkat çekmek amaçlı online olarak 4 Haziran'da "Senin Güzelliğin Senin Tercihin" adlı farkındalık projesi hayata geçirildi.

07.06.2020 / 30:03

"Herkesin eşit ve özgür olduğu bir dönem oldu."

İstanbul Gelişim Üniversitesi, Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Bölümü ve Toplumsal Cinsiyet Araştırmaları Merkezi ortaklığı ile sosyal izolasyon döneminde kadınlar üzerinde oluşturulan zoraki güzellik algısına dikkat çekmek amaçlı online olarak 4 Haziran'da "Senin Güzelliğin Senin Tercihin" adlı farkındalık projesi hayata geçirildi.



İSTANBUL GELİŞİM ÜNİVERSİTESİ

Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Bölümü

**Senin Güzelliğin, Senin Tercihin!**

Moderator: Dr. Öğr. Üyesi Zeynep Burcu Şahin

**Konuk** Sibel SAVACI ÜÇES İletişim Danışmanlığı Başkanı

04 HAZİRAN 2020 15:00-16:00

Meet Google Meet Linki meet.google.com/gce-wjwr-jak

webinar gelişim.edu.tr

\*Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Öğrencileri Şevval Bektasoğlu, Anıl Anar, Gülçihan Yılmaz, Berra Sever, Yusuf Antil ve Toplumsal Cinsiyet Araştırmaları Merkezi tarafından organize edilmiştir.\*

**23. A Seminar on Violence was Held on "Staying A Bystander".**

Gender equality and violence against women were discussed at the event, in which Expert Psychologist and Trauma Specialist Gülbahar Eda ERBAŞ participated as a speaker.

İSTANBUL GELİŞİM ÜNİVERSİTESİ

Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Bölümü

**Seyirci KALMA**

Moderator: Dr. Öğr. Üyesi Sinem EYİCE BAŞEV

**Konuk** Uzm. Psikolog Gülbahar Eda ERBAŞ Trauma Uzmanı

01 HAZİRAN 2020 15:00-16:00

Meet Google Meet Linki meet.google.com/ferm-qwec-suzw

webinar gelişim.edu.tr

\*Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Öğrencileri Melek Karakolcu, Hayatır Açıklı, İsmet Emecen ve Toplumsal Cinsiyet Araştırmaları Merkezi tarafından organize edilmiştir.\*

Sosyal izolasyon döneminde " Seyirci Kalma !"

01 Haziran 2020 15:00-16:00

İstanbul Gelişim Üniversitesi, Uygulamalı Bilimler Yüksekokulu, Halkla İlişkiler ve Reklamcılık Bölümü ve Toplumsal Cinsiyet Araştırmaları Merkezi ile sosyal izolasyon döneminde TV'de kadına yönelik şiddete dikkat çekmek amaçlı online olarak "Seyirci Kalma" adlı farkındalık projesi hayata geçirildi. Projenin Webinar ayağına konuşmacı olarak Ruhsal Travma Uzmanı Gülbahar Eda Erbaş katılım sağladı.

Covid-19 pandemisi sürecinden dolayı online gerçekleşen ve sosyal izolasyon sürecinde televizyonda izlenen dizi, film, reklam, program gibi ürünlerin gösterdiği kadına şiddet konularını ele alan Gülbahar Eda Erbaş, sosyal izolasyon sürecinden dolayı televizyon izleme oranlarındaki artışın daha çok bireyleri bu görüntülere maruz kacığına ve olumsuz örnek yaratılabileceği hakkında bilgilendirmeler yaptı. Erbaş, kadına şiddetin bir çok çeşidi etkilerinde yararken kadına uygulanan psikolojik, ekonomik, cinsel, fiziksel ve dijital şiddetin izlediğimiz dizi ve filmlerin çoğunda bireye ve topluma bilinçsizce empoze edildiğinden ve bununla birlikte gelen şiddetli bileyler üzerinde normalleşme etkisiyle beraber rol model alındığını altını çizerken, bu tarz görüntülere maruz kalmamak ve bu görüntülerin televizyonda yar almaması adına hem bireyin hem de toplumun üzerine düşen sorumluluklarını üzerinde durdu.

Webinar davetli konuşmacısı Gülbahar Eda Erbaş "Böyle bir dönemde farkındalık yaratılabilmek adına projenin yapılması takdir konuşur" diyerek, projenin oluşumunda amekleri olan öğrencilerini Melek Karakolcu, İsmet Emecen ve Hayatır Açıklıa teşekkürlerini belirtirken, etkinliğin yaratığı farkındalıktan ötürü Halkla İlişkiler ve Reklamcılık Bölümü Başkanı Dr. Öğr. Üyesi Emel Tozlu Öztay'ı ve projenin moderatörlüğünü üstlenen Dr. Öğr. Üyesi Sinem Eyiçe Başev'e teşekkür etti.







#### 24. Let's Do It IGU BESYO Volunteered on World Cleaning Day.

Let's Do It! movement celebrating World Cleaning Day in September every year, is working to raise awareness about environmental pollution and garbage collection. Along with the World Cleaning Day, which takes place simultaneously around the world, various activities are organized to overcome garbage blindness and raise awareness. Let's Do It!, as part of World Cleaning Day events on September 21, 2019, Turkey reached more than 116,000 volunteers at 154 cleaning points in 81 provinces and carried out solid waste collection. With this national event, it took an important step in the fight against garbage blindness and created mass awareness. IGU School of Physical Education and Sports Deputy Director Research Assistant Tekmil Sezen Göksu and Head of Recreation Department Academic Member Dr. Sevinç Serin Yaman voluntarily participated in this awareness event held at Avcılar Beach.



#### 25. "Istanbul and Health Tourism" Event

In our event, where health tourists who prefer Istanbul were discussed, information was given about health tourists coming from more than 80 countries, especially for aesthetic and weight loss operations. The event, which was targeted to be one of the central cities in terms of hospital and hotel management, was ended after intense participation.





## 26. World Mental Health Day

The event, which was held with the presentation of Ünal Erdem Elli as part of the World Mental Health Day, attracted great attention. The aim of the online event was accessible psychological health in the community. Priorities were specified for a healthy life as an individual.



## 27. World Spiritual Health Day

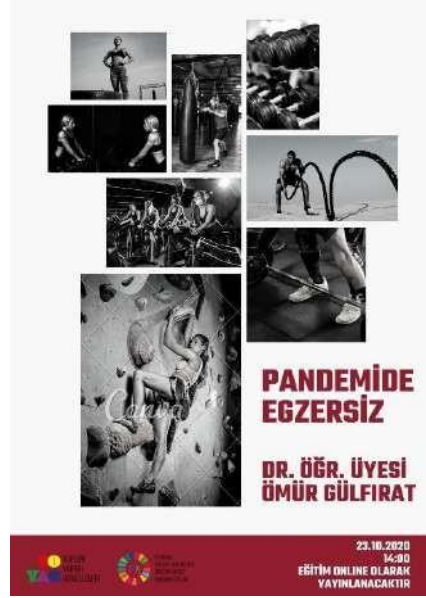
For the World Mental Health Day, Gelisim University Dr. Instructor Member Esra Savaş spoke. The program, which aims to raise healthy individuals in the society, attracted great attention from mothers.





## 28. Exercise in the Pandemic

For a healthy society, in order to minimize the habit of laziness that entered everyone's life with the pandemic period, Academic Member Dr. Ömür Gülfirat provided training.



## 29. Anxiety During the Pandemic Period

For the anxiety that entered our lives with the pandemic period, provided by Assoc. Dr. Canan Tanıdır, the methods of controlling anxiety were discussed.



### 30. Martial Arts Training

Defense Arts Training was given by Research Assistant Özgür Doğan. The aim of this training is to teach the art of defense, albeit at a basic level, to raise individuals who know how to defend themselves in society.



### 31. Health Talks: Cancer Prevention

In the Cancer Prevention seminar held within the scope of Health Talks, Academic Member Dr. Ayşe Huri Özkarabulut took the stage. Awareness was created in the event on cancer, which is an important issue for public health.







### 32. Tips for Preventing Cold and Flu

On December 24, 2020, Academic Member Dr. Abdullah Yüksel Barut organized “Tips for Preventing Colds and Flu” event. Our event, which took place over Zoom, was completed in a much more colorful way thanks to the questions of our participants.





### 33. Eating Disorder

Academic Member Dr. Başak Gökçe Çöl speaking on the eating disorder, touched upon important points. The event ended with great interest with its pleasant narration.



### 34. Importance of Dental Health

Academic Member Dr. Ayfer ATAMER held an important event on Importance of Dental Health. Quite striking gains were achieved in the event, which lasted up to 3 hours.





### 35. Vegan and Vegetarian Nutrition

An impressive activity on Vegan and Vegetarian nutrition was held on 27 November 2020. The origins of the most fashionable diets and their effects on different human bodies were discussed.





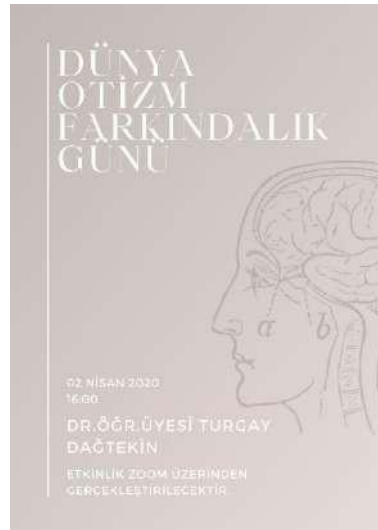
### 36. Developments in Breast Cancer

An informative seminar was held on December 9 with the participation of Prof. Rifat Mutuş. In the event named Developments in Breast Cancer, women of all ages were informed about the risks and benefits.



### 37. World Autism Awareness Day

On the occasion of World Autism Awareness Day, in the event held with the participation of its member Academic Member Dr. Turgay Dağtekin, the advantages of having a place in social life for individuals with autism and how people should communicate with people with autism syndrome were discussed.





**38. Fight Against Drugs Event**

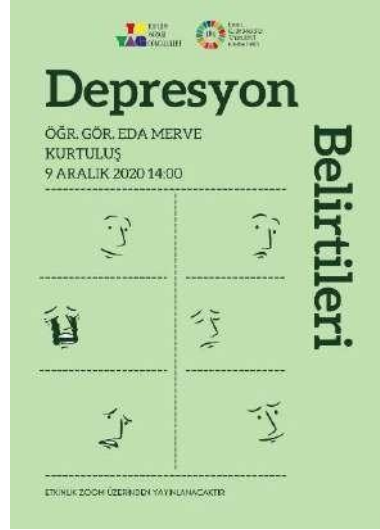
Fight Against Drugs event was organized by Berk Efe Altınal on May 19. In the event, where the harms of the body and immune system were discussed, the participants were informed.





### 39. Symptoms of Depression

Students showed great interest in our event on "Depression Symptoms" organized by Eda Merve Kurtuluş. At our event held on December 9, striking issues were discussed.



### 40. Healthy Aging

"Healthy Aging" training was organized by Research Assistant Ünal Erdem Elli. Questions from the participants, left their mark on our event, which facilitated middle-aged people to take more confident steps towards old age.



**41. Covid-19 Vaccines**

In our event named "Covid-19 Vaccines" held on Tuesday, November 3, information was given about the vaccines produced in our country and in the world so far. It has been discussed which states are used for the benefit of the world with how much protection rates.

**42. No Tobacco Event**

It was said "No To Tobacco" on February 5, 2020 by Academic Member Dr. Gülay Tamer. Impressive statistics were shared with the participants at the event where the harms of tobacco use were mentioned.





#### 43. Effect of Air Pollution on Health

Discussions were made on the effects of air pollution on health. It continued with the information given by Academic Member Dr. Eda Merve Kurtuluş. Current statistics from our country and the world pleased all participants.



#### 44. Malaria End Symposium

In our event, which was held to prevent malaria, we discussed ways to get rid of this disease. The data of malaria disease, which is greatly affected by air temperature, in various countries were shared.





**45. Say No to Domestic Violence**

In our event held on January 10, domestic violence was mentioned. Standing on the theme that violence is not just physical, the speaker gladly answered the questions of the participants.

**46. Protect the Environment, Do Not Remain Insensitive Event**

The event, which explains that we should not remain insensitive about protecting the environment and how we can become more conscious about nature, was held on April 22. The event, which attracted great interest from environmental clubs, ended with pleasure.



**47. "Be Kind" Seminar**

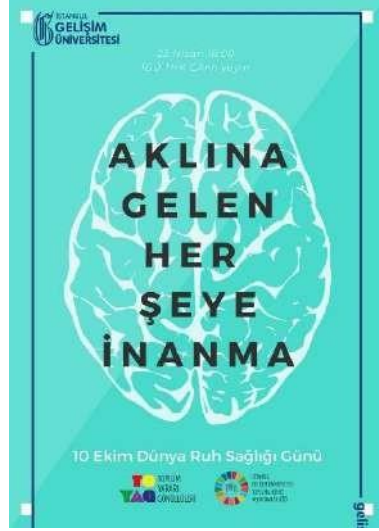
In our event, where ethic and the rules of being kind to everyone were mentioned, practical scenarios were realized. Participants had the opportunity to observe lively the results of reflection on every subject.





