

Expert advice for university additional selection procedures

With the end of the university registrations, applicants will be able to make an additional selection process for the vacant quotas within the dates determined by ÖSYM. Guidance Specialist Elif Alu Gülşen gave information about who can apply for additional placement and how to make the right additional placement preference for applicants.

With the announcement of the placement results by ÖSYM on August 26, the applicants registered to the universities where they were placed between 29 August and 6 September. With the end of the university registrations, applicants will be able to make an additional selection process for the vacant quotas within the dates determined by ÖSYM. Applicants will be able to make an additional preference process individually by logging into ÖSYM's <http://www.osym.gov.tr> address with their ID number and password. It is necessary for the applicants to follow the information and announcements about YKS from the web site of ÖSYM at <http://www.osym.gov.tr> before making a correct selection process. The results of all applicants for additional placement will be announced on <http://sonuc.osym.gov.tr> .

WHO CAN APPLY FOR ADDITIONAL PLACEMENT?

Providing information about who can apply for additional placement, Guidance Specialist Elif Alu Gülşen said: “In order to make a choice for 2020-YKS additional placement, the applicants' 2020-YKS placement scores must be calculated and they should not be placed in any higher education program in the 2020-YKS central placement. Applicants who have been placed in a higher education program with a special talent exam in 2020-YKS will also be able to choose for additional placement.”

WHAT TO CONSIDER WHEN APPLYING FOR ADDITIONAL PLACEMENT?

Reminding that applicants have 24 preferences in Additional Placement, Guidance Specialist Elif Alu Gülşen from Istanbul Gelisim University said: “The applicant who will make additional placement can make any number of choices provided that they do not exceed 24 choices. In order to make the right choice, it is necessary to have information about the programs to be preferred in advance. It is beneficial to create a preference list regarding the programs that are informed. Make sure that you write the correct program codes in the preference list you will create. A applicant can only qualify for one program, no matter how high their scores are. For this reason, create your preference list according to the section you want the most and the section you want at least. Do not include any program that you do not want to be placed in your preference list. Make sure that you meet all the conditions of the programs on your list shown as “bakınız/koşullar” (see/conditions) in the ÖSYM manual and sought for entry.”

Gülşen continued as follows:

“In order to choose associate and undergraduate programs whose quota is filled in the central placement and has the smallest score, but there is a shortage of quotas due to the fact that a few of the placed applicants do not register, it is necessary to have a score equal to or greater than the lowest score of the program. All applicants whose quota is not filled and whose minimum score is not obtained can be selected by all applicants for whom the relevant placement score has been calculated. Do not forget to pay the additional placement fee after completing your notification of preference.”

IN WHICH DEPARTMENTS THERE ARE SUCCES RATING? HOW HAS THE SUCCESS RATING AFFECTED THE QUOTAS?

Emphasizing that there is a limitation in success ranking in Medicine, Dentistry, Pharmacy, Law, Engineering, Architecture and Teaching programs, Gülşen added: “In order for applicants to choose these programs, they must be within the stated success rankings. 16.771 of 16.818 quotas in the medical program have been filled. Of the 16.580 quotas in the law program, 15.071 have been filled. Of the 1509 unfilled quotas, 1051 are in foundation universities, 380 are in TRNC and 78 are in state universities. This result is due to the fact that the condition of success ranking in law programs has been reduced from 190 thousand to 125 thousand this year. 6.412 of the 8.132 quotas in the architecture program have been filled. 42,592 of 43,501 quotas of teaching programs were filled and 909 of them remained empty. In 2020, 11.904 of the quotas determined in engineering programs remained empty. 267 of the 7,913 total quotas in the Dentistry program, where success ranking was applied for the first time this year, remained empty. In pharmacy, 3.925 of the 3.972 total quotas were filled. The number of vacant quotas is 47. In general, considering the year 2019 and 2020, there were more students placement in departments with success limitation in 2020.”

HOW WILL THE ADDITIONAL PLACEMENT REGISTRATION PROCESS RUN?

Giving information about how the registration process will be in the additional placement process, Gülşen said: “Placement results of all applicants who are registered will be announced on <http://sonuc.osym.gov.tr> . On the dates determined by ÖSYM, applicants will be able to register to universities within the framework of the conditions determined by YÖK.”

Despite the pandemic international students choose Turkey

The education period, which was interrupted by the arrival of travel restrictions between countries in the Covid-19 process, has become active again. Director of the International Student Office Asst. Prof. Dr. Hakan Yıldırım said that despite the pandemic international

students choose Turkey. Yıldırım added: “The steps we have taken in the field of health have brought us forward. We have become the leading country in the fight against Covid-19. That's why international students choose us.”

