

VI International Middle East Symposium will be held

Istanbul Gelisim University will host the 6th International Middle East Symposium this year. Many local and international scientists will come together within the scope of the symposium themed “Seeking Stability in the Middle East”.

Prof. Dr. Şenol Durgun, Head of the Department of Political Science and International Relations gave information about the symposium and also evaluated the processes in the Middle East. Then continued as follows: “The Middle East region is the focal point of international politics due to ongoing conflicts as a result of global power strife. In addition to the hegemonic struggle between regional and global powers, problems such as “ethnic and sectarian conflicts”, “terrorism and the refugee crisis” have become the main characteristics of the region. On the other hand, theoretical perspectives based on western perceptions, such as “nation-state” and “modernization”, make the scientists studying on the regional issues miss the unique dynamics and political breaking points of the region. In order to put forward the approaches that have the potential to bring peace and stability to the region, there is a need for research that takes into account the unique characteristics of the region.”

IT WILL BE HELD FOR THE SIXTH TIME THIS YEAR

Stating that the symposium, which was organized for the 6th time this year, has grown steadily, Durgun said that it has become an organization closely followed by the people studying on the Middle East and continued his speech as follows: “In this context, the 6th International Middle East Symposium, will be held in the spring term of the 2019-2020 academic year at Istanbul Gelisim University, aims to focus on “instability in the Middle East” within the framework of a solution-oriented approach with the contributions of distinguished researchers and academicians from different countries. Accordingly, the political, economic, historical and cultural aspects of the instability in the region will be examined to reveal new perspectives that will help to establish lasting peace and sustainable development in the region.”

Black Sea and Caspian Basin countries will be discussed at the symposium

Istanbul Gelisim University (IGU) will host the 1st International Black Sea and Caspian Basin Symposium (KARHAZ). Professor Dr. Şenol Durgun commenting on the symposium, said: “In this symposium, we aim to present solutions for the welfare and regional stability of the Black Sea and Caspian countries.”

It was announced that many local and foreign scientists will come together in the symposium to be held between 21 - 22 April 2020 on the ‘Establishment of Stability in the Black Sea and Caspian Basin’. The symposium will be held in partnership with Istanbul Development University, Caucasus Strategic Research Center (KAFKASSAM) and IGU Political Research Center (IGUSAM).

Prof. Dr. Şenol Durgun stating that the Black Sea and the Caspian Basin, which has been the scene of many turbulent periods throughout history, can recover from the problems of recent past, said: “Ensuring political and social stability in this geography is important not only for the countries of the region but for the whole of the international system. In this respect, it is important to identify both internal and external factors that cause instability in the region and provide comprehensive solutions.”

“WE AIM TO PROPOSE SOLUTION PROPOSALS IN THE SYMPOSIUM”

Head of Department of Political Science and International Relations at IGU Prof. Dr. Şenol Durgun continued as follows about the symposium:

“The development of political, economic, cultural, commercial and touristic relations, which are likely to contribute to the maintenance of stability in the region, requires a comprehensive and detailed analysis of regional issues at the academic level. In the first International Black Sea and Caspian Basin Symposium, which is decided to be organized in this context, we will put forward ideas that will contribute to the establishment of peace, tranquility and stability in the region by taking advantage of the different perspectives of various disciplines within the social sciences. We aim to propose solutions for the establishment of welfare and stability in the region by eliminating the instability and violence that has become widespread in the Black Sea and Caspian Basin countries.”

Collaboration for sustainable education

A protocol of cooperation was signed between Avcılar District National Education Directorate and Istanbul Gelisim University (IGU) in order to organize regular, sustainable education and projects to increase the welfare level of the society and to transfer experiences by identifying common strategies.

Avcılar District National Education Director Barış Yıldız and its delegation met with IGU Chairman of the Board of Trustees Abdulkadir Gayretli, IGU Rector Prof. Dr. Burhan Aykaç, IGU Vice Rector Prof. Dr. Nail Öztaş, IGU Secretary-General Asst. Prof. Dr. Serdar Çöp and Head of IGU Corporate Communication and Promotion Department Bülent Değirmenci. Within the scope of the signed collaboration protocol, decisions were taken in many areas such as education, culture, technology development, conducting joint projects, organizing regular and sustainable education and projects for increasing the welfare level of the society, and transferring experiences by identifying common strategies.

Mentioning the importance of the protocol signed with Avcılar District Directorate of National Education, IGU Chairman of the Board of Trustees Abdulkadir Gayretli said: “The total number of students studying at universities and the schools in the above-mentioned district is around 100 thousand. Together with this collaboration, we will organize regular and sustainable education and share our experiences with each other.”

Turkish Coffee Service by IGUTÖMER

Istanbul Gelisim University Turkish and Foreign Language Application and Research Center (IGUTÖMER) organized an event in which guests from different countries were hosted within the scope of cultural integration.