#### 48. Don't Believe Everything That Comes to Your Mind

There was great interest in the event, which we completed on the World Mental Health Day. The event, where we benefited the society in every way, took place live on April 22, 2020. The experts, whom we listened to why we should not believe everything that comes to our mind, were bid farewell with thanks.



#### 49. "Don't Wrack Your Mind" Seminar

Our event, which is worth a global campaign to spread mental health awareness, was well received by our participants. The number of our participants reached 3-digit figures. Ended with the wish for repetition.





### C. Paid Education

Within the scope of education given by Istanbul Gelisim University Continuing Education Center, a 25% discount is applied to Istanbul Gelisim University students, graduates and staff. Apart from this, a 30% discount is applied to the personnel of Tax Inspection Agency for expert education. A total of 12 paid educations were held in 2020.

#### 1. Expertise Basic Training

<https://sem.gelisim.edu.tr/icerik/bilirkisilik-temel-egitimi>

This program ensures that the participants receive the basic training necessary to carry out the expertise activity and, if successful, they have a certificate of participation.

İSTANBUL GELİŞİM ÜNİVERSİTESİ  
Süreklİ eğitim Uygulama ve Araştırma Merkezi

**BİLİRKİŞİLİK  
TEMEL EĞİTİMİ**

Eğitim Yeri:  
İstanbul Gelisim Üniversitesi  
ENSTİTÜLER BİNASI - F BLOK

**Eğitmenler:**  
Prof. Dr. Aydın BAŞBUĞ  
Doç. Dr. Saim OCAK  
Öğr. Gör. Dr. Nazmi OCAK

Bilgi ve kayıt için  
İstanbul Gelisim Üniversitesi SEM  
0(212)422 70 00/119-160 / sem@gelisim.edu.tr

24 KİŞİLİK  
KONTENJANI

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a.

#### 2. Public Oversight Institution Continuing Education Programs were organized.





<https://sem.gelisim.edu.tr/haber/kamu-gozetim-kurumu-surekli-egitim-programlari-igude-1>

Foreign Education Specialist Mustafa Yücel visited Public Oversight Authority (KGK). A meeting was held with Rıza Çelen, Chairman of the Board of Public Oversight, Accounting and Auditing Standards, regarding the training programs planned for independent auditors. During the meeting, it was decided to authorize IGUSEM for the trainings given to independent auditors by the KGK. Pointing out that the agreement with KGK is important, IGUSEM Director Academic Member Dr. Fatih Fuat Tuncer said, “The authorization, which is not done with every educational institution, was made with IGUSEM. This is a very happy decision for us. As of March, we have started our continuous training for independent auditors.”



### 3. International Yoga Expertise Training Was Provided.

With the International Yoga Expertise training, it was aimed that 73 participants could have a one-hour yoga practice and have the expertise to convey basic information about yoga.





#### 4. Patient Admission and Medical Secretarial Training

15 people participated in the training, which was aimed at providing medical secretaries with the knowledge of all types of medical documents, their areas of use and the legal regulations about the documents, and the knowledge and skills necessary for the creation and organization of the hospital archive.

#### 5. Family Counseling Training

It was aimed to identify the current problems experienced in the family and to combat these problems scientifically, psychologically, and culturally, and to equip the participants who want to become family counsellors with counselling skills. Although the program lasts 450 hours, it consists of 300 hours of distance education and theoretical education, 120 hours of practice, 30 hours of supervision. 46 people attended the training.

#### 6. Aircraft Maintenance English

Aircraft Maintenance English training is suitable for pilots, air traffic controllers, aircraft engineers, aircraft maintenance technicians, cabin crew, airport/airline personnel, associate, undergraduate and graduate students.





At the end of the training, they will be entitled to receive a certificate with an exam. Aircraft Maintenance English is basically a system created to gain English comprehension and communication skills; the training was conducted with 30 participants.



## 7. Trainer Training

The aim of the training is to provide the participants with educational skills by teaching the basic concepts and principles of education and group and one-to-one teaching methods, to determine the basic principles of adult education and to develop their educational qualifications. In the training, it is aimed to convey basic and application examples with the expert academic staff of Istanbul Gelisim University and 68 people attended the training.

# EĞİTİCİNİN EĞİTİMİ SERTİFİKA PROGRAMI





## 8. Level 1 Fire Trainer Training

<https://sem.gelisim.edu.tr/icerik/1seviye-yangin-egitici-egitimi>

Istanbul Gelisim University Continuing Education Center provides 1st Level Fire Trainer Training in accordance with the law within the scope of the Regulation on the Protection of Emergency Situations at Workplaces and Buildings from Fire, with the understanding of education aimed at internationalization. The training given by the expert and professional academic staff in the field educates experts who will have the skills to prevent fire, extinguish fire in emergency situations, use fire tools and equipment in a qualified manner, perform drills, and apply the training they have received in the institutions and organizations they work in accordance with the laws and regulations specified in the legislation.

Students or graduates of the associate degree (occupational health and work safety, civil defense, human resources and firefighting) programs of universities, occupational safety specialists with A, B and C certificates working in joint health and safety units, and candidates, students and graduates of engineering departments participated to 1st Level Fire Trainer Training.

Content of the Training:

- Interactive Training Techniques, Coaching
- Positive Educational Atmosphere
- Presentation Skills
- How Do Adults Learn?
- Gas Explosions, Natural Gas, LPG Usage and Occurring Problems
- Flash and Explosion Hazards
- Electricity
- Firefighting Equipment
- Personal Protective Equipment
- First Aid + Burn
- Fire Stages
- Fire Extinguishing Techniques and Materials
- Combustion, Fire Definition
- Fire Types
- Heat Transfers
- Event Control System
- Emergency and Business Continuity Plans
- Preparation of Emergency Plan
- Emergency Risk Analysis
- Fire security
- Fire Installation







·PRACTICE

·Presentation

·Fire regulation

·Fire Internal Regulation Directive

Training period: 6 days – 45 hours

Trainer: It was given by experienced Instructors in our university.



## 9. Work at Height Training

Trainers are raised those are qualified to give basic fire training to the personnel working in the workplaces in accordance with the Occupational Health and Safety Law No. 6331, the Regulation on Emergency Situations at Workplaces, and the Regulation on the Protection of Buildings from Fire. 22 people attended the training.

## 10. Speed Reading Training with Distance by Understanding

It is aimed that an individual be able to recognize effective and speedy reading techniques, to demonstrate knowledge, skills and attitudes regarding reading comprehension, recall, interpretation, evaluation, to analyze paragraphs and texts, to read appropriately in printed and electronic media, advertisement, news, etc., to criticize media texts, use their prior knowledge and experience in reading comprehension, to make comparisons between the texts they read (story, essay, newspaper, magazine, etc.), to use time efficiently in exams such as LGS, YKS, DGS, KPSS, ALES, YDS, YDT. 16 persons attended to the training.





## 11. Distance English Education

General English Trainings were given by Istanbul Gelisim University Continuing Education Center. Each course lasts 7 weeks and takes a total of 140 hours. General English Courses are organized at A2, B1, B1+ and B2 levels in accordance with the Common European Framework of Reference for Languages (CEFR). These 4 levels develop practical and everyday English skills as well as academic English skills. Our general English education program, is realized by Academic Member Dr. Şahin Gök, IGU School of Foreign Languages Director and 65 students attended the training given by the experienced instructors of our school.





İSTANBUL  
**GELİŞİM**  
ÜNİVERSİTESİ

**İngilizce Dil Kursumuz Uzaktan Eğitim Olarak ve İnteraktif Şekilde Devam Edecektir.**  
**Our English Courses Are Going To Continue Online**

ستستمر دورات اللغة الإنجليزية عبر الإنترنت

**Kurs Kayıtlarımız Başlamıştır!**  
**Remember, the registration is still open**

التسجيل يستمر

Program Başlangıcı  
**6 Nisan 2020**  
Start Date  
**6 April 2020**

تاريخ البدء:  
6 أبريل 2020

0212 422 70 00 119/160  
sem@gelisim.edu.tr  
f @ gelisimsem

gelisim.edu.tr

## 12. MYK GASTRO TRAININGS ( Pre School- Fast Chef )

<https://www.msn.com/tr-tr/haber/diger/gastronomi-d%C3%BCnyas%C4%B1nda-bak%C4%B1n-neler-oluyor/ar-BB1c4MVo>

All food groups such as international chopping styles, basic cooking techniques, basic sauces and soups, meat dishes and seafood were defined and practiced, and in this sense, the participants gained skills. It is aimed to train intermediate staff in the food and beverage sector, 12 persons attended the training.





#### **D. Social Support Activities Conducted Off-Campus**

IGU carries out various social support and educational agreements for students studying at community and local schools outside the campus. IGU signed 5 Education Cooperation Agreements in 2020 and organized 109 educational activities for students studying in local schools for the general public. The details of the social support activities organized for the society are given below.

##### **1. İstanbul Gelisim University Community Service Coordinator Established an Informatics Class in the Village School.**

With the vision of supporting Quality Education, one of 17 Global Goals determined by United Nations (UN), İstanbul Gelisim University (IGU) continues to produce projects that will ensure quality education in regions where access to opportunities is limited.

An informatics class was founded in Çakıllı Primary School and Çakıllı Secondary School and Üsküp Secondary School under the direction of Kırklareli Provincial Directorate of National Education within the scope of the project which they set out to support equal opportunities in education and to leave a sustainable environment for future generations studying in village schools with limited opportunities, with the "Ecological, Economic and Social Sustainability" perspective.







The first step within the scope of the project was Çakıllı Primary and Secondary School. At the opening, Kırklareli Visa District Governor Elif Canan Tuncer, Çakıllı Mayor Mehmet Bayram and School Principal Caner Derin talked about the meaning and importance of the aid made through social responsibility projects for the education of children educated in village schools and conveyed their thanks to Istanbul Gelisim University. In this context, Kırklareli Visa District Governor Elif Canan Tuncer, gave a plaque to Academic Member Güfte Caner Akın and Academic Member Dr. Aslıhan Güzin and then the informatics class was opened.



## 2. Collaboration Decision of IGU and Palestine An-Najah National University

<https://www.gelisim.edu.tr/haber/igu-ve-filistin-an-najah-ulusal-universitesinden-is-birligi-karari>

A cooperation decision was made between Istanbul Gelisim University (IGU) and Palestine An-Najah National University under many titles such as bilateral agreements, student and academician exchange programs, joint scientific congresses.

A delegation from Palestine An-Najah National University visited Istanbul Gelisim University School of Physical Education and Sports. Meeting with the delegation, IGU Vice Rector Prof. Dr. Nail Öztaş and Mehmet Soyal, Director of the School of Physical Education and Sports, decided to cooperate under many headings.

Emphasizing the importance of international agreements and collaborations, Öztaş indicated that academics can find new scientific research areas by going to different universities. Expressing that they have drawn the attention of the Arab world with their strategy of internationalization in Turkish higher education, Öztaş said, "We took the first step of our cooperation with An-Najah National University, which is among the top 50 universities in the Arab world in the QS ranking, with this meeting and the decisions we made."





### 3. IGU participated to 6th Turkey Education Fair in Sudan.

<https://www.gelisim.edu.tr/haber/igu-sudanda-6nci-turkiye-egitim-fuarina-katildi>

The fair, where 15 universities from Sudan and Turkey attended, ended at Maarif Schools Campus in Khartoum, the capital of Sudan. At the fair, where the visitors had the opportunity to get detailed information about the educational opportunities of universities in Turkey and Sudan, cooperation opportunities between the universities of the two countries were also discussed.

6th Turkey Education Fair was held in Sudan by the Turkish Maarif Foundation (TMV). Stating that TMV aims to organize education fairs in 16 countries in 2020, Istanbul Gelisim University Head of Corporate Communication and Promotion Department Bülent Değirmenci said, “For 2 days, we gave information to Sudanese students about Istanbul Gelisim University and Turkish higher education and made presentations about education opportunities in Turkey.”

Stating that they also discussed cooperation opportunities with Sudanese universities, Değirmenci said, “There are many international students and academicians within our university. Again, we received great interest from the students at the fair. They had the opportunity to get to know Turkey and our university closely. I think the number of international students will increase even more.”





#### 4. A Sustainable Education Collaboration Was Established Between Avcılar District Directorate of National Education and IGU.

<https://www.gelisim.edu.tr/haber/surdurulebilir-egitim-icin-is-birligi>

A cooperation protocol was signed between Avcılar District Directorate of National Education and Istanbul Gelisim University (IGU) in order to organize regular and sustainable education and projects to increase the welfare level of the society, to determine common strategies and to transfer experiences.