The education period, which was interrupted for new coronavirus (Covid-19), has become active again. While university preferences and registrations continue Director of the International Student Office at Istanbul Gelisim University Asst. Prof. Dr. Hakan Yıldırım evaluated the latest situation.

“WE CAN EXCEED IN THE PAST YEAR’S NUMBERS OF FOREIGN STUDENTS”

Stating that there were over 30 thousand international students at foundation universities last year, Yıldırım said: “I can say that we have reached the same numbers this year. Even the records continue, we can pass last year's figures. We accept the most students from countries such as Syria, Iran, Iraq, Jordan and Azerbaijan. Germany ranks 10th, they choose us because they trust us. The steps we took in the field of health, especially during the pandemic period, brought us forward. We have become the leading country in the fight against Covid-19. That's why international students choose us.”

“THEY WANT TO STUDY IN TURKISH”

Stating that the students received English education as well as Turkish education, Yıldırım added: “They generally want to study in Turkish in 4-year faculties. This makes Turkish popular around the world. International students generally prefer social sciences and engineering faculties. Dietician is one of the most demanded programs. Universities are established in city centers and their social facilities attract students. Universities have become a center of attraction for many social activities.”

“WE WERE NOT AFFECTED BY COVID-19”

Asst. Prof. Dr. Hakan Yıldırım added: “Last year, we had 1,933 international students at our university. This year, we have reached the same numbers and I think we will surpass. We were not affected by Covid-19. The same is true not only for us but also for all foundation universities.” dedi.

“I DID NOT HAVE ANY DIFFICULTIES”

Gülcan Hudayberdiyeva, who came from Turkmenistan to Turkey to study, said: “I am a 3rd grade student at Gelişim University Fashion and Textile Design Department. I had heard many about Turkey from my friends, they recommended it so I chose this university. At first I had hesitations because I'd never been here, but our cultures and languages are similar, I did not have any difficulty. I practiced with my Turkish-speaking friends to improve my language. The

country and education are beautiful, there are many places to visit. When I graduate I think of returning to my country and finding a job.”

“I WANT TO WORK IN TURKEY”

Ayjennet Yagshymyradowa, a student of the Department of Economics and Finance from the same university, said that she was very satisfied with the education. Yagshymyradowa said: “I chose Turkey because it looks like our culture, people are warm-blooded, I thought I could get along. I did not have difficulty learning Turkish because there were people in my family who knew and spoke. After finishing school in Turkey, I want to work here. The possibilities are better here, we develop ourselves.”

How should teachers communicate well with their students?

Emphasizing that the teacher should give equal right of answer to each student in order to encourage the whole class to success, Asst. Prof. Dr. Derya Kavgaoğlu said, “For this, if necessary, it should change the style of addressing, the way of asking questions, and express the student in a way that he/she understands.”

Asst. Prof. Dr. Derya Kavgaoğlu from Istanbul Gelisim University made statements about how teachers should communicate with their students in a healthy way. Asst. Prof. Dr. Derya Kavgaoğlu said: “If the teacher has a habit of both asking and answering the question, it leaves a very depressing effect on the students. The student of a teacher who has this habit does not dare to express it even if he knows the answer to the question. Because he is sure that he will not be given the right to speak. It is also difficult to encourage the student in this situation to express what he knows. As long as the teacher continues to behave in this way, the student's negative behaviors such as not being able to express himself - not being able to express himself, silence, staying passive also reinforce.”

“REINFORCES CARELESS STUDENT BEHAVIOR”

Kavgaoğlu said: “Teachers should not ask them over and over again, assuming that students do not understand the question they ask, or thinking that the question will become clearer. This habit reinforces careless student behavior. The student is conditioned to catch the answer either cognitively or intuitively, instead of listening to the question when the question is asked. It should also be kept in mind that this habit causes a waste of time and will not be an option to assist the teacher in effective classroom management. Question repetition should be avoided except in exceptional cases, such as inadequate sound system, questions that are too complex to be understood at the first time, or if the questions are written to the student.”

“THE TEACHER SHOULD NOT BE IN THE CENTER OF VERBAL INTERACTION”

Pointing out that repeating the student's answer will lead to a waste of time, Kavgaoglu said, “This situation also causes students to ignore their peers and think that the only source of information is teachers. Because the student is not interested in the answer given by his peer in the first place, he is conditioned to wait until the definite, clear and most correct answer comes out of the teacher's mouth. For this reason, the teacher should not get into the center of verbal interaction, but should keep the tendency to focus on the student who answers.”