“Turkish Coffee Service” was held by IGUTÖMER. Turkish coffee and Turkish delight were served at the event, which was attended by the students from many countries such as Somalia, Nigeria, Iraq, Iran, Syria, Jordan, Algeria, Yemen, Pakistan, Afghanistan, Palestine, Gabon, Turkmenistan.

Director of IGUTÖMER Asst. Prof. Dr. Hakan Yıldırım made the opening speech of the event and the students were informed about the historical background, ethnography and

sociocultural importance of Turkish Coffee. Özlem Işık, who contributed to the event, made a presentation named Coffee Culture and Reflections. The presentation about coffee culture in the Coffee Service, which is planned to become traditional, was drawn attention by the guest students.

School report is not children's identity

Child and Adolescent Psychiatrist Assoc. Prof. Dr. Sevcan Karakoç Demirkaya addressed the families and said that the school report is not a test that measures the child's intelligence. Assoc. Dr. Demirkaya said that children's abilities should be determined and children should be guided accordingly and warned us about keeping in mind that school reports are not the children's identity or personality.

It is a fact that there are school reports with low marks as well as those with good and high grades and with success certificates. A bad report can lead to crisis, frustration and serious conflict in the family while a good report is a source of pride for the children and their family. Child and Adolescent Psychiatrist Assoc. Prof. Dr. Sevcan Karakoç Demirkaya from Istanbul Gelisim University warned and gave important suggestions to families about how to treat in the school reports.

Saying that families should not forget that the report is not the identity of the child, Assoc. Prof. Dr. Sevcan Karakoç Demirkaya said: "The report is a document where only academic skills are measured according to the conditions of that period. School report with low grades do not indicate that your child is backward or that he or she will always fail. Therefore, it is important to approach calm and cool."

"DON'T GET MAD AT YOUR CHILD"

Stating that the school report is not a test that measures the child's intelligence, Assoc. Prof. Dr. Sevcan Karakoç Demirkaya said: "The first report is a document that evaluates the situation of the child at school in the first semester. If there are unsuccessful courses, it will help the family to see those marks and take measures to prepare their children for the second term. When failure is known or the reasons for the failure of the course are understood and the problems are solved, the 2nd semester course grades may go better.

Most importantly, it can be understood if there is an obstacle with the child's learning. Semester break is the opportunity for this. Do not get angry with your child due to low grades.”

CAUSES OF FAILURE

Demirkaya stating that there may be many reasons for school failure: said: “These may be a child's lack of attention, exam anxiety, or learning problems. Parents may not have provided a suitable working environment for their children and did not follow the school program. Being overly interested and ambitious parents may cause anxiety for the child, and not being interested in the homework and grades of the families may cause aimlessness and low motivation in the child. Therefore family attitudes are very important. In addition, incorrect teaching methods in the education system, crowded classes and constantly changing exam systems can also cause failure and low report card.”

“UNDERSTAND YOUR CHILD”

Demirkaya advising parents of the children with low grades on how to treat their children, said the following: “Again, the report card is not an indication of intelligence or personality. It is the measure of how much of the information related to the subjects taught during that period is shown in the exams and class behaviors that assimilate and evaluate it. For this reason, it is the duty of the families to be calm against a report card with low grades. Saying offensive remarks to the child, emotional and physical abuse, resentment, redness, and punishment of an intermediate holiday are not appropriate approaches. Understand and make your child feel it. They should investigate and share the reasons for failure with the child. The child, endorsed and supported by his / her parents, will strive to be more diligent and successful. In addition, even if bad scores have come to the report card, the success of the child in good or other extracurricular areas, if any, should at least be supported by efforts and reinforced with appropriate rewards without delay.”

Demirkaya emphasizing that the constructive attitude of the family will support the child's psychological well-being and increase the confidence of the child in the family, said:

“Communication in the family is strengthened. The child, endorsed and supported by his / her parents, will strive to be more diligent and successful.”

“DO NOT COMPARE THEM WITH OTHERS”

Assoc. Dr. Sevcan Karakoç Demirkaya warned families not to compare their children with other children and said: “The child should not be compared to the success of other friends or siblings. Each child is a separate individual with physical, social and mental development, each child is unique. The report card is not the identity of the child. Expectations from the child should be in this direction. The underlying reasons for the recovery of an unsuccessful period must be reviewed. With the help of individual education support appropriate to the learning and perception of the child, the evaluation and treatment of the child psychiatrist for the psychological condition, and the participation of the family, your child can climb the success ladder slowly but surely.”

“EDUCATION PLAYS AN IMPORTANT ROLE IN TARGETING”

Abdulkadir Gayretli, Chairman of the Board of Trustees of Istanbul Gelisim University, said that the family should have a goal before the child:

“The child needs to see goals that can set an example by the family. It is important that family members also have goals. The family should determine the target of the child together with the child and talk. Children must be always supported setting achievable goals and family goals. Education plays an important role in goal setting. The talents of children should be determined and guided in according to their abilities.”