Avcılar District Director of National Education Barış Yıldız and the accompanying delegation, Chairman of the Board of Trustees of IGU Abdulkadir Gayretli, Rector of IGU Prof. Dr. Burhan Aykaç, IGU Vice Rector Prof. Dr. Nail Öztaş, Secretary General of IGU, Academic Member Dr. Serdar Çöp and IGU Corporate Communications and Promotion Department Head Bulent Değirmenci gathered. Within the scope of the signed cooperation protocol, decisions were taken in many areas such as education, culture, technology development, joint projects, regular and sustainable education and projects to increase the welfare level of the society, determining common strategies and sharing experiences.

Emphasizing the importance of the protocol signed with Avcılar District Directorate of National Education, the chairman of the board of trustees of the university, Abdulkadir Gayretli, said, "The total number of students studying at universities and schools affiliated to the district national education is close to 100 thousand. The most important thing is that our future students receive a good education. With this cooperation, we will organize regular and sustainable trainings and share our experiences with each other."





### 5. Cooperation Meeting was Held between IGU and RTÜK.

<https://iisbf.gelisim.edu.tr/haber/igu-ve-rtuk-arasinda-is-birligine-yonelik-gorusme-gerceklrstirildi>

At the meeting held for the cooperation between Istanbul Gelisim University and RTÜK, RTÜK representative Zafer Küçükşabanoglu gathered.

Deputy Dean Prof. Dr. İsmet Çavuşoğlu, Dean of the Faculty of Economics, Administrative and Social Sciences Prof. Dr. Kürşat Yalçiner, Head of GSF Cinema and Television Department, Academic Member Dr. Önder Paker, Head of Communication Design Department at GSF Academic Member Dr. Öznur İşir, Head of FEAS Radio, Television and Cinema Department Prof. Dr. Sacide Vural and Assistant Dean Academic Member Dr. Yeşim Koçyiğit attended the meeting held at Faculty of Fine Arts (GSF) Dean's Office.

Küçükşabanoglu stated that importance was paid to RTÜK and university collaborations at the meeting; stated that they plan to organize panels and conferences to be jointly organized and that they will support students in creating internship opportunities.

#### İGÜ ve RTÜK arasında iş birliği toplantısı

Istanbul Gelisim Üniversitesi ve RTÜK arasında gerçekleştirilecek işbirlikleri için düzenlenen toplantıda RTÜK temsilcisi Zafer Küçükşabanoglu ile bir araya gelindi.







Güzel Sanatlar Fakültesi (GSF) Dekanlığı'nda gerçekleşen toplantıya Dekan V. Prof. Dr. İsmet Çavuşoğlu, İktisadi İdari ve Sosyal Bilimler Fakültesi Dekanı Prof. Dr. Kürşat Yalçiner, GSF Sinema ve Televizyon Bölüm Başkanı Dr. Öğr. Üyesi Önder Parker, GSF İletişim Tasarımı Bölüm Başkanı Dr. Öğr. Üyesi Öznur Işır, İİSBF Radyo Televizyon ve Sinema Bölüm Başkanı Prof. Dr. Sacide Vural ve Dekan Yrd. Dr. Öğr. Üyesi Yeşim Koçyiğit katıldı.

Gerçekleşen toplantıda, RTÜK ve üniversite iş birliklerine önem verildiğini belirten Küçükşabanoğlu; ortaklaşa düzenlenecek paneller, konferanslar gerçekleştirilmeyi planladıklarını ve öğrencilere staj imkanı yaratılması konusunda destek olacaklarını ifade etti.

*Düzenlenme Tarihi: 12.02.2020*

#### **6. Visit from the University to the Consulate of Uzbekistan was made.**

<https://gelisim.edu.tr/haber/universiteden-uzbekistan-konsosluguna-ziyaret>

Istanbul Gelisim University (IGU) Vice Rector for Quality and Accreditation Prof. Dr. Nail Öztaş and IGU Head of Corporate Communication and Publicity Department Bülent Değirmenci visited Amirsaid Agzamhodcaev, Consul General of the Republic of Uzbekistan in Istanbul, and Çokay Koçar, one of the representatives of the Uzbekistan diaspora, in his office.

#### **UZBEK YOUTH WERE INVITED TO ISTANBUL FOR EDUCATION**

Reminding that it has signed cooperation agreements with 132 universities and international organizations with its international studies, Istanbul Gelisim University announced that it has more than 2,000 foreign students from 82 different countries. In the statement made by the university regarding the visit, it was stated that the visit was made in order to develop the historical and cultural ties of Uzbekistan and Turkey, to increase the dialogue between Uzbek and Turkish youth, and Uzbek youth were invited to Istanbul to receive education at all levels of higher education.

#### **EDUCATION FOR PRIVATE SECTOR AND PUBLIC REPRESENTATIVES**

In the meeting, it was stated that cooperation could be made with the private sector and public institutions apart from higher education, and it was also stated that training activities could be carried out online or face-to-face for the private sector and public representatives in Uzbekistan.





**7. Accompanied by Ataşehir Bil Anatolian High School, Istanbul Gelisim University Health Departments and Practice Areas were visited**

<https://hitm.gelisim.edu.tr/haber/seminere-katilan-ogrenciler-universite-yerleskelerini-gezdi>

50 senior students from Ataşehir Bil Anatolian High School came to visit our university to see their teachers and learn about these fields. A 20-minute seminar on "Motivation" was given to the students.





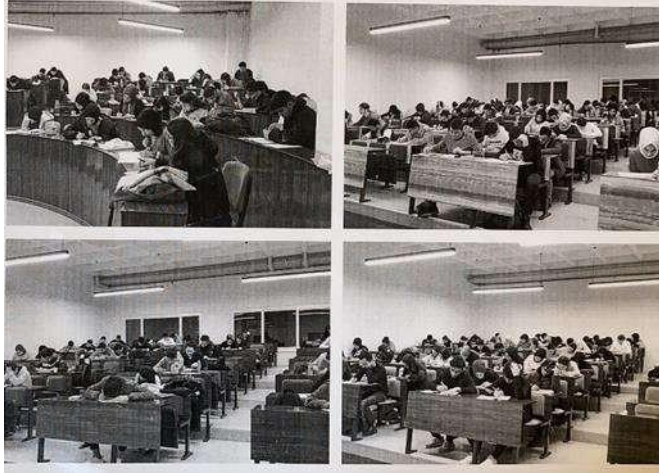
### 8. Real Exam Simulation with Sultangazi Final Private Education Course

<https://hitm.gelisim.edu.tr/haber/sultangazi-final-ozel-ogretim-kursu-igude>

250 senior students from Sultangazi Final Private Education Course attended the trial exam at Istanbul Gelisim University in order to simulate the real exam accompanying with their teachers.







**9. A seminar on “Occupations” was given to Esatpaşa Girls Anatolian Imam Hatip High School Students.**

<https://hitm.gelisim.edu.tr/haber/kariyer-planlamasi-15-24-yaslarinda-sekilleniyor>

A seminar on “Occupation” was held at the Esatpaşa Girls Anatolian Imam Hatip High School Conference Hall in order to help 120 senior students of Esatpaşa Girls Anatolian Imam Hatip High School to choose the right occupation in their university preferences.



**10. A Seminar on Gerontology Department was held in Esenyurt Fatih Sultan Mehmet Multi-Program Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/yeni-bir-saglik-alani-gerontoloji>

A seminar was held in the school conference hall to inform 150 senior students of Esenyurt Fatih Sultan Mehmet Multi-Program Anatolian High School about the Gerontology department.



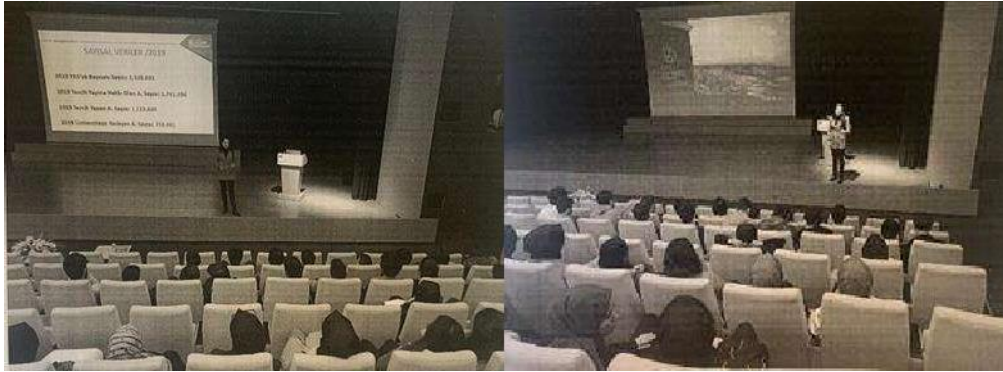




**11. A Seminar on "Occupations" was held for the students of Ataşehir Şehit Akın Sertçelik Anatolian Imam Hatip High School.**

<https://hitm.gelisim.edu.tr/haber/gelecegin-meslekleri-fen-teknoloji-matematik-ve-muhendislikten-beslenmek-durumunda-kalacak>

A seminar on "Occupations" was held in order to inform 50 senior students of Ataşehir Şehit Akın Sertçelik Anatolian Imam Hatip High School about their choice of occupation and the occupations of the future.

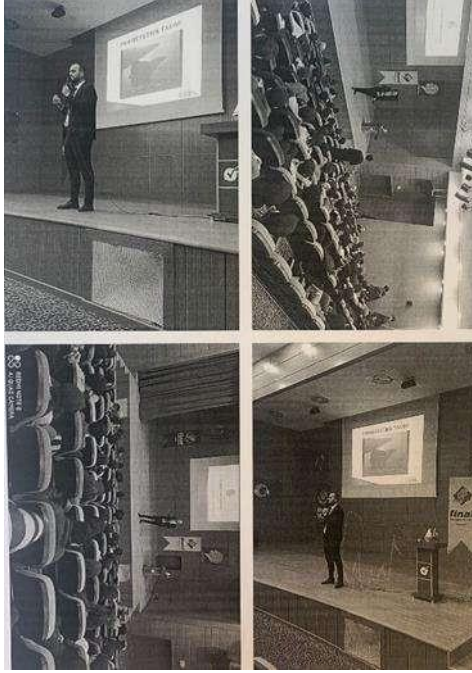


**12. A seminar on "Exam Anxiety and Motivation" of the Private Halkalı Final Education Course was held.**

<https://hitm.gelisim.edu.tr/haber/kaygiyi-kontrol-altina-almak-motivasyonu-yukseltir>

A seminar on "Exam Anxiety and Motivation" was held by our promotion officers for 150 senior students of Private Halkalı Final Education Course.





**13. A seminar on “Exam Anxiety and Motivation” was held for Beşiktaş Sınav Anatolian High School Students.**

<https://hitm.gelisim.edu.tr/haber/calismak-icin-hala-gec-degil>

A seminar on "Exam Anxiety and Motivation" was held by Istanbul Gelisim University promotion officers for 50 senior students of Beşiktaş Sınav Anatolian High School in order to raise awareness and inform students about anxiety.



**14. Private Beylikdüzü Ak Anatolian High School Students Have Been Taken to a Trial Exam at Istanbul Gelisim University Gelisim Tower Campus.**

<https://hitm.gelisim.edu.tr/haber/beylikduzu-ak-anadolu-lisesi-deneme-sinavi-sonrasinda-igu-kampusunu-gezdi>

A trial exam was practiced to 30 senior students of Private Beylikdüzü Ak Anatolian High School at the Gelisim Tower campus of Istanbul Gelisim University. After the trial exam, a campus trip was organized so that the students could get to know the university and get information about the departments.







**15. A seminar on “Motivation” was held at Istanbul Gelisim University for the students of Sultangazi Atakent Private Education Course.**

<https://hitm.gelisim.edu.tr/haber/igunun-misafiri-sultangazi-atakent-ozel-ogretim-kursu>

A seminar on “Motivation” was held at the Gelisim Tower Campus of Istanbul Gelisim University for 60 senior students of Sultangazi Atakent Private Education Course. After the seminar, a university trip was organized for the students to get to know the university and get information about the departments.



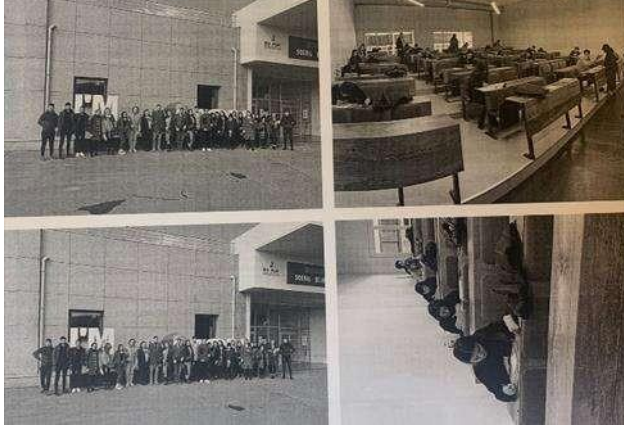
**16. A Trial Exam was given to the students of Pendik Doğru Cevap Educational Institutions at Gelisim Tower Campus of Istanbul Gelisim University.**

<https://hitm.gelisim.edu.tr/haber/pendikten-gelen-misafirlerimizi-agirladik>





A trial exam was practiced to 50 senior students of Pendik Doğru Cevap Educational Institutions in order to experience the real exam simulation at Gelisim Tower campus of Istanbul Gelisim University.