“DO NOT COMPLAIN THE LONG SPEECH OF STUDENTS”

Kavgaoglu expressing that “The teacher asks a question to the student, interrupts the word of the student who is trying to answer and expresses his / her own opinion on the answer completely independent of him” also added: “Even if the student whose words are interrupted by the teacher has clear and precise information, knows the answer by heart, he will be hesitant to participate in the process because he is discouraged. Teachers who are tired of students talking for a long time and who complain may be disappointing in students. Even worse, this situation also prevents students from creating an internal response mechanism and developing it gradually.”

“THE TEACHER SHOULD LISTEN TO THE STUDENT”

Stating that “the teacher should listen to the student” Kavgaoglu added: “If the teacher cannot show the courtesy of listening, he cannot expect this habit to develop in his students. The main reason teachers fail to develop positive student behaviors in the classroom is that they remain insensitive to what students feel and their world of emotions and try to understand.”

Kavgaoglu continued as follows:

“It is one of the frequent student complaints that the teacher always gives the same students the right to speak at in-class and out-of-class activities. “The teacher doesn't give me any say” or “the teacher has a few favorite students in the classroom, always directs his questions to them”. These situations are typical expressions of students who perceive double standards and are disappointed. Spending less time to listen to the answers of students with low academic abilities and to give them feedback shows that a climate of prejudice prevails in the classroom environment. The easiest way to test whether the teacher has these prejudices is to record the numbers of the students he has had a say in each lesson. The check result of the weekly list will also be a clear indication of whether the teacher has a tendency to always give the same students a voice.”

EQUAL RESPONSE RIGHT TO EACH STUDENT

Emphasizing that the teacher should give equal right of answer to each student in order to encourage the whole class to success, Kavgaoğlu said, “For this, if necessary, they should change the style of addressing, the way of asking questions, and express the student in a way that he / she can understand. Because the most important positive reinforcer a student can take in achieving success and focusing is that the student feels successful.”

Exhibition named 'Traces of Life' opened in TRNC

Painter academician Mustafa Gunay's international solo painting exhibition 'Traces of Life' opened in the Turkish Republic of Northern Cyprus.

The opening of the international solo painting exhibition of the faculty member of Istanbul Gelisim University Asst. Prof. Dr. Mustafa Gunay named "Traces of Life" took place in the Turkish Republic of Northern Cyprus, hosted by Istanbul Technical University (ITU) Northern Cyprus with the participation of Bünyamin Merhametsiz, the General Director of the Turkish Republic of Northern Cyprus Ministry of National Education and Culture, Kerim Akpolat, Director of the Cultural Department of the TRNC Ministry of National Education and Culture, Erdinç Akgür, director of Cyprus Turkish State Thetters, and many art education community leaders and art lovers.

“THE BIGGEST HERITAGE IS THESE WORKS”

Speaking at the opening of the exhibition saying “The greatest heritage that a nation will leave to future generations is neither property nor money”, TRNC Ministry of Education and Culture General Manager Bünyamin Merhametsiz said: “These are the greatest heritage that will be left to future generations.”

“ART WILL BE ADDED TO MUSEUM ARCHIVE”

Expressing their satisfaction for hosting an important exhibition within the university, Dursun Koç, Secretary General of ITU Northern Cyprus, reminded the words of Mustafa Kemal Atatürk - “the artist is the first person to feel the light on his forehead after long efforts in the society”. On the other hand, Kerim Akpolat, Director of the Culture Department of the Ministry of National Education and Culture of the TRNC, stated that the portrait “Traces of Life-3”, which they liked very much from the exhibition, will be taken to be added to the Art Museum Archive of the Ministry of National Education and Culture, Directorate of Culture.

“THE ONLY THING THAT NEVER CHANGES IS THE EXCITEMENT INSIDE ME”

Sharing his feelings about the exhibition, Faculty Member of Istanbul Gelisim University Asst. Prof. Dr. Mustafa Günay said: “In my works that I have taken as a subject of the reflections of life and experience on the human face, each of us will see sections from his own life, traces of his life and experience feelings. I held such artistic events and painting exhibitions in many European and Asian countries. In each of these there were different paintings, different venues, and art lovers from different cultures. But the only thing that didn't change was my excitement. Currently, I am experiencing that excitement that I opened my first exhibition. Because the moment an artist loses his enthusiasm is the moment when he ends his adventure of producing quality artworks.”