**17. A Trial Exam was practiced to the students of Sultangazi Culture Private Education Course at Gelisim Tower Campus of Istanbul Gelisim University.**

<https://hitm.gelisim.edu.tr/haber/tanitim-semineri-sonrasinda-universite-kampusunu-gezdiler>

A trial exam was practiced to 55 senior students of Sultangazi Culture Special Education Course in order to make them experience the real exam simulation at Gelisim Tower campus of Istanbul Gelisim University.



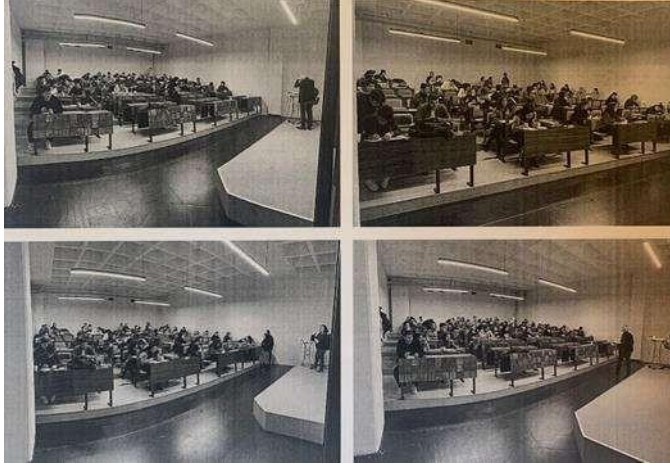
**18. A trial exam was practiced to the students of Ümraniye Çarşı Oğuz Science Special Education Course.**

<https://hitm.gelisim.edu.tr/haber/sinavlara-hazirlik-surecinde-deneme-sinavlari-eksiklerin-tespitini-saglar>

A trial exam was practiced to 250 senior students of Ümraniye Çarşı Oğuz Science Special Education Course so that they could experience a real exam simulation at Gelisim Tower campus of Istanbul Gelisim University.



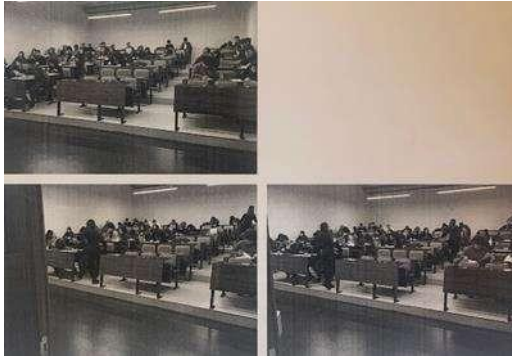




**19. A trial exam was practiced to the students of Dudullu Science Private Education Course.**

<https://hitm.gelisim.edu.tr/haber/ogrenciler-kendi-aralarinda-deneme-sinavini-degerlendirdi>

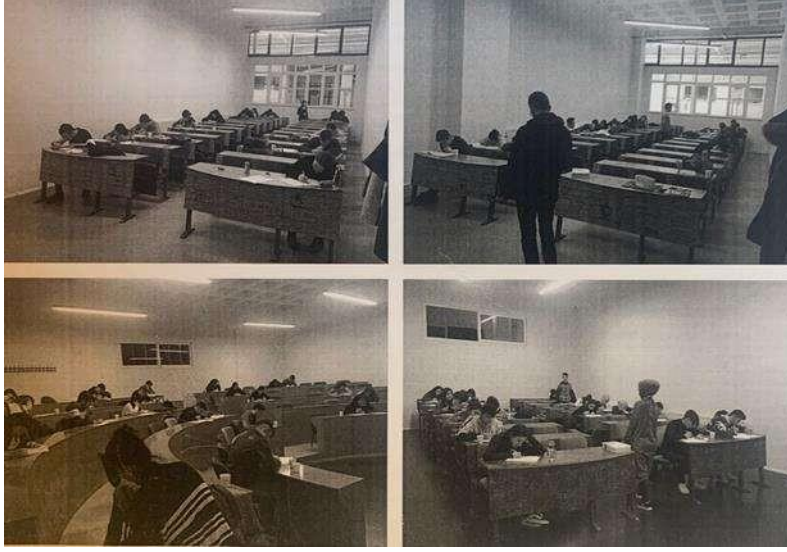
A trial exam was practiced to 60 senior students of Dudullu Science Private Education Course in Istanbul Gelisim University Gelisim Tower campus so that they could experience the real exam simulation.



**20. A trial exam was practiced to the students of Esenyurt Uğur Anatolian High School and Esenyurt Uğur Private Education Course.**

<https://hitm.gelisim.edu.tr/haber/esenyurt-ugur-anadolu-lisesi-deneme-sinavini-igude-gerceklestirdi>





**21. A 5-day camp program was held for the students of Alanya Turkuaz Anatolian High School.**

A 5-day camp program was held in the lecture halls in the Gelisim Tower Campus of Istanbul Gelisim University for 60 senior students of Alanya Turkuaz Anatolian High School. After the lessons taught every day, the students were included in the seminar programs and took a tour in the university campuses and experienced the university environment.







**22. A seminar on "Exam Anxiety and Motivation" was held for the students of Ümraniye Limit Education Institutions.**

<https://hitm.gelisim.edu.tr/haber/yks-basvurularinin-baslamasi-ile-birlikte-ogrencilerde-heyecan-artti>



**23. A Seminar on "Popular Occupations" was held in Sarıyer Ayazağa Anatolian High School Conference Hall for Sarıyer Ayazağa Anatolian High School Students.**

A seminar on "Popular Occupations" was held at Sarıyer Ayazağa Anatolian High School Conference Hall by our promotion officers for 200 senior students of Sarıyer Ayazağa Anatolian High School.





#### 24. Hur Jet Aviation High School Students Visited the Application Areas of the Aviation Departments.

<https://hitm.gelisim.edu.tr/haber/havacilik-lisesinden-ogrenciler-igude-derse-katildi>

30 students of Hur Jet Aviation High School visited the application areas of the aviation departments of Istanbul Gelisim University, accompanied by the responsible academician, for both seeing the work done in practice and getting information about the departments.



#### 25. Gaziosmanpaşa Şehit Servet Asmaz Anatolian Imam Hatip High School Students Visited Practice Areas, Social Areas, Classrooms.

<https://hitm.gelisim.edu.tr/haber/ogrenciler-igude-haber-spikerligi-yapti>







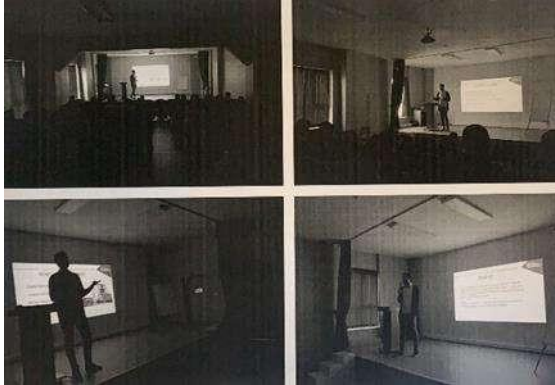
**26. A seminar on “Exam Anxiety and Motivation” was given to Halis Kutmangil Vocational and Technical Anatolian High School Students.**

A seminar on "Exam Anxiety and Motivation" was held at the Halis Kutmangil Vocational and Technical Anatolian High School Conference Hall by our promotion officers to 100 senior students of Halis Kutmangil Vocational and Technical Anatolian High School.



**27. A Seminar on “University Introduction” was given to the students of Ataşehir Esatpaşa Anatolian Imam Hatip High School.**

A seminar on "University Promotion" was given to Ataşehir Esatpaşa Anatolian Imam Hatip High School's 150 senior students by our promotion officers at Ataşehir Esatpaşa Anatolian Imam Hatip High School Conference Hall.





**28. Bağcılar Ahi Evran Anatolian Imam Hatip High School Students Visited Practice Areas, Social Areas, Classrooms and Gained Information About the University.**

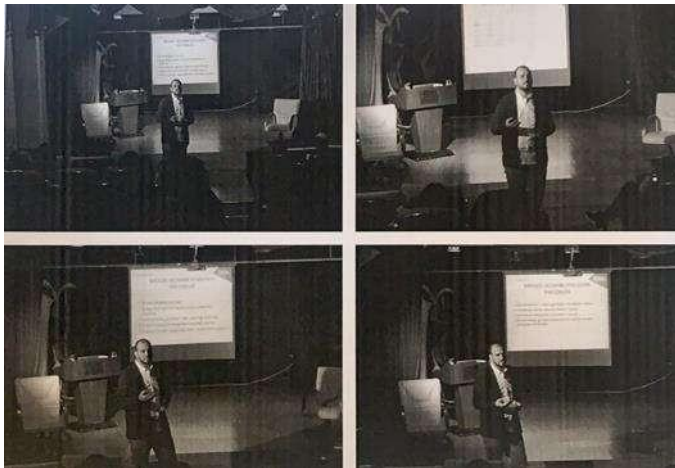
<https://hitm.gelisim.edu.tr/haber/bagcilar-ahi-evran-kiz-anadolu-imam-hatip-lisesi-igude>

50 senior students of Bağcılar Ahi Evran Anatolian Imam Hatip High School, visited the application areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, and both saw the work done in practice and obtained information about the university.



**29. A seminar on "Orientation to the Vocational and Motivation for Exam" was held for the students at Istanbul University Foundation Private Adıgüzel Fine Arts High School.**

A seminar on "Orientation to the Vocational and Motivation for the Exam" was held for 70 senior year students of Istanbul University Foundation Private Adıgüzel Fine Arts High School.



**30. A trial exam was practiced to the students of Eserler Eksen Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/eksen-anadolu-lisesi>





A trial exam was practiced to 100 senior students of Esenler Eksen Anatolian High School so that they could experience the real exam simulation at Gelisim Tower campus of Istanbul Gelisim University.



**31. A trial exam was practiced to the students of Halkalı Açık Private Education Course.**

<https://hitm.gelisim.edu.tr/haber/halkali-aci-ozel-ogretim-kursu-igudeydi>

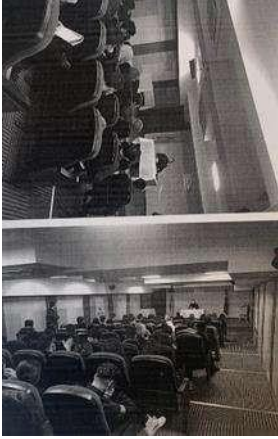
A trial exam was practiced to 100 senior students of Halkalı Açık Private Education Course in order to experience the real exam simulation at Gelisim Tower campus of Istanbul Gelisim University.



**32. Research Assistant Necip Bulut was the guest of "Career Days" held at Ataşehir Sınav Anatolian High School.**

Research Assistant Necip Bulut, an academician of Istanbul Gelisim University, was a guest to introduce Department of Economics and Finance to the students and to answer questions about the department at "Career Days" organized within Ataşehir Exam Anatolian High School. 100 students participated in the event.





**33. A trial exam was practiced to the students of Fatih/Çapa Culture Course Center.**

A trial exam was practiced to 150 senior students of Fatih/Çapa Culture Course Center in order to make them experience the real exam simulation at Gelisim Tower campus of Istanbul Gelisim University.



**34. A trial exam was practiced to the students of Private Başakşehir Oğuz Science Personal Development Course.**

<https://hitm.gelisim.edu.tr/haber/heyecanlarini-yenmeleri-icin-deneme-sinavi-oldular>

A trial exam was practiced to 200 senior students of Private Başakşehir Oğuz Science Personal Development Course so that they could experience a real exam simulation at Gelisim Tower campus of Istanbul Gelisim University.



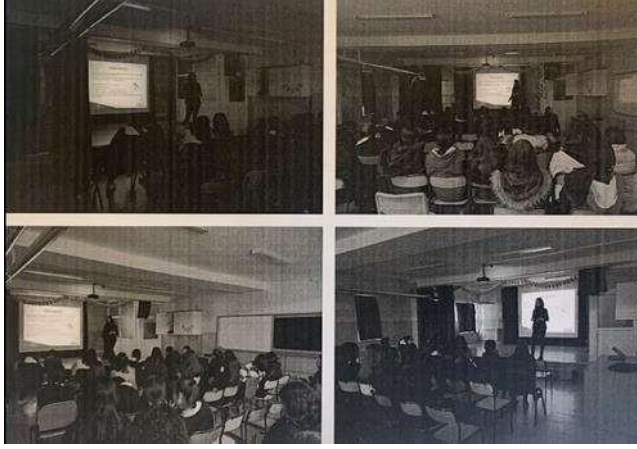




**35. A Seminar on "Exam Anxiety and Motivation" was given to Sarıyer Şükran Ülgezen Vocational and Technical Anatolian High School Students.**

<https://hitm.gelisim.edu.tr/haber/motivasyon-kaynaklari-nelerdir>

A seminar on "Exam Anxiety and Motivation" was held by our promotion officers to 75 senior students of Sarıyer Şükran Ülgezen Vocational and Technical Anatolian High School at the Sarıyer Şükran Ülgezen Vocational and Technical Anatolian High School Conference Hall. Questions from students were also answered in the seminar, which was planned so that students could control their anxiety due to the upcoming exam date.



**36. Participation was ensured to Üsküdar Validebağ Science High School Career Days.**

A stand was set up by participating in "Career Days" organized to inform students at Üsküdar Validebağ Science High School. 500 students participated to the event.

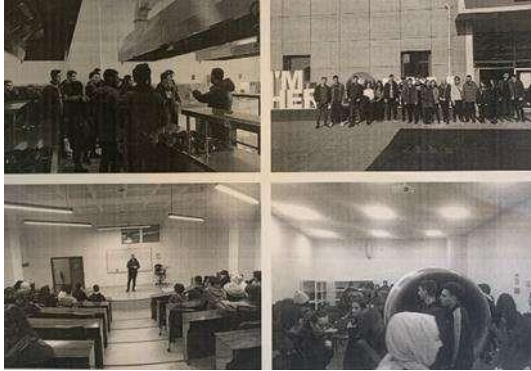




**37. Gaziosmanpaşa Vefa Poyraz Anatolian High School Students Visited Our University's Practice Areas, Social Areas, Classrooms.**

<https://hitm.gelisim.edu.tr/haber/igu-gaziosmanpasa-vefa-poyraz-anadolu-lisesi-12-sinif-ogrencilerini-agirladi>

45 senior students of Gaziosmanpaşa Vefa Poyraz Anatolian High School, visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, and both saw the work done in practice and obtained information about the university.



**38. Kavacık Final Anatolian High School Students Visited Practice Areas, Social Areas and Classrooms of Gelisim University.** <https://hitm.gelisim.edu.tr/haber/kavacik-final-anadolu-lisesi-ogrencileri-iguyu-ziyaret-etti>

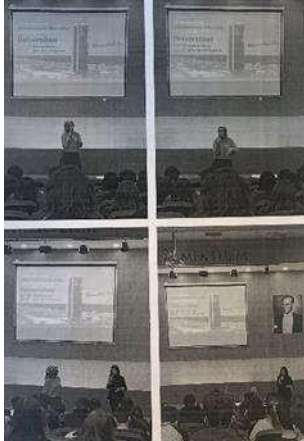
25 senior students of Kavacık Final Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University in accompany of expert promotion officers, and they both saw the work done in practice and obtained information about the university.





### 39. Istanbul Gelisim University Academics Visited Private Silivri Mektebim College to Introduce the Departments.

Research Assistant Büşra Terim, an academician of Istanbul Gelisim University, was the guest of Private Silivri Mektebim College to introduce Department of Psychology to 50 senior students of Private Silivri Mektebim College to inform them about the departments, to introduce Physiotherapy and Rehabilitation department to the students and to answer questions about the department.



### 40. Research Assistant Gizem Hülaga was the guest of the students of Bakırköy Final Private Education Course.

<https://hitm.gelisim.edu.tr/haber/lise-ogrencilerine-gastronomi-bolumunu-ile-ilgili-bilgi-verildi>

Research Assistant Gizem Hülaga, an academician of Istanbul Gelisim University, was a guest to introduce Gastronomy and Culinary Arts department to 50 senior students of Bakırköy Final Private Education Course, to inform them about the departments, and to answer their questions about the department.





**41. "Speed Reading Training" was given to the Students of Avcılar Mehmet Baydar Anatolian High School.**

"Speed Reading Training" was given to 60 senior students of Avcılar Mehmet Baydar Anatolian High School in order to support them in their exams and to increase their reading performance.



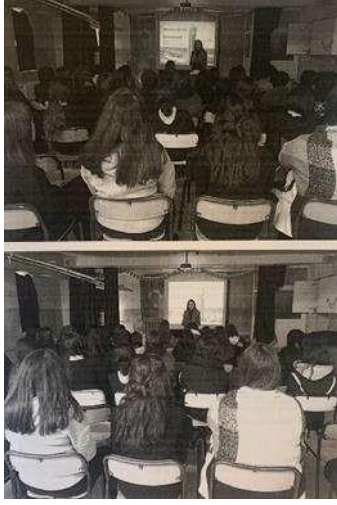
**42. A seminar on "Exam Anxiety and Motivation" was held for the students of Sarıyer Şükran Ülgezen Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/motivasyon-kaynaklari-nelerdir>

Questions from the students were also answered in the seminar, which was planned by our Guidance Specialists for 75 senior students of Sarıyer Şükran Ülgezen Vocational and Technical Anatolian High School so that the students could control their anxieties due to coming exam date.







**43. Eyüp Şehit Furkan Anatolian Imam Hatip High School Students Visited Practice Areas, Social Areas and Classrooms of the Departments of Istanbul Gelisim University.**

<https://hitm.gelisim.edu.tr/haber/tanitim-semineri-sonrasinda-yerleskeleri-gezdiler>

After "University Introduction Seminar", Eyüp Şehit Furkan Anatolian Imam Hatip High School's 45 senior students visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, together with the expert promotion officers, to see the work done in practice and get information about the university.

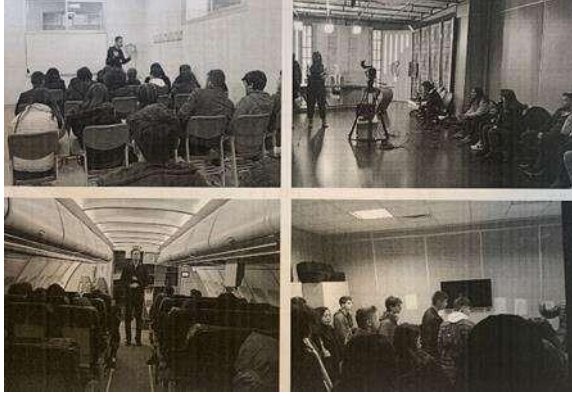


**44. "University Introduction Seminar" was given to 25 senior students of Karabük MY College.**

<https://hitm.gelisim.edu.tr/haber/karabuk-murat-yildirim- Anadolu-lisesi-ogrencileri-igude>

After the "University Introduction Seminar", 25 senior students of Karabük MY College visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and get information about the university.





**45. A trial exam was given to the students of Private Çapa Final Anatolian High School and Çapa Private Education Course.**

<https://hitm.gelisim.edu.tr/haber/ozel-capa-final-anadolu-lisesinin-deneme-sinavi-igude-gerceklesti>

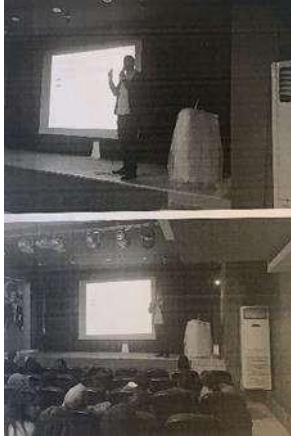
A trial exam was practiced to 100 senior students of Özel Çapa Final Anatolian High School and Çapa Private Education Course in order to experience the real exam simulation at the Gelisim Tower campus of Istanbul Gelisim University.



**46. A seminar on "Occupations" was organized for the students of Sancaktepe Tercih Health Vocational High School.**

A seminar on "Occupations" was organized for 170 senior students of Sancaktepe Tercih Health Vocational High School in order to prepare them more consciously for the university exams and to know the occupations.





**47. A "University Introduction Seminar" was given to the students of Halkalı Vocational and Technical Anatolian High School.**

After the "university introduction seminar" given to 50 senior students of Halkalı Vocational and Technical Anatolian High School, they visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and get information about the university.



**48. A "University Introduction Seminar" was given to the students of Lüleburgaz Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/luleburgaz-mesleki-ve-teknik-anadolu-lisesi-igunun-misafiri-oldu>

After the "university introduction seminar", 43 senior students of Lüleburgaz Vocational and Technical Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and get information about the university.







**49. Istanbul Gelisim University participated to the fair held in Ataköy Anatolian High School and set up a stand.**

<https://hitm.gelisim.edu.tr/haber/atakoy-anadolu-lisesi-kariyer-gunu>

A stand was set up by participating in the “Fair” event organized to inform students at Ataköy Anatolian High School. 500 students participated in the event.



**50. A “University Introduction Seminar” was given to the students of Çekmeköy Private Marmara Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/lise-ogrencileri-igude-derslerin-islenisine-tanik-oldu>

After the "University Introduction Seminar", 50 senior students of Çekmeköy Marmara Vocational and Technical Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and to obtain information about the university.







**51. A "University Introduction Seminar" was given to the students of Halkalı Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/halkali-mesleki-ve-teknik-anadolu-lisesi-son-sinif-ogrencileri-istanbul-gelisim-universitesindeydi>

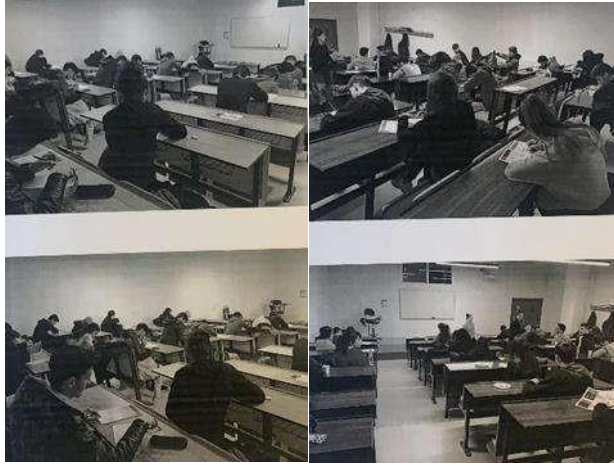
After the "University Introduction Seminar", 50 senior students of Halkalı Vocational and Technical Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and obtain information about the university.



**52. A trial exam was practiced to the students of Bahçelievler Educational Sciences Anatolian High School.**

A trial exam was administered to 80 senior students of Bahçelievler Educational Sciences Anatolian High School at Gelisim Tower campus of Istanbul Gelisim University so that they could experience a real exam simulation.





a.

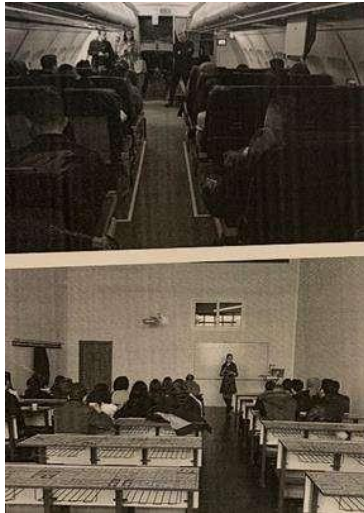
**53. A “University Introduction Seminar” was given to the students of Başakşehir Science College.**

After the "University Introduction Seminar", 15 senior students of Başakşehir College of Sciences visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and obtain information about the university.

**54. A “University Introduction Seminar” was given to the students of Ataşehir Private Doğru and Rational Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/ozel-atasehir-dogru-ve-rasyonel-anadolu-lisesi-ogrencileri-universite-kampusunu-gezdi>

After the "University Introduction Seminar", 40 senior students of Ataşehir Private Doğru and Rational Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and obtain information about the university.

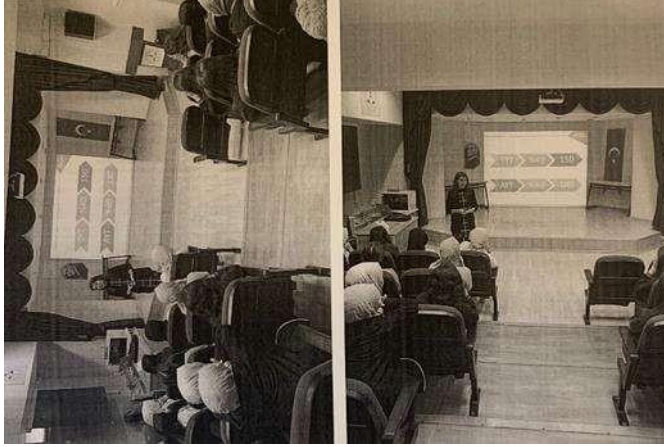




**55. A seminar on “Exam System and Motivation” was held by our Guidance Experts for the Students of Arnavutköy Şehit Demet Sezer Multi-Program Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/koc-bu-surecte-deneme-sinavi-cozmeye-devam-edilmeli>

A seminar on "Exam System and Motivation" was held by our Guidance Specialists for 100 senior students of Arnavutköy Şehit Demet Sezer Multi-Program Anatolian High School. A seminar was held in order to increase motivation of the students due to upcoming exam date and to provide information about the exam system.



**56. A "University Introduction Seminar" was given to the students of Private Mimaroba Nazmi Arıkan Science Education Course.**

<https://hitm.gelisim.edu.tr/haber/mimaroba-nazmi-arikan-fen-bilimleri-ozel-ogretim-kursu-igude>

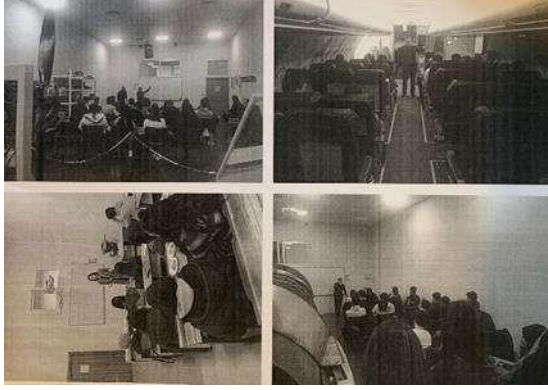
After the "University Introduction Seminar", 30 senior students of the Private Mimaroba Nazmi Arıkan Science Education Course visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and obtain information about the university.

**57. A “University Introduction Seminar” was held for the students of Büyükçekmece Sudi Özkan Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/buyukcekmece-sudi-ozkan-mesleki-ve-teknik-anadolu-lisesi-igu-kampusunde>

After the "University Introduction Seminar", 40 senior students of Büyükçekmece Sudi Özkan Vocational and Technical Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice as well as to obtain information about the university.





**58. A trial exam was administered to the students of Bahçelievler Yayla Individual Private Education Course.**

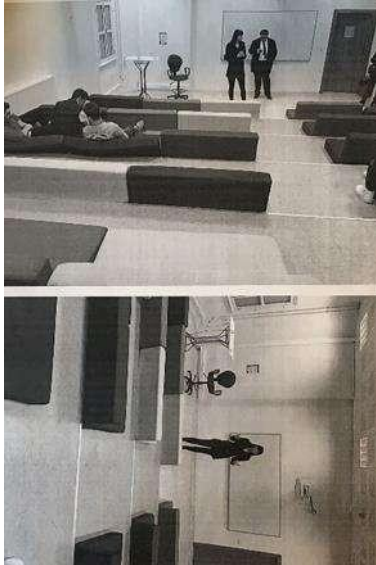
<https://hitm.gelisim.edu.tr/haber/yayla-birey-ozel-ogretim-kursu-igude>

A trial exam was administered to 100 senior students of Bahçelievler Yayla Individual Private Education Course at Gelisim Tower campus of Istanbul Gelisim University so that they could experience the real exam simulation.

**59. A “University Introduction Seminar” was given to the students of Eyüp Concept Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/ozel-eyup-kavram-anadolu-lisesi-igu-ucak-laboratuvarlarindaydi>

After the "University Introduction Seminar", 50 senior students of Eyüp Concept Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and obtain information about the university.







**60. A "University Introduction Seminar" was given to the students of Çatalca Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/igunun-misafiri-catalca-anadolu-lisesi>

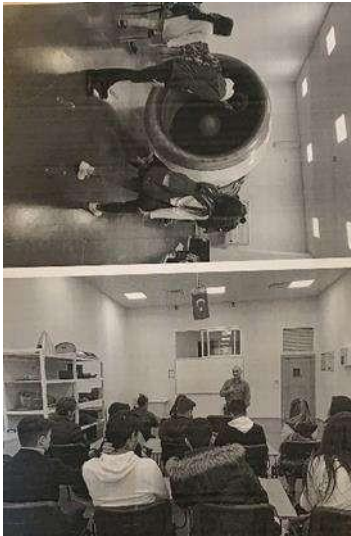
After the "University Introduction Seminar", 45 senior students of Çatalca Anatolian High School visited practice areas, social areas, and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, to see the work done in practice and obtain information about the university.



**61. A "University Introduction Seminar" was given to the students of Eyüpsultan İMKB Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/eyupsultan-imkb-mesleki-ve-teknik-anadolu-lisesi-sivil-havacilik-bolumlerini-ziyaret-etti>

After the "University Introduction Seminar", 45 senior students of Eyüpsultan İMKB Vocational and Technical Anatolian High School visited practice areas, social areas and classrooms of the departments of Istanbul Gelisim University, accompanied by expert promotion officers, and both saw the work done in practice and obtain information about the university.



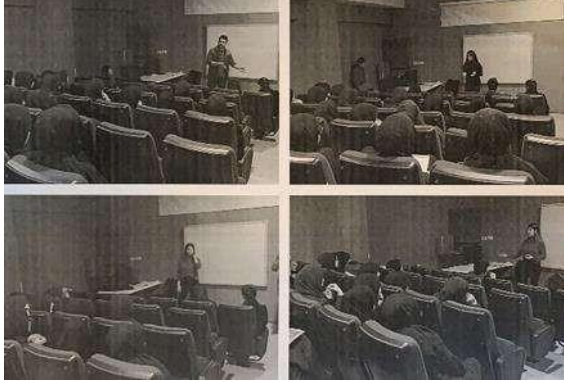
**62. A Seminar was organized for the students of Şehit Şirin Adil Diril Anatolian Imam Hatip High School to Introduce the Departments of Istanbul Gelisim University**



**Students and to Provide Peer Communication.**

<https://hitm.gelisim.edu.tr/haber/igu-ogrencilerin-lise-ogrencilerine-meslek-secimi-hakkinda-tavsiyeler>

A seminar was organized for 50 senior students of Şehit Şirin Adil Diril Anatolian Imam Hatip High School in the seminar hall of the school in order to introduce Istanbul Gelisim University Psychology, Physiotherapy and Rehabilitation and Nutrition and Dietetics departments and to provide peer communication.

**63. A stand was set up at the meeting organized by Avçılar Guidance and Research Center.**

<https://hitm.gelisim.edu.tr/haber/rehberlik-arastirma-merkezi-mudurleri-ile-toplanti-gerceklestirildi>

At the meeting organized by Avçılar Guidance and Research Center, a stand was set up and Istanbul Gelisim University promotional/promotional materials were distributed to the participating school principals. 12 Principals participated.





**64. Due to the pandemic, a "University Introduction Seminar" was organized for the students of Başiskele Anatolian High School.**

Due to the pandemic, a "University Introduction Seminar" was held to introduce Istanbul Gelisim University to 100 senior students of Başiskele Anatolian High School. The event was held online.

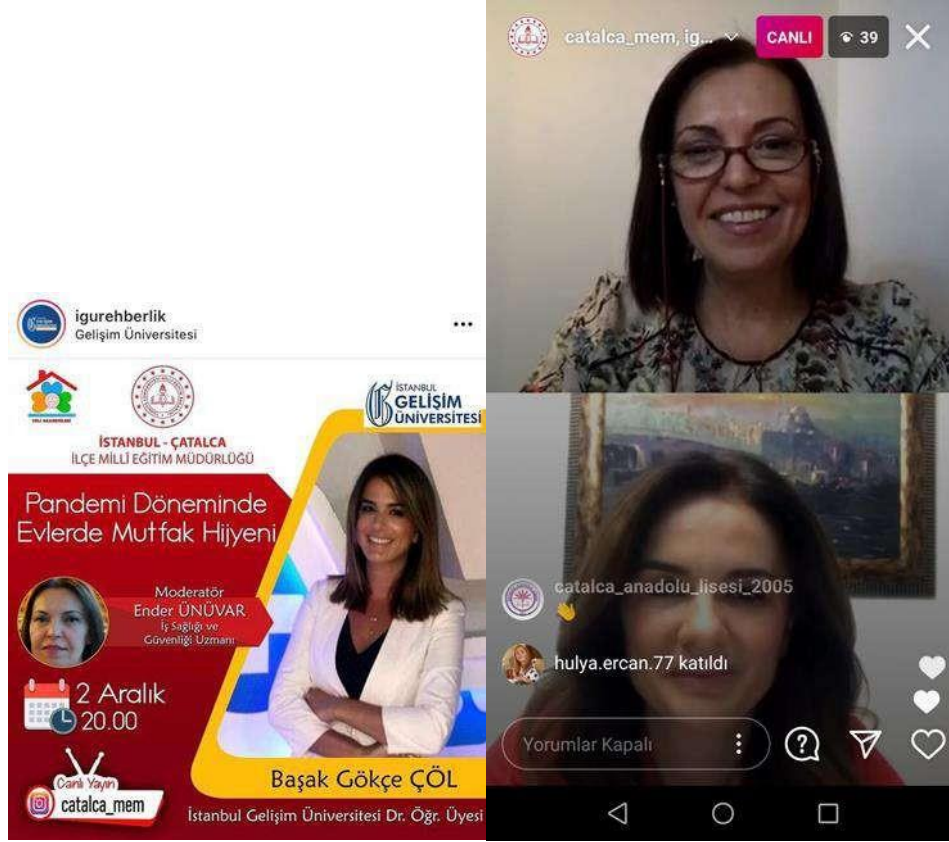
**65. An online seminar on "Kitchen Hygiene at Home During the Pandemic Period" was held.**

<https://hitm.gelisim.edu.tr/haber/pandemi-doneminde-evlerde-mutfak-hijyeni>

Upon the request of the Çatalca District Directorate of National Education, a seminar on "Kitchen Hygiene at Home During the Pandemic Period" was held online via corporate instagram accounts due to the pandemic period.







**66. A training was given to the students of Atilla Uras Anatolian High School by academics from Occupational Therapy and Speech and Language Therapy Departments.**

<https://hitm.gelisim.edu.tr/haber/Istanbul-gelisim-universitesinden-uzmanlar-ile-online-meslek-tanitimleri>

An online seminar was held by the academicians of Istanbul Gelisim University in order to introduce occupational therapy and speech and language therapy departments to the senior university candidate students of Atilla Uras Anatolian High School.



**67. An Online Seminar Was Held for Atilla Uras Anatolian High School by Istanbul Gelisim University Academics.**





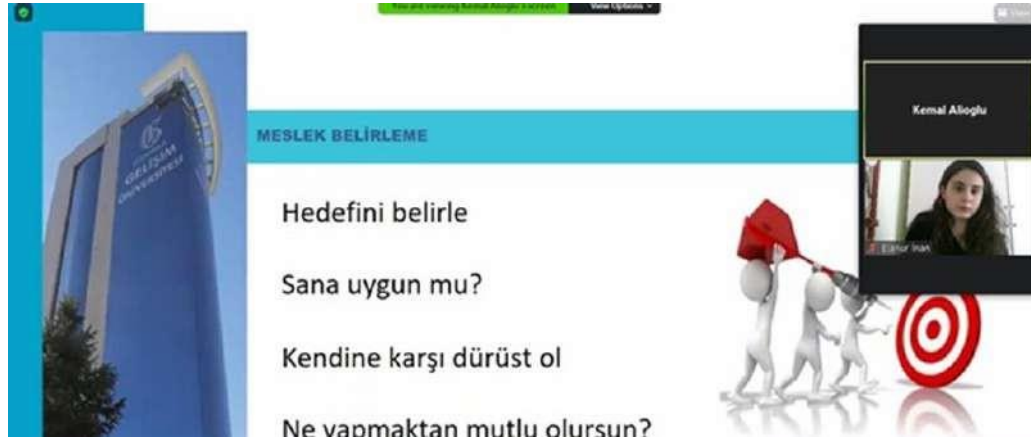
<https://hitm.gelisim.edu.tr/haber/Istanbul-gelisim-universitesinden-uzmanlar-ile-online-meslek-tanitimleri>

An online seminar was held by the academicians of Istanbul Gelisim University in order to introduce Interior Architecture and Environmental Design and Management Information Systems departments to senior university candidate students of Atilla Uras Anatolian High School.



**68. A Seminar on “Profession Promotion and Career Planning” was held by our Guidance Experts for the students of Private Ümraniye Gökkuşuğu Anatolian and Science High School.**

A seminar on "Profession Promotion and Career Planning" was held by our Guidance Specialists for 60 senior students of Private Ümraniye Gökkuşuğu Anatolian and Science High School. The seminar, which was organized to provide students with information about professions and to support their plans for their future, was held online due to the pandemic.



**69. Aircraft Maintenance and Repair Department was Introduced to the Students of Private Sakarya Nuri Demirağ Aviation and Technology Vocational and Technical Anatolian High School.**

In the seminar held with the participation of the senior students of Sakarya Nuri Demirağ Aviation and Technology Vocational and Technical Anatolian High School, Istanbul Gelisim University Aircraft Maintenance and Repair Department was introduced.



The seminar was held online, 60 students participated. The seminar was organized by Istanbul Gelisim University faculty members, Dr. Academic Member Dr. Rıza Haluk Kul.

**Türbin palalarında soğutma için tasarımlar**

- Radyal Türbinler için Evrik Tasarım ile Kanatçık oluşturma

**http://**

- Ulusal egemenlik kural koymak ve işletilebilir.
- Ulusal egemenliğin en yaygın alanı dildir.
- Bize ait olmayan kuralları bizim yaşam alanımızda kabul etmek başkalarının bizim kaynaklarımızı yönetme hakkını vermektir.
- Sömürü,
- Kölelik
- Yok edilme...

## 70. A Seminar was Held to Introduce the Departments in the University to the University Candidate Students Studying in Science Department in Beylikdüzü and Bahçelievler Region.

A seminar was held to introduce the departments in the university to the university candidate students studying in Science department in Beylikdüzü and Bahçelievler regions. The seminar was held by Istanbul Gelisim University Promotion Officer Kemal Alioğlu; Computer Engineering, Electrical and Electronics Engineering, Civil Engineering, Industrial Engineering, Mechatronics Engineering and Aeronautical Engineering Departments are explained.





The seminar was held live from Istanbul Gelisim University igurehberlik account.



a.

- 71. A Seminar on "Motivation" was held due to YKS (Higher Education Institutions Exam) approaching for 80 senior year students of İzmir Çözüm Private Education Course.**  
<https://hitm.gelisim.edu.tr/haber/online-egitim-surecinde-uzmanindan-motivasyon-tavsiyeleri>

A seminar on "Motivation" was held due to YKS (Higher Education Institutions Exam), which is approaching for 80 senior students of İzmir Çözüm Private Education Course. The seminar held by Istanbul Gelisim University Guidance Experts on the online platform.

- 72. A Seminar on "Motivation" was held for İzmir Buca Science Private Education Course.**  
<https://hitm.gelisim.edu.tr/haber/izmir-buca-fen-bilimleri-ozel-ogretim-kursu-ogrencileriyle-motivasyon-ve-odaklanmaya-dair>

A seminar on "Motivation" was held due to YKS (Higher Education Institutions Exam) approaching for 60 senior students of İzmir Buca Science Private Education Course. The seminar held by Istanbul Gelisim University Guidance Experts on the online platform.

- 73. A Seminar on "Parent, Teacher and Student Cooperation" was held online.**

A seminar on "Parent, Teacher and Student Cooperation" was held online with the participation of Sefaköy, Halkalı, Güneşli Exam Course Centers within the body of Eurasia Educational Institutions. 23 people attended the seminar.







**74. A Seminar on "Parent, Teacher and Student Cooperation" was held online with Private Yenibosna Final Anatolian High School, which is within the body of Eurasia Educational Institutions.**

A seminar on "Parent, Teacher and Student Cooperation" was held online with the participation of the parents and teachers of Private Yenibosna Final Anatolian High School within the body of Eurasia Educational Institutions. 33 people attended the seminar.



**75. A Seminar was Held by Guidance Experts of Istanbul Gelisim University to Introduce the Departments in the University to the University Candidate Students Studying Track Department.**

A seminar was held by Guidance Experts of Istanbul Gelisim University to introduce the departments in the university to the university candidate students studying track departments. The seminar was held by Istanbul Gelisim University Guidance Specialist Pelin Karahancı; Banking and Insurance, Economics and Finance, Psychology, Political Science and Public Administration, Management Information Systems, Health Management, Social Work Departments are explained. The seminar was held live from Istanbul Gelisim University igurehberlik account. 192 people attended the seminar in total.







## 76. A Seminar on “How to Cope with Anxiety and Anxiety” was held with Beylikdüzü Private AREV College Students.

A seminar on “Anxiety and Ways to Cope with Anxiety” was held by Istanbul Gelisim University with the participation of 54 senior students of Beylikdüzü Private AREV College. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.

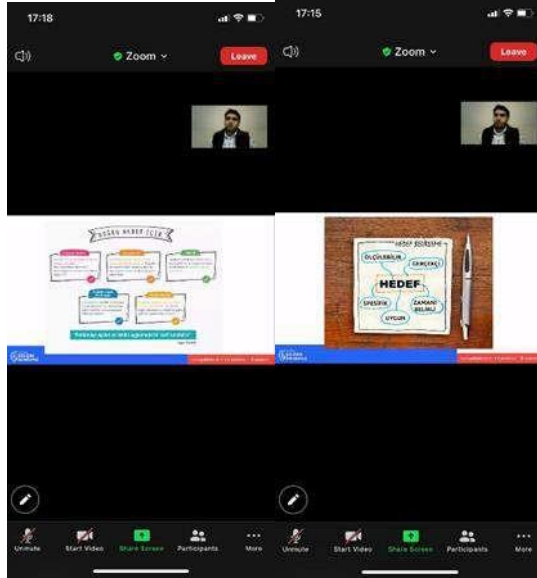




**77. A Seminar on “Goal Setting and Time Management” was held for Arnavutköy Necip Fazıl Kısakürek Anatolian Imam Hatip High School Students.**

<https://hitm.gelisim.edu.tr/haber/planlamaya-ayrilan-10-dakika-uygulamada-1-saat-kazandirir>

A seminar on "Goal Setting and Time Management" was held by Istanbul Gelisim University with the participation of 28 senior students of Arnavutköy Necip Fazıl Kısakürek Anatolian Imam Hatip High School. The seminar was held online. The students were told how to set goals during the exam preparation stage and how to evaluate this time.



**78. A Seminar on “Effective Studying and Providing Motivation” was held.**

A seminar on “Providing Efficient Studying and Motivation” was held by Istanbul Gelisim University with the participation of MED Educational Institutions. The seminar was held live from the Istanbul Gelisim University igurehberlik account online.





Efficient study methods were explained to the students and their questions were answered. 328 people attended the seminar in total.



**79. A Seminar on “Exam Anxiety and Ways to Cope with Anxiety During the Pandemic Process” was held for the students of Gelibolu Solution Private Education Course.**

<https://hitm.gelisim.edu.tr/haber/pandemiye-bir-de-sinav-kaygisi-eklenirse>

A seminar on "Exam Anxiety in the Pandemic Process and Ways to Cope with Anxiety" was held by Istanbul Gelisim University with the participation of 89 senior students of Gelibolu Çözüm Private Education Course. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.



**80. A Seminar on “Knowing the Occupations for Correct Career Choice” was held for the students of Private Çanakkale Açı Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/dogru-kariyer-secimi-icin-meslekleri-tanimak>

A seminar on "Getting to Know the Occupations for the Right Career Choice" was held by our Guidance Specialists for 16 senior students of Çanakkale Açı Anatolian High School. The seminar, which was organized to provide students with information about professions and to support their plans for their future, was held online due to the pandemic.





### 81. Aircraft Maintenance and Repair Department was introduced to the students of Eskişehir Murat Yıldırım Vocational and Technical Anatolian High School.

In the seminar, which was held with the participation of senior students of Eskişehir Murat Yıldırım Vocational and Technical Anatolian High School, Istanbul Gelisim University Aircraft Maintenance and Repair Department was introduced. The seminar was held online, 84 students participated. The seminar was organized by Academic Member Dr. Rıza Haluk Kul, Istanbul Gelisim University faculty members.



### 82. A Seminar on "My Career Journey in the Digital Universe" was held for the students of Bayrampaşa Private Mutlu Sınav Anatolian High School.

<https://hitm.gelisim.edu.tr/haber/bayrampasa-mutlu-sinav-anadolu-lisesi-ogrencileriyle-%E2%80%9Cdijital-evrende-kariyer-yolculugum%E2%80%9D>

A seminar on "My Career Journey in the Digital Universe" was held for the senior students of Bayrampaşa Private Mutlu Sınav Anatolian High School. 101 students participated to the seminar organized by Istanbul Gelisim University Guidance Experts in order to make students to know the occupations and to make the right decisions about their career paths.







**DIŞ HEKİMLİĞİ (SAY)**  
EN DÜŞÜK ve EN YÜKSEK ATAMA  
83.002 - 86.150

Üniversite Türü	Taban Başarı Sırası	Ortalama Başarı Sırası	Tavan Başarı Sırası
Devlet	67.855	22.630	1.282
Vakıf	86.168	44.011	2.300
KKTC	115.382	64.988	26.515
Yabancı	35.640	34.592	27.889

**MEKATRONİK MÜHENDİSLİĞİ (SAY)**  
EN DÜŞÜK ve EN YÜKSEK ATAMA  
78.127 - 47.851

Üniversite Türü	Taban Başarı Sırası	Ortalama Başarı Sırası	Tavan Başarı Sırası
Devlet	289.817	173.020	15.607
Vakıf	238.023	150.388	14.921
KKTC	211.712	158.951	134.180
Yabancı	---	---	---

### 83. A Seminar on “I Keep My Safe Distance With Exam Anxiety” was held for the students of Bursa Özlüce Final Private Education Course.

A seminar on “I Keep My Safe Distance With Exam Anxiety” was held by Istanbul Gelisim University with the participation of 80 senior students of Bursa Özlüce Final Private Education Course. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.

İstanbul Gelisim Üniversitesi Rehberlik Uzmanı  
Psik. Danışman Hatice Nur Derya

**Pandemi Günlerinde  
Sınav Kaygısı  
ve  
Kaygı ile Baş Etme Yolları**

21 ARALIK 2020 - 21.00  
ZOOM



**84. A Seminar was held for the students of Kars Haydar Aliyev Vocational and Technical Anatolian High School on "The Path to YKS Success in the Fight Against Pandemic".**

With the participation of 13 senior students of Kars Haydar Aliyev Vocational and Technical Anatolian High School, a seminar on "The Road to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University. The seminar was held online. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.



**85. A Seminar on "I Keep My Safe Distance With Exam Anxiety" was held for the students of Kars Girls Anatolian Imam Hatip High School.**

<https://hitm.gelisim.edu.tr/haber/sinav-kaygisi-konusunda-aileden-ve-ogretmenlerden-destek-alinmali>

A seminar on "I Keep My Safe Distance With Exam Anxiety" was held by Istanbul Gelisim University with the participation of 38 senior students of Kars Girls Anatolian Imam Hatip High School. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.





**86. A Seminar titled “I Keep My Safe Distance With Exam Anxiety” was held for the students of Kars Faik Fikriye Tolunoğulları Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/sinav-kaygisi-ile-guvenli-mesafemi-koruyorum>

A seminar title "I Keep My Safe Distance With Exam Anxiety" was held by Istanbul Gelisim University with the participation of 15 senior students of Kars Faik Fikriye Tolunoğulları Vocational and Technical Anatolian High School. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.



**87. A Seminar on “The Road to YKS Success in the Pandemic Struggle” was held for the students of Iğdır Girls Anatolian Imam Hatip High School.**

A seminar on "The Road to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University with the participation of 20 senior students of Iğdır Girls Anatolian Imam Hatip High School. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.







**88. A Seminar on “The Path to YKS Success in the Pandemic Struggle” was held for the students of İğdır Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/yks-icin-once-hedef-belirlenmeli>

With the participation of 44 senior students of İğdır Vocational and Technical Anatolian High School, a seminar titled "The Path to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.



**89. A Seminar on “Positive Motivation in the Pandemic Process” was held for the students of İzmir Radikal Education Institutions.**

A seminar on "Positive Motivation in the Pandemic Process" was held by Istanbul Gelisim University with the participation of 313 senior students from İzmir Radikal Educational Institutions. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. The seminar, which was held in order to enable students to think positively during the preparation process for YKS (Higher Education Institutions Exam) and to move away from their anxieties, that was a broadcast live on the igurehberlik instagram account.







**90. A Seminar on "The Path to YKS Success in the Pandemic Struggle" was held for the students of the Private Batı Ataşehir Uğurlu Science Education Course.**

<https://hitm.gelisim.edu.tr/haber/hedefe-ulasmak-zor-degil>

A seminar on "The Path to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University with the participation of 26 senior 26 students of Private Batı Ataşehir Uğurlu Science Education Course. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.





**91. A Seminar was Held by Guidance Experts of Istanbul Gelisim University to Introduce the Departments of the University to the University Candidate Students Studying in Verbal Department.**

A seminar was held by Istanbul Gelisim University Guidance Experts to introduce the departments in the university to the university candidate students studying in verbal department. The seminar was held by Istanbul Gelisim University Guidance Specialist Mesut Demirtaş; Public Relations and Promotion, Graphic Design, Gastronomy and Culinary Arts, Turkish Language and Literature, Radio, TV and Cinema, New Media and Communication Departments are explained. The seminar was held live from Istanbul Gelisim University igurehberlik account. 132 people attended the seminar in total.



**92. A Seminar on “The Path to YKS Success in the Pandemic Struggle” was held for the students of Ardahan Şehit Er Serhat Şanlı Vocational and Technical Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/pandemi-surecinde-yks-basarinizi-nasil-arttirabilirsiniz>

With the participation of 37 senior students of Ardahan Şehit Er Serhat Şanlı Vocational and Technical Anatolian High School, a seminar on "The Path to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.





### 93. A Seminar on "I'm Ready for YKS Now!" was held for the Students of Kars Girls Anatolian Imam Hatip High School.

The seminar named "I'm Ready for YKS" was held by Istanbul Gelisim University with the participation of 83 senior students of Kars Girls Anatolian Imam Hatip High School. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. In the seminar where the technical details were explained to make the students to learn about YKS (Higher Education Institutions Exam) and be successful in this process, questions from the students were also answered.



### 94. A Seminar on "I Fight Exam Anxiety During Pandemic Days" was held for the students of Bursa Yıldırım Final Private Education Course.

With the participation of 57 senior year students of Bursa Yıldırım Final Special Education Course, a seminar titled "I Fight Exam Anxiety in Pandemic Days" was held by Istanbul Gelisim University. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.







**95. A Seminar on “Psychological Resilience in the Pandemic Process” was held for the students of İzmir Doğru Statü Education Institutions.**

A seminar on "Psychological Resilience in the Pandemic Process" was held by Istanbul Gelisim University with the participation of 69 senior year students from İzmir Doğru Statü Educational Institutions. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from the students were also answered in the seminar held in order to enable students to think positively during the preparation process for YKS (Higher Education Institutions Exam) and to move away from their anxieties.



**96. A Seminar on “The Path to YKS Success in the Pandemic Struggle” was held for the students of Private Bayrampaşa Basic Sciences Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/pandemi-surecinde-nasil-ders-calisilmali>

A seminar on "The Path to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University with the participation of 52 senior students of Bayrampaşa Basic Sciences Anatolian High School. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.





**97. A Seminar on “I Keep My Safe Distance With Exam Anxiety” was held for the students of Kars Selahattin Eyyübi Anatolian High School.**

A seminar on “I Keep My Safe Distance With Exam Anxiety” was held by Istanbul Gelisim University with the participation of 83 senior students of Kars Selahattin Eyyübi Anatolian High School. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.



**98. A Seminar on “My Career Journey in the Digital Universe” was held for the students of Private Bağ Anatolian and Science High School.**

A seminar on “My Journey to a Career in the Digital Universe” was held by Istanbul Gelisim University Guidance Experts with the participation of 59 senior students from Private Bağ Anatolian and Science High School. The seminar, in which the new professions that emerged with the new world order were explained, were organized so that students could think about alternatives and have knowledge while determining their career maps.





99. A Seminar on “The Road to YKS Success in the Pandemic Struggle” was held for the students of İzmir Private Aerojet Vocational and Technical Anatolian High School.

<https://hitm.gelisim.edu.tr/haber/duzenli-calismak-sizi-basariya-ulastirir>

A seminar on "The Road to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University with the participation of 27 senior 27 students from Izmir Private Aerojet Vocational and Technical Anatolian High School. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what to do in order to be successful in this process.



100. A seminar on “The Present and The Future of Aviation Professions” was organized for the students of Bağcılar Abdurrahman and Nermin Bilimli Vocational and Technical Anatolian High School.

<https://hitm.gelisim.edu.tr/haber/bagcilar-abdurrahman-ve-nermin-bilimli-mesleki-ve-teknik-anadolu-lisesindeyiz>

A seminar on “The Present and The Future of Aviation Professions” was held for the senior students of Bağcılar Abdurrahman and Nermin Bilimli Vocational and Technical Anatolian High School.





Civil Aviation Cabin Services was introduced by Research Assistant Çiğdem Boyacılar, Istanbul Gelisim University, Aeronautical Engineering was introduced by Prof. Dr. Osman Ergüven Vatandaş to the students and they provided information about the future of these professions. The seminar was held online. 52 students participated.



**101. A Seminar on “Exam Anxiety and Motivation” was held for senior students of İspat College.**

A seminar on "Exam Anxiety and Motivation" was held by Istanbul Gelisim University with the participation of 48 senior students of İspat College. The seminar was held online. Various methods were explained to the students in order to control their anxiety and their questions were answered.



**102. A Seminar on “Positive Motivation in the Pandemic Process” was held for the students of Izmir Ekarte Educational Institutions.**

A seminar on "Positive Motivation in the Pandemic Process" was held by Istanbul Gelisim University with the participation of 72 senior year students from Izmir Ekarte Educational Institutions. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform.







Questions from the students were also answered in the seminar organized in order to enable students to think positively during the preparation process for YKS (Higher Education Institutions Exam), to get rid of their worries, and to focus on the process.



**103. A Seminar on "Parent-Student Communication in Online Education" was held for the parents of Bursa Automotive Industry Exporters' Association Vocational and Technical Anatolian High School.**

A seminar on "Parent-Student Communication in Online Education" was held for the parents of Bursa Automotive Industry Exporters' Association Vocational and Technical Anatolian High School. The continuation of the courses that were online due to the pandemic, has intensified domestic communication. For this reason, 30 people participated in the seminar, which was organized to provide an alternative perspective to the communication problems between students and parents.



**104. A Seminar on "Robotics and Artificial Intelligence Studies was held in Computer Engineering" for the students of Private Sakarya Nuri Demirağ Aviation and Technology Vocational and Technical Anatolian High School.**

A seminar on "Robotic and Artificial Intelligence Studies in Computer Engineering" was held for the students of Private Sakarya Nuri Demirağ Aviation and Technology Vocational and Technical Anatolian High School. Academic Member Dr. Nihal Altuntaş, a faculty members of Istanbul Gelisim University, was invited as a speaker. While presenting the present and the future of Computer Engineering Department to the students, they were also given information about the studies in the field of robotics and artificial intelligence. 40 students participated in the seminar.





İSTANBUL GELİŞİM ÜNİVERSİTESİ İŞ BİRLİĞİYLE

**BİLGİSAYAR MÜHENDİSLİĞİNDE  
ROBOTİK VE YAPAY ZEKA ÇALIŞMALARI**  
KONULU SEMİNER

**Dr. Öğr. Üyesi  
Nihal ALTUNTAŞ**  
İstanbul Gelisim Üni.

**Tarih:** 26 Aralık 2020 Cumartesi  
**Saat:** 14.00  
**Bağlantı:** Google Meet  
**Not:** Eğitimli ilmi toplantıdan  
30 dk. önce paylaşılacaktır.

**NURİ DEMİRBAĞ**  
Eğilim ve İhtiyaçlar  
Merkezi

**105. A Seminar on "Career Journey in Aircraft Engineering" was organized for the students of Bakırköy Final Private Education Course.**

<https://hitm.gelisim.edu.tr/haber/ucak-muhendisliginde-kariyer-yolculugu>

İSTANBUL  
**GELİŞİM**  
ÜNİVERSİTESİ

**UÇAK MÜHENDİSLİĞİNDE  
KARIYER YOLCULUĞU**

Bakırköy Final Özel Öğretim Kursu öğrencilerine

**26 ARALIK**  
Cumartesi 2020  
17:00

zoom

**Prof. Dr.  
OSMAN ERGÜVEN  
VATANDAŞ**

A seminar on "Career Journey in Aircraft Engineering" was held for the senior students of Bakırköy Final Private Education Course. Prof. Dr. Osman Ergüven Vatandaş, from Istanbul Gelisim University introduced Department of Aeronautical Engineering to the students and conveyed information about the future of this profession. The seminar was held online. 57 students participated.

**106. A Live Broadcast was made with Bakırköy Murat Education Institutions on the subject of "I AM A UNIVERSITY STUDENT".**

A live broadcast with the theme of "I AM A UNIVERSITY STUDENT" was held with Bakırköy Murat Educational Institutions on the Instagram account of Istanbul Gelisim University. In the live broadcast, in which a total of 145 students from Murat Educational Institutions participated, information was provided on topics such as what a university means for high school students, what the university's opportunities should be, what career goals should be, and what students should pay attention to when choosing a university.





**107. A Seminar on “The Road to YKS Success in the Pandemic Struggle” was held for the students of Gelibolu Solution Private Education Course.**

A seminar on “The Path to YKS Success in the Pandemic Struggle” was held by Istanbul Gelisim University with the participation of 47 senior students of Gelibolu Solution Private Education Course. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about the YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.



**108. A Seminar on “The Future Depends on What You Do Today” was held for the students of Private Esenyurt Uğur Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/igu-bu-kez-ozel-esenyurt-ugur-anadolu-lisesi-ogrencilerinin-konuguydu>

A seminar titled “The Future Depends on What You Do Today” was held by Istanbul Gelisim University Guidance Experts with the participation of 53 senior students of Private Esenyurt Uğur Anatolian High School.



Questions from the students were also answered in the seminar where information was given about what kind of career goals the students should have and how they should set this goal, together with the university entrance exam.



**109. A Seminar on “Take a Closer Look at Istanbul Gelisim University” was held for the students of Bodrum Sınav Private Education Course.**

A seminar titled “Take a Closer Look at Istanbul Gelisim University” was held by the Guidance Experts of Istanbul Gelisim University with participation of 20 senior students of Bodrum Sınav Private Education Course. Questions from the students were also answered in the seminar where the students were informed about the departments, scholarships, opportunities abroad, internationalization studies at Istanbul Gelisim University.



**110. A Seminar on “Fixing Parent-Student Communication Errors” was held for the parents of the students of Istanbul Metropolitan Municipality Yavuz Sultan Selim Anatolian Imam Hatip High School.**

A seminar on “Fixing Parent-Student Communication Errors” was held for the parents of the students of Istanbul Metropolitan Municipality Yavuz Sultan Selim Anatolian Imam Hatip High School. The continuation of the courses that was online due to the pandemic, has intensified domestic communication. For this reason, 20 people participated in the seminar organized in order to provide an alternative perspective to the communication problems between students and parents.





**111. A Seminar on “The Road to YKS Success in the Pandemic Struggle” was held for the students of Konya Ereğli Private Simya Schools.**

<https://hitm.gelisim.edu.tr/haber/konya-eregli-ozel-simya-okullarindayiz>

With the participation of 74 senior students from Konya Ereğli Private Simya Schools, a seminar on "The Road to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.

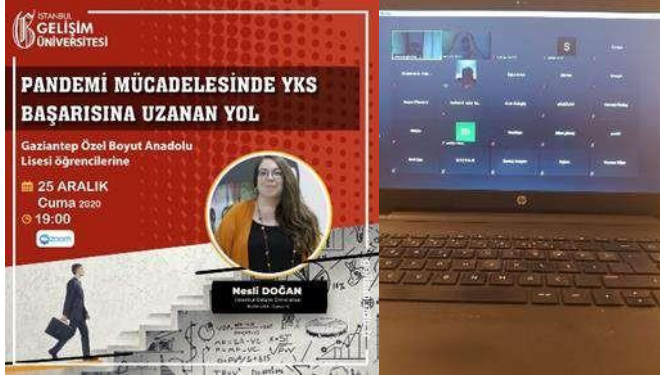


**112. A Seminar on “The Road to YKS Success in the Pandemic Struggle” was held for the students of Gaziantep Private Boyut Anatolian High School.**

<https://hitm.gelisim.edu.tr/haber/motivasyon-ders-calisma-istegini-arttiriyor>

A seminar on "The Road to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University with the participation of 47 senior students of Gaziantep Private Boyut Anatolian High School. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.





**113. A Seminar on “The Road to YKS Success in the Pandemic Struggle” was held for the students of Malatya Private Çınar College.**

With the participation of 38 senior students of Malatya Private Çınar College, a seminar on "The Road to YKS Success in the Pandemic Struggle" was held by Istanbul Gelisim University. The seminar was held by Istanbul Gelisim University Guidance Experts on the online platform. Questions from students were also answered in the seminar where students were informed about the YKS (Higher Education Institutions Exam) and what needs to be done in order to be successful in this process.



**114. A Seminar was held by Guidance Specialists of Istanbul Gelisim University to Introduce Departments in the University to University Candidate Students studying in science departments.**

A seminar was held by Istanbul Gelisim University Guidance Experts to introduce the departments in the university to the university candidate students studying in science department.



The seminar was held by Istanbul Gelisim University Guidance Specialist Yasir Duman; Interior Architecture, Architecture, Nutrition and Dietetics, Language and Speech Therapy, Aircraft Maintenance and Repair, Occupational Therapy, Physiotherapy and Rehabilitation are explained. The seminar was held live from Istanbul Gelisim University igurehberlik account. A total of 271 people attended the seminar.





# Sürdürülebilir Kalkınma İçin **KÜRESEL HEDEFLER**



**“Ekolojik, Sosyal ve Ekonomik Sürdürülebilirlik” için İGÜ**

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